

RELIGIOUS EDUCATION



Our Unit for this term is '*How can we connect with the Holy Spirit?*' In this unit the students will explore the sacrament of Confirmation as part of our initiation into the Catholic Church and recognise that the Holy Spirit is present in each person's life and that through the Holy Spirit people grow closer to God and to Jesus Christ. Students will explore how The Gifts of the Holy Spirit help people to live and to respond to others. They will look at The Fruits of the Holy Spirit and how they are visible in people through their words and actions. The students will understand that through Confirmation Christians are strengthened by the Holy Spirit to use and develop their gifts to love and serve God and others.

INQUIRY

'We are One and We are Many'.



The students will develop an understanding of the importance of respecting and accepting people's differences. They will explore the contributions of people and groups from other cultures of Australian society, including Aboriginal and Torres Strait Islander people. Students will develop understanding about people's connections to places (natural, social and virtual) whilst identifying values such as care, compassion, diversity, fairness, freedom, honesty and inclusiveness. They will identify potential barriers to intercultural understanding and discuss possible ways to address or reduce such barriers. Students will identify the ways in which communities are enhanced by the cultural diversity that exists within them. They will analyse how aspects of their own and others lifestyle, behaviour, attitudes and beliefs can be culturally influenced.

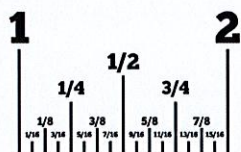
MATHEMATICS

Number and Algebra:

Students will be learning and engaging in explicit lessons around:

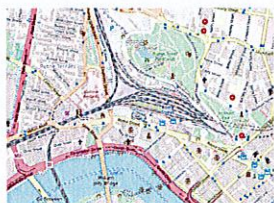
Number & Algebra

- Order of Operations
- Fractions and Decimals
- Mental Computations
- Worded problem solving



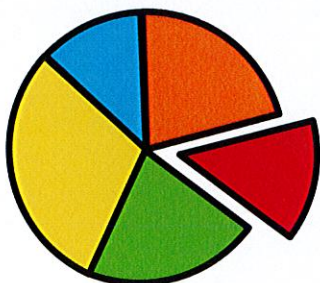
Measurement:

- 2D & 3D Shape
- Location (mapping and cartesian planes) and Transformation



Statistics & Probability:

- Graphing & Data



ENGLISH

This term students will continue to be involved in activities that include

- Literature Circles
- Read Aloud
- Guided Reading
- Shared Reading
- Independent Reading

Students will continue to extend on their comprehension and reading strategies.



Writing

The students will focus on: **Poetry**. They will learn the elements of Poetry (structure, rhythm, rhyme, sound devices and figurative language) and different forms of Poetry. These include:

- Limerick
- Nonsense
- Haiku
- Metaphor
- Ode
- Ballad
- Incident

Spelling

Spelling will be incorporated within our literacy curriculum. We will be continuing to look at word origins, spelling rules and exploring phonemes and graphemes. Students will develop an awareness of spelling patterns and have a focused approach to extend their vocabulary, through Smart Spelling and Sound Waves Program

Speaking and Listening

The students will:

- Listen and respond appropriately to adults and peers
- Maintain attention and participate actively
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary and articulate and justify answers, arguments and opinions

WELLBEING

This term the students will be focusing on the school value of being '**Responsible**'. This will be linked to the **Resilience, Rights and Respectful Relationships** Program completing various activities and allowing for many discussions on 'Problem Solving'. Focusing on sharing 'Problem Solving Strategies'. Explore how you can model collaborative problem-solving within your classroom? What language can you use to assist in developing the ability to articulate when you have a problem?

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

<p>PERFORMING ARTS - Ms Claire Wilson</p> <p>In Term 3 the Year Six children will continue with their rehearsals for our upcoming musical 'Rock Bottom'. They are practising singing their song, positions on stage, working out how they enter and exit the stage, how they say their lines and of course dancing. We can't wait to share their work with you when they perform on the 12th and 13th August</p>	<p>VISUAL ARTS - Ms Ineke Waller</p> <p>This term in Year Six students will be focussing on the art elements shape, form and texture.</p> <p>Students will be exploring Steampunk Art. They will firstly research what steampunk is before designing their own creature using the steampunk style. Students will use a variety of recycled materials, collected from home, modelling clay and other construction materials to make their creature come to life. They will then add steampunk colours and features before presenting and viewing theirs and others creations.</p>
<p>DIGITAL TECHNOLOGY - Mr Michael Park</p> <p>This term, the Year 6 students investigate models and simulations and discover powerful ideas about computing. The students will:</p> <ul style="list-style-type: none"> • Work in groups on a design problem • model an infectious disease to simulate how an illness spread through their class. (In a fictional setting) • program their own models and collect data by running simulations with different parameters. 	<p>STEM - Mr Michael Park</p> <p>This term the Year 6 classes take over the vegetable Garden, learning that Living things have structural features and adaptations that help them to survive in their environment. They will:</p> <ul style="list-style-type: none"> • Learn about maintaining a healthy soil • Create and learn the science involved in having a worm farm • Plant new vegetables for the season and harvest the plants already growing (providing they have grown)
<p>LOTE: Mandarin - Ms Janice Ferguson</p> <p>In Term 3, the focus topic of study for the Year Six students is 'How to introduce yourselves'. Students learn how to express themselves in sentences and respond to questions when asked about themselves. Multimedia, YouTube and games will also be used as a platform to deliver the lessons and also to engage students in learning the language.</p>	<p>PHYSICAL EDUCATION - Mr Brian Anderson</p> <p>In Physical Education the focus in Term Three will be on Athletic skills to link into the Olympics. The focus will be on field events such as the long jump, triple jump, high jump, shotput and discus. They will also learn about sprinting and relay techniques for changing a baton. Later in the term the focus will be on Gymnastic skills and control of movements with balances and supports and linking these together in a sequence of movements.</p>
<p>DISCOVERY CENTRE - Ms Barbara Johnson</p> <p>In Term 3 in Discovery Centre the focus is on Book Week. We will explore the works of Australian authors from titles listed on the Children's Book Council of Australia shortlist. The students will:</p> <ul style="list-style-type: none"> • Compare traditional narratives to non-traditional narratives told in free verse poetry, using two shortlisted titles - "We are wolves" and "Worse things" as examples. • Explore non-fiction texts presented in different formats using as a point of reference two of the shortlisted information books - "Dry to dry" and "The illustrated encyclopedia of dangerous animals". • Look at the works of our guest author Felice Arena comparing his styles of writing from historical fiction to humorous titles. 	