



St Francis Xavier Primary School

Visual Arts

Rationale

At St Francis Xavier Primary School we work as a community to develop students awareness of art and develop their skills in creating art work. We offer students experiences with drawing, painting, collage, threads and textiles, print making, 2D and 3D construction and modelling. The children complete the process of creating and making, followed by displaying art works throughout the school in various installations or in the SFX Art Show held every two years. This allows students opportunities to explore and respond to art works created by others. Together we develop an appreciation for art by exploring the styles and techniques of artists both local and globally. Art surrounds us every day, appreciating and experiencing it in our life is a part of a balanced education.

Purpose:

At St Francis Xavier, we aim to ensure that:

- Children experience drawing, painting, collage, threads and textiles, print making, 2D and 3D construction and modelling
- Children are aware of process/skills used to complete a task.
- Every student has access to being successful in the art making process
- Children follow and incorporate own creative plans and thoughts with learnt skills to carry out a project.
- Students feel confident and safe in the Visual Art Room environment to offer and accept constructive criticism and feedback.
- Students RESPECT the equipment, each other and themselves in the art making process.
- Students respect the differences and variations in the way we might complete the same project.
- Students work together and as a part of a team in some situations.
- Students creativity is nurtured within in the art classroom, within other areas of the school and beyond the school grounds.
- Students are involved in wider community projects where opportunities arise.
- Students observe art around them in many different scenarios i.e. YouTube, laneways, art galleries, graffiti, art installations.

There are wet and dry working areas, seating space, ample storage for new and recycled materials.

Implementation:

At St Francis Xavier:

- Foundation students will complete 40 minutes per week.
- Year 1- 6 students will complete 80 minutes of Art per fortnight.
- Students will be taught lessons based on the content of the Victorian Curriculum.

- Lessons will cover drawing, painting, collage, threads and textiles, print making, 2D and 3D construction and modelling.
- Students will be exposed to a range of artworks and artists from a variety of social and cultural contexts including styles from Aboriginal and Torres Strait Islander Peoples.
- In addition to creating artworks, students will respond to and make connections with art piece through discussion and reflection in their visual art diaries.
- Some activities will be based on cooperation, sharing ideas, communication and developing ideas.
- Assessment is done individually by viewing, photographing work and anecdotal records.
- Assessment records are used for reporting and also for forward planning of new units of work and developing new areas to be built on.
- Each term, student work is shared with their family through Seesaw.
- Reports are written twice yearly based on the students learning.
- The Visual Art Budget caters for all the new products that we use to supplement the recycled materials that we use. This also helps to fund the Art Show which is held every two years. Recycled items will be purchased from Resource Rescue Inc or Reverse Art Truck (<https://discountcraftsupplies.com.au/content/cheap-art-supplies/>) (reversearttruck.com)
- As part of a 2-year cycle, the Visual Arts teacher will lead and organise a Visual Arts Exhibition to show case the students Artworks.

Evaluation:

This policy will be revisited every odd year (e.g. 2021, 2023), reviewed as part of the school's review cycle or as changes are made to the Victorian curriculum.