

RELIGIOUS EDUCATION



In the upcoming unit called "The Holy Spirit in Our Lives," students will explore the role of the Holy Spirit as the third person of the Trinity, along with God the Father and Jesus Christ the Son. Through this unit, students will gain an understanding of how the Holy Spirit is a divine being who actively guides and empowers believers to live a life of faith and holiness. Additionally, they will delve into the concept of the Holy Spirit as a source of spiritual gifts that enable believers to serve the Church and carry out God's will in the world. Through research and study, students will learn how the Holy Spirit helps people overcome sin and become more like Christ in their daily lives.

INQUIRY

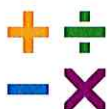


This term in our upcoming Science & Discovery unit 'Radiant Realms' will provide our students with an opportunity to explore light and matter and the fascinating world of science. During this unit, our students will develop a deeper understanding of key scientific principles and practices that shape our world.

We aim to equip our students with the skills necessary to conduct scientific investigations effectively. This includes building an understanding of the processes involved in scientific inquiry, as well as the importance of curiosity, questioning, and research in discovering how things work and why things happen.

By encouraging our students to think critically and apply the scientific method, we hope to nurture their natural curiosity and inspire a lifelong love of learning. We believe that this is an essential part of preparing our students for future academic and personal success.

MATHEMATICS



Number and Algebra:

Students will be learning and engaging in explicit lessons around:

Multiplication

- selecting and applying efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers
- applying a range of strategies to solve problems and solving & writing multi step word problems

Division

- applying a range of strategies to solve realistic problems and commenting on the efficiency of different strategies
- using Divisibility knowledge to solve problems including multi step problems
- dividing whole numbers by 0 to 12, with or without remainders

Fractions & Decimals

- an in depth exploration into strategies and approaches to assist in solving equations relating to fractions and decimals

Measurement:

- converts between common metric units of length, mass and capacity
- Showing competency when reading time tables, telling the time and elapsed times

Chance & Data:

- Conduct chance experiments with both small and large numbers of trials

ENGLISH

This term students will continue to be involved in activities that include :-

Reading

Read Aloud, Guided Reading, Shared Reading, Independent Reading and a Novel study : "The Boy who Harnessed the Wind" by William Kwamkamba. We will be utilising the Seven Cognitive Strategies of Highly Effective Readers - by Elaine K McEwan

Students will continue to extend on their comprehension and reading strategies.

Writing

The students will focus on Information Reports and will be provided with authentic opportunities to write informatively to a variety of audiences. Students will look at the organisation of the structural components of an information report. Including the title, heading and subheadings and graphics to create meaning.

Spelling

Spelling will be incorporated within our literacy curriculum. We will be looking at word origin, spelling rules and exploring phonemes and graphemes.

Speaking and Listening

The students will:

- Listen and respond appropriately to adults and peers
- Ask relevant questions to extend their understanding and knowledge during class discussions.

WELLBEING

This term, students will learn about the interconnectedness of humans and nature under the theme 'Radiant Realms'. They will study how environmental health affects personal health. Students will also practice emotional awareness through activities like bucket fillers and well-being check-ins. Resilience is the school value of focus, and students will learn positive coping strategies in conjunction with the Resilience, Rights, and Respectful Relationships Program.



St Francis Xavier School - Learning Today, Leading Tomorrow
2023 Term 2 Overview



Year Level: **Year Six**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

PERFORMING ARTS - Ms Alexandra Beamont

This term in Performing Arts, Year 6 will continue to improve their singing voices and will begin learning songs for the school production. The major focus will be on Dance. The students will learn about the principles of contemporary dance and will work together in groups to create a dance sequence to perform to another year group. Towards the end of the term, they will begin learning their Class dances for the Term 3 School production of 'Circus Splendida'.

VISUAL ARTS - Ms Briohny O'Connor

In Term Two students will focus on painting while exploring the art elements of line, colour and shape. They will continue to look at and compare artwork created by both traditional and contemporary artists, and draw inspiration and ideas from their work to assist in their own artwork and designs.

Students will:

- Continue to explore the art of portraiture to create a non traditional self portrait using watercolour pencil.
- Use a visual diary as a starting point to develop and explore their own ideas and plan out their artwork.
- Experiment using different types of paint including watercolour and acrylic, and learn different painting techniques specific to each type.

DIGITAL TECHNOLOGY - Mr Michael Park

In Year six, students will use a Sphero, a spherical robot, to explore coding and robotics concepts. They will program the Sphero to navigate through mazes and complete challenges, while collecting data on its movements using sensors. Students will then analyze this data, drawing insights from the Sphero's performance and developing their data analysis skills. This exciting project will give students hands-on experience with programming and data analysis while fostering creativity and problem-solving abilities.

STEM - Mr Michael Park

This term the Year Six students will identify the conversion of energy between forms and the energy transfer required to move energy from place to place. They will also identify and explain how energy can be converted to meet a human need or want. The design problem involves moving donated food from a truck to a food pantry. Students then apply scientific ideas about the conversion of energy to solve this design problem.

LOTE: Mandarin - Ms Mengyi Qi

In Term Two, the Year Six students will develop a basic understanding of food vocabulary in Mandarin and be able to use them to order food in a restaurant, recognise relevant characters in the menu and describe different types of food. They will also learn about regional and traditional Chinese food, cooking vocabulary, and culinary arts in China. By the end of this study, they will gain an insight into the cultural significance of food in Chinese culture.

PHYSICAL EDUCATION - Mr Brian Anderson

In Physical Education this term the focus will be on development of game sense and strategies in the sports of tee ball, volleyball and table tennis. The skills covered will be the underarm and overarm throw, striking a ball and catching. They will also continue to focus on the use of space, playing fairly and following rules.

DISCOVERY CENTRE - Ms Siobhan Morello

In Term Two, the focus is on the preparation for Book Week (early Term Three). We will explore the works of Australian authors from titles listed on the Children's Book Council of Australia shortlist. The students will:

- ★ Use multimodal forms of communication to produce a summary of their favourite shortlisted text.
- ★ Explore non-fiction texts presented in different formats using as a point of reference two of the shortlisted information books.
- ★ Study the works of Adam Wallace, our guest author, exploring the style of his writing.

