

RELIGIOUS EDUCATION

In this unit 'Church and Community' the children will be looking at significant people in our church and parish. They will identify the ways they have contributed to the church. The children will explore the life of Mary McKillop and the significant ways she was able to help others. They will then link this to those in our school community that help others, through their work with those in need. The children will recognise the ways we can also make our own contributions to our church community.



INQUIRY

Through this unit, 'Celebrate Good Times C'mon' students will explore our big question 'Celebrations, why are they different?'. They will develop an understanding of respecting and accepting people's differences. Through immersion activities and exploration of various cultural celebrations within our local community, students will recognise the contributions of people and groups from other cultures of Australian society, particularly the Indigenous Australians. They will consider the significance of different places and locations in relation to cultural celebrations. Students will undertake their own Inquiry into Australia's multicultural identity.

MATHEMATICS

The students will be working towards developing the following

Number Sequences

- Counting forwards to 0-1000
- Counting backwards from 1000-0
- Skip counting by
 - 10s from any multiple of 10(e.g. 20, 30etc) to 1000
 - 10s from non multiple of 10(e.g. 23, 33etc) to 200
 - 5s from any multiple of 5(e.g.25 70etc) to 200
 - 5s from any non multiple (eg 22 74 etc) to 100
 - 2s from any multiple of 2(e.g. 6, 24etc) to 200
 - 2s from any non multiple (eg 7, 9, 11 etc) to 100
 - 3s to 99

Subtraction continued

- Automatic recall of addition & subtraction facts up to 20
- Mentally solve simple one step word problems involving addition & subtraction, selecting and using the appropriate strategy e.g. fact families
- Explore the relationship between addition and subtraction
- Solve problems by using number sentences for addition or subtraction
- Finding difference between (difference between 7 & 3 is 4)
- Using concrete materials to model problems, for example counters, bead strings, numberlines etc

Multiplication

- Recognise and represent multiplication as repeated addition, groups and arrays
- Make & draw arrays for 10s, 5s, 4s & 2s

Division

- Dividing a set of objects or a number into a given number of groups or groups of a given number

Shapes

- Recognising and drawing 3d shapes
- Identifying the characteristics of 3D shapes



ENGLISH

The students will be working towards developing the following:

Handwriting

- review writing capital and lowercase letters on dotted thirds paper
- review correct formation of letters, especially entry and exit points
- review writing posture and pencil grip

Grammar

- plurals (adding /s/ and /es/)
- verbs (action words)
- adding suffixes and prefixes such as re s ing ed
- adjectives (describing words)
- conjunctions (and, then, because, after that)
- adverbs

Punctuation

- review capital letters for proper nouns and sentence beginnings
- review full stops, question marks, exclamation marks, talking marks

Listening and Speaking

- retelling of narratives with volume, tone and intonation
- speaking using the correct volume, tone and making eye contact with the listener
- asking and answering questions

Writing

- Narratives including problems and solutions
- Retell and innovations on texts
- Editing writing for errors and clear sentences

Spelling

- High frequency words
- Homophones
- Recognition and use of different graphemes for a given phoneme eg. j jam g glant ge cage dge bridge using THRASS program
- Recognition of spelling errors in writing and making corrections

Reading

- Answering literal and inferential comprehension questions about a text
- Introduce comprehension strategies; questioning, summarising, inferring
- Identifying descriptions and how they add to the text
- Identifying facts, opinion and imagination
- Reading familiar and unfamiliar texts using the skills of decoding, reading for meaning, predicting, re-reading and self correcting
- Reading aloud with fluency and intonation

WELLBEING

During our well being sessions this term we will focus on problem solving. The children will explore the many ways to solve a conflict with a positive outcome for everyone involved. They will recognise that there are similarities and differences in points of view between themselves and others and that is okay. The children will identify the difference between cooperative or uncooperative actions and the impact these have on their ability to solve problems. This will allow them to practise ways that they can solve problems taking into account everyone impacted.



St Francis Xavier School - Learning Today, Leading Tomorrow
2023 Term 3 Overview



Year Level: Two

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

PERFORMING ARTS - Ms Alexandra Beamont

This term the students are preparing for the whole school production of 'Circus Splendida'. They will have weekly lessons with the choreographer for their scene. 2JV are the Jugglers act and 2SK are the Hula Hoopers! Those with spoken lines will be learning to act confidently on stage and practise with Miss Beamont with the lead cast. In Class they will be singing their performance and finale song daily, as well as practising their dance routines. Students will have the experience of performing to an audience in a professional stage setting. We look forward to sharing it with you.

VISUAL ARTS - Ms Briohny O'Connor

In Term Three the Year Two students will focus on Paper Construction and Sculpture. They will explore the art of author and illustrator Shaun Tan before creating their own sculptures inspired by his story 'The Lost Thing'.

Students will:

- Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- Explore their own art making abilities and discover that mistakes can turn into new artwork.
- Explore Aboriginal Art in NAIDOC week and create their own Aboriginal inspired artwork.
- Learn about the art elements of colour and shape and explore the art principles of contrast and emphasis when creating artwork using positive and negative shapes.
- Learn a variety of construction techniques to create their own sculptures.

DIGITAL TECHNOLOGY - Mr Michael Park

In Year Two, students will discover how technology has influenced various aspects of our lives over time. They will explore the differences between past and present lifestyles, primarily driven by technological advancements. They will learn how technology impacts work, travel, communication, and play. Students will delve into current digital systems like computers, smartphones, tablets, and laptops, understanding their evolution. The Internet's availability grants us instant access to information, enabling online shopping, banking, and global communication. Through comparisons, students will evaluate the effects of technology by contrasting current digital solutions with past methods.

STEM - Mr Michael Park

This Term, the Year 2 students explore how the surface of the Earth is always changing. They will investigate the different forces that shape the surface of the Earth and design solutions to limit the impact of erosion on a fictional community, which is located at the bottom of a hill that was recently destabilized by a fire.



LOTE: Mandarin - Ms Mengyi Qi

In Term Three, the Mandarin curriculum for Year Two students will focus on developing language elements related to emotions and feelings.

Students will learn essential vocabulary words and phrases associated with various emotions. They will practice using these words in conversations, expressing how they feel and understanding others' emotions. The curriculum will also introduce relevant sentence structures and grammar patterns to help students construct meaningful sentences to describe their emotions accurately. Additionally, students will learn to recognize and write Chinese characters related to emotions, strengthening their reading and writing skills.

PHYSICAL EDUCATION - Mr Brian Anderson

This term to connect into the Women's Soccer World Cup the students will focus on basic soccer skills of passing, trapping and moving with the ball. They will also focus on throwing and catching as well as dribbling a basketball. Later in the term the focus will move to gymnastics and basic balances, supports and shapes.

DISCOVERY CENTRE - Ms Siobhan Morello

In Term Three students in Year Two will continue to focus on Book Week and the Book Fair for the first part of the term. They will continue to explore the features of and the location of junior fiction texts in the Discovery Centre. They will practise reshelving and ordering fiction texts by their call numbers. Students will study a selection of fairy tales and identify the common text structures and language features used in these traditional tales.

