

RELIGIOUS EDUCATION

Our key Religious Education focus throughout this term will be that we all have a responsibility to look after our environment so that it is preserved for future generations.

Students will be exploring the following concepts:

- Stewardship is humans' responsibility to protect God's creations
- We can all take actions to minimise our impact on the natural environment
- We can experience God's love through his creations
- Through scripture stories and Catholic social teaching, God asks us to care for and protect the world

Prayer is a form of communication, a way of talking to God. It is central to our life. At Saint Francis Xavier, we celebrate reverent prayer each morning in a variety of ways including Christian Meditation

INQUIRY

In our unit My Chemical Romance the students will learn about Science & Discovery. They will work to build an understanding of the processes that can be used when undertaking scientific investigation, and of the importance of curiosity, questioning and research in finding out how things work and why things happen.

We will be working towards these understandings

- A scientific method is a procedure that helps me to answer a question, solve a problem or draw conclusions
- There are three main states of matter → solids, liquids and gasses
- When you combine different chemicals, reactions can occur
- Scientific experiments require me to use scientific language

MATHEMATICS

The students will be working towards developing the following:

Number and Algebra

Number Sequences

- Counting forwards to 0-1000
- Counting backwards from 1000-0
- Skip counting by
 - 10s from any multiple of 10(e.g. 20, 30etc) to 1000
 - 10s from non multiple of 10(e.g. 23, 33etc) to 200
- Sequencing & ordering numbers to 1000
- question

Addition

- Automatic recall of addition facts up to 20
- Doubling numbers to at least 15 and multiples of 10
- Recognising near doubles up to to at least 10 e.g. 6+8= double 6 and add 2
- Adding 2 or more groups up to 99, e.g. making bundles of 10s & ones (no regrouping)
- Using fact families to 20 to link to other numbers e.g. 2+18=20, therefore 2+28=30, 2+38=40
- Add 1 and 2 digit numbers. Record horizontally
- Write, draw & solve simple addition problems in real life context

Subtraction

- Automatic recall of addition & subtraction facts up to 20
- Mentally solve simple one step word problems involving addition & subtraction, selecting and using the appropriate strategy e.g. fact families
- Explore the relationship between addition and subtraction
- Solve problems by using number sentences for addition or subtraction
- Finding difference between (difference between 7 & 3 is 4)
- Using concrete materials to model problems, for example counters, bead strings, numberlines etc

Measurement

- Compare several shapes and objects based on length, using appropriate uniform informal units
- Measure length of objects using formal units
- Explore measurement in the school yard using formal and informal measurements

Data Representation and Interpretation

- Interpret displays of data using lists, table and picture graphs
- Identify a question of interest and gather data relevant to the question

ENGLISH

The students will be working towards developing the following:

Writing

- Constructing reports that give information on a topic and follow a set structure
- Creating procedural texts
- Developing sentences using conjunctions and appropriate vocabulary for the text
- Introducing paragraphs and exploring their purpose and structure

Handwriting

- Review writing capital and lowercase letters on dotted thirds paper
- Review tripod pencil grip and writing posture

Grammar

- Adjectives
- Pronouns (I, me, you, he, she, they, them, us, we)
- Collective nouns
- Conjunctions (and, then, because, after that)
- Synonyms, and antonyms
- Punctuation

Reading

- Identifying text features of fiction and non-fiction texts
- Answering literal comprehension questions about a text
- Making inferences based on what information is in the text
- Sequencing and ordering events in a text
- Distinguishing between fact and opinion
- Identifying factual information within a fiction text
- Reading familiar and unfamiliar texts using the skills of decoding, reading for meaning, predicting, re-reading and self correcting
- Revise comprehension strategies; Predicting, Text to self connections, Visualising and Retelling
- Reading aloud with fluency and intonation

Listening and Speaking

- taking turns, listening to others & listening to and following directions
- speaking using the correct volume, tone and making eye contact with the listener
- asking and answering questions
- giving a presentation to the class on a topic related to their Inquiry learning

WELLBEING

This term we will be exploring positive coping strategies. We will be looking at different ways our feelings can impact our mind and the physical reactions that can accompany them. We will focus on helping children recognise the strategies that work for them, helping them to cope in a positive way. This may include positive thoughts, relaxation techniques, mindfulness and yoga. The children will come to recognise each of us has our own set of strategies that work for us..



Year Level: **Year Two**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

PERFORMING ARTS - Ms Alexandra Beamont

This term in Performing Arts, Year 2 will be continuing to develop their singing voices and will begin learning songs for the school production. The major focus will be on Dance. Dance will encourage the students to explore different ways of moving and to work together in groups to follow simple dance sequences. Towards the end of the term, they will begin learning their dance for the Term 3 School production of 'Circus Splendida'.

VISUAL ARTS - Ms Briohny O'Connor

In Term Two students will focus on painting using watercolour and acrylic paints and explore the art elements of colour and shape. They will have opportunities to create artworks by drawing on their own ideas and experiences and share these with their peers. Students will:

- Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- Explore their own art making abilities and discover that mistakes can turn into new artwork.
- Explore the art of portraiture to create a non traditional portrait that emphasises the elements of colour, line and shape.
- Explore the colours of the colour spectrum and understand primary and secondary colours and how to make them.

DIGITAL TECHNOLOGY - Mr Michael Park

This Term In Year Two, the students will be introduced to the concept of data collection and analysis. They will learn how to use micro:bit, a small programmable device, to collect basic data and use it to make simple decisions.

STEM - Mr Michael Park

This Term, the Year Two students will learn about where food comes from, how plants are grown for food, where food can be bought, the needs of plants and animals that provide food, how specific vegetables grow, and about healthy and unhealthy food. They will then use their knowledge to create a board game about food groups.

LOTE: Mandarin - Ms Mengyi Qi

In Term Two, the Year Two students will learn some basic animal names in Mandarin and their associated Chinese characters. They will also develop their ability to use these words in simple sentences through conversational practice. Another focus of this term is the celebration of the Dragon Boat Festival. We will learn about the customs and traditions of this special event and create our own handcrafts to decorate the classroom.

PHYSICAL EDUCATION - Mr Brian Anderson

In Physical Education this term the focus will be on the fundamental skills of striking, throwing and catching. The students will also continue to focus on the use of space in games and fair play. The students will be introduced to modified games of teeball, table tennis and volleyball.

DISCOVERY CENTRE - Ms Siobhan Morello

The students will focus on Australian authors as part of preparation for Book Week (early Term 3), exploring chosen shortlisted titles from the Children's Book Council of Australia list. Students will:

- ★ Identify features of fiction texts.
- ★ Look at different illustration styles in the books presented.
- ★ Respond to shared books in both written and artistic formats.
- ★ Explore the books written by our Book Week guest author Vikki Conley.

