

RELIGIOUS EDUCATION

The Year One Religious Education unit for Term Three is titled 'Church and the Community'



During the unit 'Church and the Community' students will explore how we become members of God's family through the

Sacrament of Baptism. They will understand that the Church is a gathering of people who belong to Christ and assemble in a church to worship God. Students will explore how the Church and school community are one. They will learn about the sacred signs used when celebrating the sacraments and worshipping God.



INQUIRY

The Year One Inquiry unit for Term Three is titled 'Celebrate Good Times C'mon'



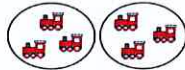
Through this unit, 'Celebrate Good Times C'mon' students will explore our big question "Celebrations, why are they different?". They will develop an understanding of respecting and accepting people's differences.

Through immersion activities and exploration of various cultural celebrations within our local community, students will recognise the contributions of people and groups from other cultures of Australian society, particularly the Indigenous Australians. They will consider the significance of different places and locations in relation to cultural celebrations. Students will undertake their own Inquiry into Australia's multicultural identity.

MATHEMATICS

This term in Mathematics the children will be working towards developing the following skills and understandings:
Multiplication and Division

- Making groups of and arrays, such as 3 groups of 4 = 12
- Identifying the importance of groups being equal
- Sharing a set of objects equally and recognising if there is a remainder



Fractions

- Understanding one-half as one of two equal parts of a whole
- Sharing a collection, such as 6 lollies, into two equal portions
- Splitting an object, such as a square or piece of paper, into two equal parts

Chance

- Identifying and classifying outcomes of familiar events
- Using language such as will, won't, might happen
- Using language such as impossible, unlikely, likely, certain

Time

- Revising days of the week, months of the year and seasons
- Reading o'clock and half past times on analogue and digital clocks
- Describing the characteristics of o'clock and half past, such as the big hand at the 12 and the little hand directly at the 4 being 4 o'clock



ENGLISH

This Term in English the children will be focusing on the following skills:

Reading

- Decoding by chunking, rereading for meaning, and recognising phonemes
- Comprehension strategies, such as answering literal comprehension questions, making predictions and making text-to-self, text-to-text and text-to-world connections
- Finding key information in a text and identifying facts and opinions
- Retelling, sequencing and summarising Dreamtime Stories

Writing Process - Planning, Composing/Recording, Editing, Publishing

- Recount, Autobiography, Persuasive, Snapshot, Reflection

Handwriting

- Weekly handwriting pages focusing on different letters
- Lower and upper case - pencil grip, posture and entry/exit points
- Dotted thirds

Grammar

- Punctuation including full stops, question marks, and capital letters
- Sentence structure, including commas and conjunctions

Spelling

- High-frequency words
- Recognising and identifying different phonemes (sounds) and graphemes (spelling patterns)

Listening and speaking

- Orally deleting and substituting sounds
- Sharing opinions and listening to the opinions of others using whole body listening
- Making short presentations/speeches using correct volume, tone and eye contact

WELLBEING

This term the students will continue to focus on the School Values of **Respect, Resilience, Responsible and Safe.**

The students will be exploring problem solving and will:

- Identify that there are different strategies that support them to solve problems and maintain positive relationships
- Recognise there are many ways to solve conflict
- Describe similarities and differences in points of view between themselves and people in their communities
- Identify cooperative behaviours in a range of group activities
- Practise individual and group decision-making
- Practise solving simple interpersonal problems



St Francis Xavier School - Learning Today, Leading Tomorrow
2023 Term 3 Overview



Year Level: **One**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

PERFORMING ARTS - Ms Alexandra Beamont

This term the students are preparing for the whole school production of 'Circus Splendida'. They will have weekly lessons with the choreographer for their scene of the Circus Marching Band. Those with spoken lines will be practising with Miss Beamont with the lead cast. In Class they will be singing their performance and finale song daily, as well as practising their dance routine. Students will have the experience of performing to an audience in a professional stage setting. We look forward to sharing it with you.

VISUAL ARTS - Ms Briohny O'Connor

In Term Three the Year One students will focus on Paper Construction and Sculpture. They will explore the art of author and illustrator Shaun Tan before creating their own sculptures inspired by his story 'The Lost Thing'.

Students will:

- Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- Explore their own art making abilities and discover that mistakes can turn into new artwork.
- Explore Aboriginal Art in NAIDOC week and create their own Aboriginal inspired artwork.
- Learn about the art elements of colour and shape and explore the art principles of contrast and emphasis when creating artwork using positive and negative shapes.
- Learn a variety of construction techniques to create their own sculptures.

DIGITAL TECHNOLOGY - Mr Michael Park

In Year One, students will discover how technology has influenced various aspects of our lives over time. They will explore the differences between past and present lifestyles, primarily driven by technological advancements. They will learn how technology impacts work, travel, communication, and play. Students will delve into current digital systems like computers, smartphones, tablets, and laptops, understanding their evolution. The Internet's availability grants us instant access to information, enabling online shopping, banking, and global communication. Through comparisons, students will evaluate the effects of technology by contrasting current digital solutions with past methods.

STEM - Mr Michael Park

This Term, the Year 1 students explore how the surface of the Earth is always changing. They will investigate the different forces that shape the surface of the Earth and design solutions to limit the impact of erosion on a fictional community, which is located at the bottom of a hill that was recently destabilized by a fire.



LOTE: Mandarin - Ms Mengyi Qi

In Term Three, the Mandarin curriculum will focus on developing language elements related to emotions and feelings. Students will learn essential vocabulary words and phrases associated with various emotions. They will practice using these words in conversations, expressing how they feel and understanding others' emotions. The curriculum will also introduce relevant sentence structures and grammar patterns to help students construct meaningful sentences to describe their emotions accurately. Additionally, students will learn to recognize and write Chinese characters related to emotions, strengthening their reading and writing skills.

PHYSICAL EDUCATION - Mr Brian Anderson

This term to connect into the Women's Soccer World Cup the students will focus on basic soccer skills of passing, trapping and moving with the ball. They will also focus on throwing and catching as well as dribbling a basketball. Later in the term the focus will move to gymnastics and basic balances, supports and shapes.

DISCOVERY CENTRE - Ms Siobhan Morello

In Term Three students in Year One will continue to focus on Book Week and the Book Fair for the first part of the term. They will explore the roles of an author and illustrator of a text. They will look at the front cover and title of a variety of picture fiction texts and discuss how these can influence our book selection. They will be encouraged to handle books with care and borrow books of personal interest from the Discovery Centre collection. Students will also explore picture fiction texts written by Australian author Mem Fox.

