


RELIGIOUS EDUCATION

During this term the students will be working towards the following understandings

- People can feel close to God in different ways, in different places and at different times.
- Prayer is a special time when people feel close to God.
- Prayer is an opportunity for giving thanks and talking to God about our needs.
- People need to nurture and care for their relationship with God.

Towards the end of the term the students will learn about the season of Lent and the celebration of Easter. This will be done through:

- Reflecting on their personal actions during the season of Lent
- Matching the main events of the Easter story with the days of Easter
- Recognising the significance of Easter in the story of the church 

INQUIRY

Our Inquiry topic for this term is titled *I Like to Move it Move it!*

The students will be working towards gaining the following understandings:

- We all have strengths and challenges
- I know how to keep my mind and body healthy
- I can choose to have a Growth Mindset
- My strengths and achievements contribute to my personal identity
- We need to take risks in order to grow and accept challenges
- I understand the power of my words and actions and how they can impact relationships



MATHEMATICS

The students will be working towards developing the following:

Number Sequences

- Counting forwards and backwards from 0-1000 and 1000-0
- Skip counting by:
 - 10s from any multiple of 10(e.g. 20, 30etc) to 1000
 - 10s from non multiple of 10(e.g. 23, 33etc) to 200
- Sequencing & ordering numbers to 1000

Number and Place Value

- Recognising odd & even numbers up to 100
- Recognising, modeling, representing and ordering numbers to at least 1000
- Writing Numbers up to 1000
- Rounding to nearest 10

Measurement

- Compare several shapes and objects based on length, using appropriate uniform informal units
- Measure length of objects using formal units
- Explore measurement in the school yard using formal and informal measurements
- Use a calendar to identify the date and the number of days in each month

Probability

- Identify practical and everyday activities that involve chance
- Describe outcomes as likely or unlikely
- Identify some events as certain or impossible

Geometry

- Describe and draw 2 dimensional shapes with and without digital technologies
- Identify and describe half and quarter turns
- Use flip slide and turn to describe shape movements

ENGLISH

The students will be working towards developing the following:

Handwriting

- Review writing capital and lowercase letters on dotted thirds paper
- Review tripod pencil grip and writing posture

Grammar

- nouns (proper nouns and common nouns)
- pronouns (I, me, you, he, she, they, them, us, we)
- verbs (present and past tense)
- conjunctions (and, then, because, after that)

Punctuation

- review capital letters for proper nouns and sentences
- review full stops, question marks, exclamation marks

Listening and Speaking

- taking turns, listening to others & listening to and following directions
- speaking using the correct volume, tone and making eye contact with the listener
- asking and answering questions

Spelling

- Vowel Phonemes (sounds) and the graphemes that represent them

Writing

- recounts; writing short recounts of personal experience using past tense
- discussion; writing one for and one against statement related to a topic
- writing a book review

Reading

- Answering literal comprehension questions about a text
- Introduce comprehension strategies; Predicting, Text to self connections, Visualising and Retelling
- Sequencing and ordering events in a text
- Discuss characters in a text and how they are feeling
- Reading familiar and unfamiliar texts using the skills of decoding, reading for meaning, predicting, re-reading and self correcting
- Reading aloud with fluency and intonation

WELLBEING

This term the students will be recognising and practising the skills that enable them to identify emotions and degrees of emotions in themselves and others. They will work towards developing the ability to identify the impact their emotions can have on others and work on actions that build positive relationships. They will explore the concepts of Values and Character Strengths and how facing challenges and obstacles grows our ability to learn new skills and ideas.



Year Level: **Year Two**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

PERFORMING ARTS - Ms Alexandra Beamont

Welcome to the Performing Arts at SFX. The Performing Arts program encompasses music, drama and dance throughout the year. To prepare for the school musical in Term 3 all students will be developing their singing voices and revising basic drama skills. Foundation students will be learning how to take on roles as different characters and acting out the plot of simple fairy tales. Years 1 and 2 will be re-enacting the Fairytale of 'Rumpelstiltskin' in small groups. Year 3 and 4 students will be learning to act out the story of 'The Pied Piper of Hamelin'. In Years 5 and 6 the students will be learning how to read play scripts and act out scenes from 'Alice in Wonderland'. At the end of Term 1 auditions will be held to cast the Year 5/6 main roles for the school production.

VISUAL ARTS - Ms Briohny O'Connor

In Term One students will focus on drawing and mark making using a range of materials, and explore the art elements line, colour and shape. They will have opportunities to play with pattern and repetition using both 2D and 3D materials and explore artists and artwork that portray patterns in their work. Students will:

- ❖ Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- ❖ Explore their own art making abilities and discover that mistakes can turn into new artwork.
- ❖ Explore mark making using oil pastels and how these marks can be used to create an image.
- ❖ Explore the use of lines and how it can be manipulated to create various patterns.
- ❖ Contribute to the SFX whole school collaborative art display by decorating a leaf to add to our 'Tree of Creativity'.

DIGITAL TECHNOLOGY - Mr Michael Park

The Year Two students learn about how what they do online leaves a trail called a digital footprint. They will look at how to improve the efficiency of their online searches, the types of websites that are best for children to access when looking for information, as well as how to identify inappropriate content and the actions they should take if they do. Children will be introduced to the term 'cyberbullying' and look at how they should communicate online and deal with instances of people being unkind via digital means

STEM - Mr Michael Park

The Year Two students explore the relationship between structure and function in the human body. They examine major organs within the body and investigate how the structure of each is related to its function. Students are introduced to the design problem through a story in which a student falls off the monkey bars and breaks her arm. Students learn about the diagnosis and treatment of her injury and then work to design and build a cast for her broken arm

LOTE: Mandarin - Ms Mengyi Qi

Welcome to the Mandarin subject for Term one. This term, students will be learning about numbers from 0 to 100, which is an essential foundation for learning Mandarin. We will practice counting, writing and speaking the numbers through various fun activities such as online games, worksheets and hands-on experiences. Another highlight of this term is the celebration of Chinese New Year. We will learn about the customs and traditions of this special event and create our own handcrafts to decorate the classroom. Students will also have the opportunity to participate in singing and dancing activities to celebrate this occasion, which will be a fun way to practice our Mandarin skills.

PHYSICAL EDUCATION - Mr Brian Anderson

In Term One the students will participate in a number of different clinics such as lacrosse, tennis and football. They will work on developing and using fundamental skills such as throwing, catching and running in minor games.

DISCOVERY CENTRE - Ms Siobhan Morello

Students in Year Two will revise all Discovery Centre procedures, and further explore the Junior Fiction and Non-Fiction sections. They will look at the features and contrasts between Picture Fiction and Junior Fiction titles. They will learn how to use pictures as clues to events in a story. Students will learn the importance of alphabetical order in the Discovery Centre and practice locating and reshelving books in the correct order. They will read serial novels from the Junior Fiction collection.

