

RELIGIOUS EDUCATION

The Year One Inquiry unit for Term Two is titled "God and Creation".

Prayer is an important way to experience God. Each day we participate in a whole class prayer and provide the opportunity for individual student prayer.

In our Religious Education unit, the students will explore the Creation Story, discuss the Fruits of the Holy Spirit and discover how to love in the way of God.

In our Religious Education, the students will:

- Realize that God is our Creator of all that there is.
- Identify and order the seven days of Creation.
- Explore the value of the gift of the Holy Spirit.
- Discuss how we can act in the likeness of God.
- Reflect on how God guides our behaviors and thoughts.



INQUIRY



The Year One Inquiry unit for Term Two is titled "My Chemical Romance".



The students are working towards gaining the following understandings:

- A scientific method is a procedure that helps me to answer a question, solve a problem or draw conclusions
- There are three main states of matter: solids, liquids and gasses
- When you combine different chemicals, reactions can occur
- Scientific experiments require me to use scientific language

The students will work towards these understandings by:

- Exploring what science is and what scientists do
- Posing questions and wonderings about science
- Conducting scientific experiments and hypothesising what might happen
- Recording observations in a variety of ways
- Using some informal scientific vocabulary to describe investigations

MATHEMATICS

This term in Mathematics the children will be working towards developing the following skills and understandings:

Addition and subtraction

- Solving addition and subtraction problems using concrete materials
- Solving addition and subtraction problems using a range of efficient mental strategies, such as counting on and counting back
- Solving simple addition and subtraction problems using some written strategies, such as the jump strategy
- Automatic recall of basic addition and subtraction facts

Data and Statistics

- Asking simple questions and gathering responses
- Representing data with objects and drawings
- Interpreting and make statements about data

Shape

- Recognising and classifying 2D and 3D shapes
- Describing shapes and objects using everyday words such as 'corners', 'edges' and 'faces'

ENGLISH

This Term in English the children will be focusing on the following skills:

Reading

- Understanding the features of nonfiction and fiction texts
- Decoding by chunking, rereading for meaning, and recognising phonemes
- Comprehension strategies, such as answering literal comprehension questions
- Identifying facts and opinions, and finding key information in a text
- Retelling and sequencing parts of a story

Writing Process - Planning, Composing/Recording, Editing, Publishing

- Recounts, Information Reports & Explanation Texts

Handwriting

- Weekly handwriting pages focusing on different letters
- Lower and upper case - pencil grip, posture and entry/exit points

Grammar

- Punctuation including full stops, commas and capital letters
- Present and past tense
- Verbs, nouns (common and proper) and adjectives

Spelling

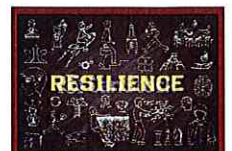
- High-frequency words
- Recognising and identifying different phonemes (sounds) and graphemes (spelling patterns)

Listening and speaking

- Questions (open/closed) vs Statements
- Scientific vocabulary and different vocabulary
- Orally deleting and substituting sounds
- Body language, emotions, social cues and whole body listening

WELLBEING

This term the students will be practising the skills that enable them to cope in situations that require a degree of resilience. They will work towards developing positive coping strategies in these situations. They will develop their ability to recognise these emotions and take responsibility for their actions. They will also explore the concept of their personal power, recognising the things that they have control of and the things they need support with.



Year Level: **Year One**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

PERFORMING ARTS - Ms Alexandra Beamont

This term in Performing Arts, Year 1 will be continuing to develop their singing voices and will begin learning songs for the school production. The major focus will be on Dance. Dance will encourage the students to explore different ways of moving and to work together in groups to follow simple dance sequences. Towards the end of the term, they will begin learning their Class dances for the Term 3 School production of 'Circus Splendida'.

VISUAL ARTS - Ms Briohny O'Connor

In Term Two students will focus on painting using watercolour and acrylic paints and explore the art elements of colour and shape. They will have opportunities to create artworks by drawing on their own ideas and experiences and share these with their peers.

Students will:

- Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- Explore their own art making abilities and discover that mistakes can turn into new artwork.
- Explore the art of portraiture to create a non traditional portrait that emphasises the elements of colour, line and shape.
- Explore the colours of the colour spectrum and understand primary and secondary colours and how to make them.

DIGITAL TECHNOLOGY - Mr Michael Park

In Year One, students will be introduced to the concept of data collection and analysis. They will learn how to use micro:bit, a small programmable device, to collect basic data and use it to make simple decisions.

STEM - Mr Michael Park

This term, the Year One students will learn about where food comes from, how plants are grown for food, where food can be bought, the needs of plants and animals that provide food, how specific vegetables grow, and about healthy and unhealthy food. They will then use their knowledge to create a board game about food groups.

LOTE: Mandarin - Ms Mengyi Qi

In Term Two, the Year One students will learn some basic animal names in Mandarin and their associated Chinese characters. They will also develop their ability to use these words in simple sentences through conversational practice. Another focus of this term is the celebration of the Dragon Boat Festival. We will learn about the customs and traditions of this special event and create our own handcrafts to decorate the classroom.

PHYSICAL EDUCATION - Mr Brian Anderson

In Physical Education this term the focus will be on the fundamental skills of striking, throwing and catching. The students will also continue to focus on the use of space in games and fair play. The students will be introduced to modified games of tee-ball, table tennis and volleyball.

DISCOVERY CENTRE - Ms Siobhan Morello

In Term 2, the focus is on preparation for Book Week (early Term 3). The Year One students will explore the works of Australian authors from titles listed on the Children's Book Council of Australia shortlist. Students will:

- ★ Look at different authors and contrast different storytelling styles. They will explore two contrasting shortlisted picture book titles.
- ★ Respond to our shared books in both written and artistic forms.
- ★ Using their selection skills to vote for their favourite book.
- ★ Share books written by our Book Week guest author Vikki Conley.

