



St Francis Xavier Primary School

Performing Arts

Rationale

The Performing Arts program at St Francis Xavier Primary School has been developed to give students an opportunity to learn skills required in the various areas of The Arts. These skills become the foundation upon which they create, refine and evaluate their performances in the areas of music, dance, drama and media. Every second year the culmination of this skill development is displayed through a whole school stage production, giving every child a chance to experience the spectacle of performing on a full-sized stage in front of an audience other than their peers, three times during their primary school journey.

Purpose:

The Performing Arts Programme is aimed at developing skills competence based on the Victorian Curriculum.

In addition to this we want the children to:

- Develop strong communication skills as they work cooperatively with other children to develop performances;
- Become accustomed to giving (and receiving) feedback that is either complimentary or helpful;
- Develop resilience through group compromises and constructive feedback;
- Use the Performing Arts room and equipment safely and respectfully;
- Use media equipment such as a green screen
- Feel confident performing for their peers initially leading into our whole school production every second year:
- Enjoy participating in the processes of creating, presenting and responding to The Arts;
- Develop their natural gifts of imagination and creativity;
- Be encouraged to generate ideas which they will then refine and present and share in a variety of ways;
- Feel supported enough to take risks with their learning.

Implementation:

- Each class will receive a 40-minute Performing Arts class each week.
- Over the two year cycle the children will experience the joys of dance, drama, music, media and a whole school production.
- A specialist Performing Arts teacher will be employed by the school.
- The children will perform in front of their class with a gradual release of support as they progress through the school. In the junior years they will begin by all performing together developing into half performing whilst the others become audience members. As the children grow in confidence they will develop into small group performances until in Years Five and Six where they are expected to deliver monologues to their class and/or an audience.
- Teacher notes and video recordings are used for assessment.
- Reports are written every semester.
- Each term, student work is shared with their family through Seesaw.

- The Performing Arts teacher is responsible creating a Performing Arts budget and purchasing equipment for the program.
- A school musical will be directed by the Performing Arts Teacher every 2 years.

Evaluation

This policy will be revisited every odd year (e.g. 2021, 2023), reviewed as part of the school's review cycle or as changes are made to the Victorian curriculum.