

## St. Francis Xavier School Montmorency

VISIT US AT - www.sfxmontmorency.catholic.edu.au

School: 9435 8474

Out of School Care: OSH Club 0401 958 962

Parish: 9435 4742



#### **NEWSLETTER NO.18**

We acknowledge the Wurundjeri people as the traditional custodians of the land upon which our school stands

#### Dear SFX families,

It is always a great feeling when you near the winter solstice on the 21<sup>st</sup> June - the shortest day of the year and the official start of winter. It means no more driving to and from work in total darkness and the days are slowly getting longer. Bring on spring I say.....

#### SEMESTER ONE PARENT TEACHER INTERVIEWS. When: Thursday 3<sup>rd</sup> July 2025 – 2pm to 8pm

A crucial component of the way we communicate a child's academic, social and spiritual progress at SFX is through three formal communication opportunities through the year.

Meet the Teacher – held in February each year

Semester 1 Report and Parent Teacher Interview- held in July

Semester 2 Report and Parent Teacher Interview – held in December.

Most other schools normally offer two opportunities. At SFX we offer **<u>three</u>** formal opportunities to meet with your child's classroom teacher during the year.

On **Thursday 3<sup>rd</sup> July from 2.00pm to 8pm** our Semester One Parent Teacher Interviews will take place for all students. Semester One school reports will be distributed to all families on Monday 30<sup>th</sup> June. This will give families three days to dissect, interpret and absorb their child's report, and bring discussion points to the Parent Teacher interview. **Interviews are strictly for 10 minutes** so please be on time as this will keep things flowing on the evening

The portal to book your Semester One Parent Teacher interview will open on this Friday 13<sup>th</sup> June at 9am.

Interviews are allocated on a 'First in, First Served' basis with popular times going quickly. This will be the only day that interviews will be offered and due to the new E.B.A for Catholic teachers no other time can be offered as it now forms part of their Time In Lieu (TIL) requirements.

All 2025 Semester One Parent Teacher Meetings will be held here at school in face-to- face mode.

A reminder that we will be offering Parent Teacher interviews with **LEEP Intervention teachers** for the first time this year for those students who attended LEEP in Semester 1 2025. These

meeting are booked on the same portal. Parents will need to log into:

https://www.schoolinterviews.com.au/code/z4gzs



#### THANK YOU

Thank you so much to the parents who attended our working bee on Saturday 14<sup>th</sup> June for our Peter Pan Musical. We had such a great turn out and really appreciate the support and work. It really is so special to be part of such a great community and the musical really brings us all together. THANK YOU! *Miss Beamont Performing Arts teacher* 

19<sup>th</sup> June 2025







#### **CONGRATULATIONS COBEN**

Coben, in Year 6 AH has been part of the Judo state team and went to the Gold Coast on the weekend to complete in the Nationals where he won all the competitions in his weight category. He then also took Gold for the weight category above him as well. He is now the National Champion Under 13 boys for under



55kg and under 60kg. On behalf of SFX School congratulations on this great achievement. It is great to see our students doing so well in all walks of life.

## 2025 - GROWING INTO GREATNESS





OR VISIT WWW.ENJBC.ORG.AU AND CLICK ON 'JOIN THE JETS'



### REGISTRATIONS NOW OPEN SPRING SEASON



Come and join our local, family friendly club full of passionate players and community spirit for Spring season! We train on Thursdays and play on Saturdays.

#### **REGISTER TODAY**

registrations@elthampanthersnetballclub.com.au

#### TERM TWO 2025 SCHOOL CALENDAR

Wed 25<sup>th</sup> June– School Tour for Prospective Parents @ 11.30am Thursday 26<sup>th</sup> June– School Tour for Prospective Parents @ 11.30am Friday 27th June – 2025 SFX Disco 4.30pm to 6pm Monday 30<sup>th</sup> June – Semester One Report Distributed Monday 30<sup>th</sup> June– School Tour for Prospective Parents @ 11.30am Thursday 3<sup>rd</sup> July – Semester 1 Parent Teacher Interviews – 2pm-8pm Thursday 3<sup>rd</sup> July– School Tour for Prospective Parents @ 11.30am Friday 4<sup>th</sup> July – Term 2 concludes at 1pm Monday 21st July – Term 3 commences for P-6 students @ 8.55am Monday 11<sup>th</sup> August -Book Week - author visit & character dress up Monday 4<sup>th</sup> August – Year 3-4 Oasis Camp Mt Evelyn Tuesday 5<sup>th</sup> August – Year 4 Oasis Camp Mt Evelyn Monday 8<sup>th</sup> September – 2025 School Musical – Peter Pan @ 7pm Tuesday 9<sup>th</sup> September – 2025 School Musical – Peter Pan @ 7pm Wednesday 10th September – 2025 School Musical -Peter Pan @ 7pm Friday 19th September – Term 3 concludes @ 1pm Monday 6th October-Term 4 commences for P-6 students @ 8.55am Tuesday 16<sup>th</sup> December – Term 4 concludes @ 1pm MACS LAUNCH OF THE VISION FOR ENGAGEMENT Many parents would have seen the MACS Vision for Engagement launch in the media last week. See attached. Many of the aspects of this new MACS direction are a direct reflection of our practices at SFX over the past 6 years.

2025 - GROWING INTO GREATNESS

This is so affirming and very much inline with our school values of **RESPECT-RESPONSIBLE-RESILIENT-KIND**. There was also a focus by the media and MACS on students not having mobile phones and Smart Watches at school as they are an unnecessary distraction from learning. Does this sound familiar to SFX families? Please take the time to read the statement. There will be much more information to come out from MACS as part of their 2030 initiatives.

## Spirit of Jesus Awards Term Two, Week 8, 2025

Class	Student	Reason
РВМ	Lily Z	For the kind and thoughtful way, you treat your classmates, both in the classroom and on the playground. You consistently show respect, lend a helping hand when it's needed, and bring a positive, ready to learn attitude each day.
PJV	Alexis C	For trying so hard to improve your writing and listening. You have a go and show resilience if things don't go as planned. Great work being a responsible learner Alexis!
PRJ	Lachy D	For all the great effort he is putting into his school work, taking risks and pushing himself to be a great learner. He is also an energetic and kind mate to his friends! Thanks Lachy for all your enthusiasm!
1CM	Jasmine	For demonstrating responsible learning by making good choices and setting a positive example for others. You help make our classroom a wonderful place to learn. Thank you Jasmine!
1КН	Frankie D	You have been trying so hard to write your ideas down and you are showing great responsibility for your learning. You're using a growth mindset by trying your best. Keep it up!
1LC	Stephanie M	For demonstrating such resilience in your learning by continuing to try your best and keep persevering especially in your writing. It has been fantastic to see your confidence improve. Keep it up Stephanie!
2BB	Maggie F	For being a hard working student, in our Science unit about sound and light. You made a fantastic 'Music Maker Shaker' and have shown a lot of enthusiasm in our class science experiments.

2SK	Hudson O	For demonstrating resilience when learning a class dance and displaying excellent listening skills. Well done!
2SM	Zoe S	For showing consistent responsible behaviour and dedication to your learning. You are a fantastic role model to your peers, keep it up!
3DH	Bon W	You have embodied the role of being a curious scientist this term during our Inquiry. Well done for taking action with your own experiment and discussing your observations!
3HS	Lily H	For demonstrating our school value of resilience and setting an example for your peers by always looking for the positive in every situation. Well done, Lily!
4DO	Isabel	Isabel has shown a beautiful sense of purpose and determination in her learning. She has been especially focused on achieving her personal goals, putting inconsistent effort and showing a quiet strength and resilience each day. Congratulations Isabel!
4MA	Julio S	For making good decisions in the classroom and trying hard to stay focused. You take ownership of your learning and show a growing sense of responsibility. Well done Julio!
5EG	Maria O	For encompassing all the qualities a good learners needs. You are polite, engaged, inquisitive and always willing to help. Your exceptional attitude towards school is delightful to witness. Keep being the amazing person you are.
5SN	Lexi H	For her hard work and determination in the classroom, challenging herself and seeking to catch up on missed work. Great stuff!
6AH	Oscar M	For consistently striving to challenge yourself and achieve your next learning goal. You are a positive role model to your peers and consistently demonstrate kindness and respect towards others. Keep up the fantastic work!
6DM	Anna C	You carefully select language to engage the reader and create vivid imagery. You consistently demonstrate a strong work ethic and a commitment to achieving your next learning goals. Keep up the wonderful work Anna!

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## **SFX SPORT'S NEWS**

Last Friday we played Holy Trinity in Eltham North Results were as below

Soccer	Netball	Tennis	Teeball
Boys/M	Boys/M	Boys/M	Boys/M
SFX 1	SFX 22	SFX 4	SFX 20
HT 6	HT 5	HT 10	HT 4
Girls	Girls	Girls	
SFX 0	SFX 22	SFX 6	
HT 6	HT 5	HT 6	
	Boys/M SFX 1 HT 6 Girls SFX 0	Boys/M Boys/M   SFX 1 SFX 22   HT 6 HT 5   Girls Girls   SFX 0 SFX 22	Boys/M Boys/M Boys/M   SFX 1 SFX 22 SFX 4   HT 6 HT 5 HT 10   Girls Girls Girls Girls   SFX 0 SFX 22 SFX 6

This week we play Eltham Primary School at home. **Cross Country** 

Yesterday we had Jaxon A and Claudia M run in the Northern Region Cross Country event at Kilmore racecourse. We congratulate them on their efforts.

## **ACTIVE TO SCHOOL**

For the last two weeks of term and the first two weeks of Term 3 we will participate in the Banyule Council Active to Schools Initiative. This will be led by our Sports Captains. During this time we encourage all students and families to ditch the car and find a more active way to come to school. This can be walking, scootering, riding etc. You can organise to walk in a group from a local park/oval in your area or with other school families who live near you. The School Captains will collect data from each year level to see how many people are being active and how far around Victoria we would get!

Our goal is to grow the number of schools able to access support for active & sustainable travel and to participate in Banyule Council's 'Active to School Program' this year by encouraging students and families to enjoy safe and active travel to and from school.

#### Program at St Francis Xavier: Monday 23 June-Friday 4 July and Monday 21 July-Friday 1 August.

#### See the Map below on paths to take.



#### Keeping our children safe

Children up to nine years old should hold an adult's hand in traffic.

School crossings are the safest place to cross the road, so use them even if they're further away.



# Do not exceed the 40km/h in school zo Drivers must stop at flagged children's crossings pedestrian is on, or entering the crossing, even if there is no crossing supervisor present.

- Children should exit the vehicle from the rear kerbside door where possible
- Children are both vulnerable and subject to acting on impulse. It is vital that adults lead by example and set good safety practises when crossing roads.



Handy tips for safe parking Park a few streets away and walk to and from school. Use this time to teach your child about road safety and be a good role model.

- \* Allow enough time to get your child to the school gate safely and without rushing \* Always observe the parking signs around the school
- \* Never park illegally in a driveway, or on/near a school crossi \* Never double park. It blocks the vision for other
- drivers, forces children onto the road, obstructs the flow of traffic and may force other drivers to make nappropriate driving choices
- \* Do not use staff car parks or driveways to drop off
- Please remember to be patient, courteous and respectful when driving around schools.

90 Mayona Rd, Montmo Phone: (03) 9435 8474







#### Melbourne Archdiocese Catholic Schools

## Short Guide

to Vision for Engagement

The MACS Vision for Engagement is an evidenceinformed and authentically Catholic commitment to nurturing calm, respectful and inclusive classrooms in which every student can thrive academically, socially, emotionally and spiritually.

Put simply, it is our collective answer to a simple but important question: what kind of learning environments do our students need so they can flourish?

And for us, the answer is clear.

#### Why?

Young people today are facing unprecedented challenges. Evidence now charts declining mental health and resilience, rising anxiety, increased social isolation. Students often arrive at the school gate distracted and preoccupied, holding devices that expose them to distressing disinformation and online predatory and bullying behaviour.

These complex challenges demand a purposeful and coherent response from parents and schools, to reclaim classrooms where calm is the norm; where respectful behaviour is not assumed, but taught; where routines are consistent, expectations are shared, and every student feels safe, seen, and supported; where excellence is not reserved for the privileged few, but is expected for all; where our Catholic commitment to excellence and equity for all is not an aspiration, but a lived reality; and where the dignity of every child is upheld, not just in words but in practice.

#### What?

Student academic, behavioural, communication, engagement, health, and wellbeing needs are interconnected and complementary facets of student learning.

Vision for Engagement complements our Vision for Instruction. Both are grounded in world-class evidence and research from most successful teachers. Where our Vision for Instruction focuses on what we teach and how we teach it, Vision for Engagement focuses on the conditions essential for learning.

These Position Statements reflect our belief that every child and young person is made in the image of God and deserves to be treated with dignity and respect, and given the best opportunity to flourish in their life.

#### Our engagement practices:

- teaching respectful behaviour
- fostering belonging
- focusing on attendance
- promoting mental health and wellbeing
- enabling motivation
- targeting individual learning needs.

#### For students, Vision for Engagement means:

- behaving respectfully towards others
- attending school every day, on time
- adopting classroom routines that ensure expectations are understood
- listening intently and paying attention
- participating in instruction that is targeted to need, and supports growth and achievement
- persisting with complex tasks
- feeling safe and connected at school
- being supported with mental health and wellbeing
- benefiting from stronger partnerships between the school and family
- experiencing caring relationships with teachers and school staff
- receiving a coordinated and effective system of support across all areas of their learning.

#### For teachers, Vision for Engagement means:

- being supported with high-quality professional development and resources
- clear guidance and a focused and consistent wholeschool approach to creating and sustaining learningenabled environments
- reclaiming the classroom to truly focus on teaching.

By taking a whole-of-system approach, our *Vision for Engagement* creates a learning environment in all schools that is primed for students to grow and succeed, with the right support.



#### "PETER PAN" Class Core Costumes

Monday 8<sup>TH</sup>, Tuesday 9<sup>th</sup> and Wednesday 10th September 2025, Loyola College

## Core Costume Requirements

Dear SFX students and Parents,

For your class item performance next term please see below the chart of the core costumes by class and please source for your child.

Kmart and Big W are the best places to buy your core costume or even better an Op shop.

If you can get this ready for the start of Week 1 Term 3 please parents.

We will be having a professional photographer come in to do a photo shoot for the show program on **Wednesday 31st July (Week 2)**. On that day students will need to wear their core costume items underneath their school uniform for easy changing into their costumes.

By Week 5 please bring in your <u>labelled</u> core costume in a <u>labelled</u> bag and give to your class teacher to keep in school ready for the dress rehearsal.

On the week of the show we will give you back your core costume bag for you to wear to the theatre each night. Backstage, your classroom teacher will then give you your main costume to wear over it. This helps us make sure no costumes leave the theatre or go missing as we are hiring a lot of costumes this year.

Obviously if part of your core costume is school trousers just remember to wear these on the night!

Many thanks for your help and co-operation.

Best wishes,

Miss Beamont Performing Arts Teacher

Class/Year group	Core costume
Preps	Plain dark green tshirt (crew neck), green
	school trousers are fine
Year 1	Long sleeved crew neck black top and
	black leggings
	If you are a cloud – black tshirt and black
	trousers
	If you an astronaunt black tshirt and shorts
Year 2	2BB/2SK –
	Boys – green school trousers/plain black
	tshirt
	Girls – will be given a leotard to wear
	<b>2SM –</b> need a crop top or singlet / bike
	shorts
	Boys – black trousers and vest
Year 3	Will provide class list of who is which of the
	below
	Tree – black tshirt/green trousers
	Mushroom – singlet / black joggers/leggings
	Animal – black tshirt/shorts
	Butterflies – long sleeved black top/black
	leggings
Year 4	Girls – black tshirt and black shorts
	Boys – black tshirt and black shorts
Year 5	Girls – white vest/singlet and bike shorts dark
	colour
	Boys – black tshirt/vest and shorts
Year 6	Boys – white shirt and black joggers that
	can be cut
	Girls – white singlet and black
	joggers/trousers/leggings that can be cut
Year 5/6 leads	A separate letter detailing your individual
Captain Hook – black trousers, black boots	
<b>Peter Pan</b> – Brown boots, green leggings	
Wendy – white tights	
Tinkerbell – green tights	
Butler – Jude F – black trousers and white	
shirt	
Lost Boys – need bike shorts to wear under	
their costumes	

#### TERM 3 PARENTS ASSOCIATION DATE-SAVERS!

Next PA meeting - Wed 30 July

Father's Day Stall - Thurs 4 Sept

Dads Day & Footy Colours - Fri 5 Sept

Tony's Pies Drive - Fri 5 Sept

Share your ideas for more fun events and fundraisers!

Contact Deb and Mary via president.sfxpa

@sfxmontmorency.catholic.edu.au



WOULD YOU LIKE TO BE INVOLVED IN ORGANISING THE FATHER'S DAY MORNING @ SFX ON FRIDAY 5 SEPTEMBER?

PLEASE REACH OUT TO DEB & MARY

MONTMORENCY.CATHOLIC.EDU.AU

Book

**Pizza** 

Friday

Now



Take the night off cooking! PRE-ORDER ONLINE before 5pm on 20/06/2025

www.pierrosseltham.com.au

and write **"St.Francis Xavier"** at Checkout.

**20% of all sales** are donated back to the School and go towards paying off our Basketball Courts. . The SFX Parent's Association proudly presents:

# SFX-CANDYLAND RISCO 2025

FEATURING DJ PHIL ONE LAST TIME!

Friday 27<sup>th</sup> June at 4:30pm

**Cost: \$15** 

# Lolly bag will be given out to all students at the end of the night

## 6pm Pick Up A-K Families

## 6:15pm Pick Up L-Z Families

Book your tickets using QR code or via link: https://www.trybooking.com/events/landing/1408135



Please note there will be no food provided on the night, please ensure your child is given a snack prior to arrival to get them through all the dancing!

Please ensure you bring a labeled drink bottle for the night as we have no cups for water on the night.

## Newsletter

June - 2025



## OSHClub ==

#### What's been happening...

**Hello OSHClub families!** Welcome back to another fun-filled week at OSHC! We're excited to share all the wonderful things we have planned for the days ahead.

Here are our club highlights from these last few weeks: Art and craft

- Superhero masks
- Pipe cleaner creatures
- DIY magnets
- Fort building
- Paper plane competition
- Blindfolded painting

#### Cooking

- Cookies
- Bliss Balls

#### Sports

- Basketball
- Down ball
- Team games
- Soccer
- Football

#### Outdoor Adventures: Game of the week

Last week the children at OSHC got to use a play parachute. The parachute activity was a wonderful opportunity for everyone to work together, communicate, and move in sync. This activity not only encouraged physical activity and coordination but also fostered a strong sense of cooperation, patience, and friendship. It was a lovely way for children of all ages to connect, have fun, and learn through play in the great outdoors.

#### Photo gallery











#### Recipe of the Week:

#### Ingredients:

✓ 1 cup rolled oats

✓ 1/2 cup peanut butter or tahini (for nut-free)

✓ 1/4 cup honey

✓ 1/4 cup chocolate chips or dried fruit (optional)

🗹 1 teaspoon vanilla extract

#### Method:

- 1. Combine all ingredients in a large bowl.
- 2. Mix until well blended.
- 3. Roll into small balls with your hands.
- 4. Chill in the fridge for 30 minutes.

Coming up... Clubs: Mindful Mondays Tuesdays Stay and Play Art Attack Club Thrilling Thursdays STEM activities or cooking Friday Stay and Play: Friday Funday : Teddy Bear Picnic

Mon-Fri [BSC: 7am to 9 am | ASC: 3:00pm to 6:00pm] 0401 958 962 stfrancisxavier@oshclub.com.au Coordinator: Chanel DeNobile Educator: Sandra Scarfe and Sammy Dubsky

oshclub.com.au 1300 395 735