



St Francis Xavier Primary School

Curriculum Delivery Policy – Based on Victorian Curriculum

Rationale:

Implementation of the Victorian Curriculum across the school will provide all students with a sequential curriculum framework that guides their learning, as well as providing measures of learning achievement that allows students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

Purpose:

To improve student learning through the implementation of the Victorian Curriculum across each of the learning areas and capabilities across all year levels in a manner consistent with departmental requirements and locally identified needs.

Implementation:

- Our school is committed to the successful implementation of the learning areas, capabilities and standards as set by the Victorian Curriculum across Prep - Year Six levels.
- A sequential scope and sequence plan will be developed and maintained ensuring affective coverage of Victorian Curriculum requirements.
- Comprehensive planning documents have been established and utilised for curriculum planning.
- Whole school professional development opportunities will be provided, e.g. PLT meetings, as well as personal professional development plans developed that cater for the needs of each staff member.
- Back to back planning release is provided with fellow level teacher with an expectation that teachers plan together during this time.
- Level leaders and Learning and Teaching leader meet with classroom teachers weekly to oversee planning is in line with Victorian Curriculum
- The community will be kept informed of curriculum developments and implementations through the newsletter, class bulletins, term overviews, parent information nights, and the school website.
- Student achievement will be measured and reported to students, parents, DEECD and the wider community against Victorian Curriculum standards and progression points, in each of the subject areas as required.
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student data.
- The SFX Parents Association will assist the school in fundraising and providing adequate resources for the implementation of the Victorian Curriculum.

Evaluation:

This policy will be revisited yearly, reviewed as part of the school's review cycle or as changes are made to the Victorian curriculum.

This policy was ratified by SFX School Staff - August 2020