

RELIGIOUS EDUCATION

During the unit "Discovering Jesus in the New Testament" students will work towards developing the following understandings:

- The New Testament Scripture is about the fulfillment of God's plan through Jesus
- Jesus taught his followers about the Kingdom of God
- We can make connections between scripture stories and our own lives
- People can experience God in different ways
- Parables usually consist of three parts

In the second half of the term students will also:

- Explore the season of Lent and the celebration of Easter
- Reflect on their personal actions during the season of Lent
- Match the main events of the Easter story with the days of Easter
- Recognise the significance of Easter in the story of the church



INQUIRY

Our Inquiry topic for this term is titled 'I Like to Move it Move it!' The students will be working towards gaining the following understandings:

- We all have strengths and challenges
- I know how to keep my mind and body healthy
- I can choose to have a Growth Mindset
- My strengths and achievements contribute to my personal identity
- We need to take risks in order to grow and accept challenges
- I understand the power of my words and actions and how they can impact relationships



MATHEMATICS

This term in Mathematics the children will be working towards developing the following skills and understandings:

Counting

- Ordering numbers to 100 and beyond
- Counting forwards and backwards by 1 to 100 and beyond
- Skip counting by 2, 5 and 10 forwards to 100 and beyond
- Creating and identifying number patterns
- Recognising odd and even numbers and ordinal numbers
- Locating numbers on a number line

Place Value

- Reading, writing and manipulating 2-digit numbers to at least 100
- Modeling 2-digit numbers using concrete materials
- Understanding the value of a number using tens and ones, eg. 75 = 7 tens and 5 ones

Measurement

- Describing duration using months, weeks, days and hours
- Ordering days and months
- Comparing duration of time e.g. a day longer than an hour



ENGLISH

This Term in English the children will be focusing on the following skills:

Reading

- Decoding by chunking, rereading for meaning, and recognising phonemes
- Comprehension strategies, such as predicting and visualising
- Retelling and sequencing parts of a story - using who, what, when, where and why

Writing Process - Planning, Composing/Recording, Editing, Publishing

- Students will continue to learn to write Recounts, Procedures & descriptions

Handwriting

- Weekly handwriting pages focusing on different letters
- Lower and upper case - pencil grip, posture and entry/exit points

Grammar

- Punctuation including full stops and capital letters
- Present and past tense
- Verbs, nouns and adjectives

Spelling

- High frequency words
- Recognising and identifying different phonemes (sounds) and graphemes (spelling patterns)

Listening and speaking

- Volume, tone, eye contact, complete sentences, questioning and whole body listening
- Engaging in conversation/discussions and using good listening behaviours

WELLBEING

The students will explore their personal strengths. They will identify and describe personal interests, skills and achievements and reflect on how these might contribute to school or family life. They will demonstrate ways to care for others, including ways of making and keeping friends.



The students will also focus on creating a safe and happy classroom that aligns with our school rules and values.



St Francis Xavier School - Learning Today, Leading Tomorrow
2023 Term 1 Overview



Year Level: **Year One**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

PERFORMING ARTS - Ms Alexandra Beamont

Welcome to the Performing Arts at SFX. The Performing Arts program encompasses music, drama and dance throughout the year. To prepare for the school musical in Term 3 all students will be developing their singing voices and revising basic drama skills. Foundation students will be learning how to take on roles as different characters and acting out the plot of simple fairy tales. Years 1 and 2 will be re-enacting the Fairytale of 'Rumpelstiltskin' in small groups. Year 3 and 4 students will be learning to act out the story of 'The Pied Piper of Hamelin'. In Years 5 and 6 the students will be learning how to read play scripts and act out scenes from 'Alice in Wonderland'. At the end of Term 1 auditions will be held to cast the Year 5/6 main roles for the school production.

VISUAL ARTS - Ms Briohny O'Connor

In Term One students will focus on drawing and mark making using a range of materials, and explore the art elements line, colour and shape. They will have opportunities to play with pattern and repetition using both 2D and 3D materials and explore artists and artwork that portray patterns in their work. Students will:

- Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- Explore their own art making abilities and discover that mistakes can turn into new artwork.
- Explore mark making using oil pastels and how these marks can be used to create an image.
- Explore the use of lines and how it can be manipulated to create various patterns.
- Contribute to the SFX whole school collaborative art display by decorating a leaf to add to our 'Tree of Creativity'.

DIGITAL TECHNOLOGY - Mr Michael Park

The Year One students learn about how what they do online leaves a trail called a digital footprint. They will look at how to improve the efficiency of their online searches, the types of websites that are best for children to access when looking for information, as well as how to identify inappropriate content and the actions they should take if they do. Children will be introduced to the term 'cyberbullying' and look at how they should communicate online and deal with instances of people being unkind via digital means

STEM - Mr Michael Park

The Year One students explore the relationship between structure and function in the human body. They examine major organs within the body and investigate how the structure of each is related to its function. Students are introduced to the design problem through a story in which a student falls off the monkey bars and breaks her arm. Students learn about the diagnosis and treatment of her injury and then work to design and build a cast for her broken arm

LOTE: Mandarin - Ms Mengyi Qi

Welcome to the Mandarin subject for Term one. This term, students will be learning about numbers from 0 to 100, which is an essential foundation for learning Mandarin. We will practice counting, writing and speaking the numbers through various fun activities such as online games, worksheets and hands-on experiences. Another highlight of this term is the celebration of Chinese New Year. We will learn about the customs and traditions of this special event and create our own handcrafts to decorate the classroom. Students will also have the opportunity to participate in singing and dancing activities to celebrate this occasion, which will be a fun way to practice our Mandarin skills.

PHYSICAL EDUCATION - Mr Brian Anderson

In Term One the students will participate in a number of different clinics such as lacrosse, tennis and football. They will work on developing and using fundamental skills such as throwing, catching and running in minor games.

DISCOVERY CENTRE - Ms Siobhan Morello

Students in Year One will revise all Discovery Centre procedures. They will look at features of picture books in detail - author, illustrator, call number and cover and discuss the role of a publisher. Students will learn the importance of alphabetical order in the Discovery Centre and practice locating and replacing books in the correct order on the shelves. They will explore different styles of picture books. Students will also be introduced to the Junior Fiction and Non-Fiction sections of the Discovery Centre.

