

Religious Education

- 'Teach Us to Pray': a unit investigating what prayer is, when we pray, different types of prayer and how Jesus taught us to pray.
- Lent and Easter:
- Investigating the creation story and how the world has adapted over time

Inquiry Learning

"State of Emergency"

How do the choices we make impact nature and the global community?

- Geography - location
- Focusing on the reasons for the recent floods and bushfires experienced in Australia
- Exploring how natural disasters leave environmental and community impacts
- Investigating how human choices have an impact on the natural environment
- Discovering the ways in which our First Nation people have always had the knowledge on how to care for our land.

Spelling and Grammar:

- Smart Spelling Program
- Continued development of grammar and punctuation skills



Mathematics

Number & Algebra

- Place value and rounding
- Addition and Subtraction

Measurement and Geometry

- Location

Statistics and Probability

- Data and Representation

Wellbeing

- SWELL Week activities including; setting up classroom code of conduct and expectation, learning and responding appropriately to our new school rules.
- Carlton Respectful Relationships Program

English

Reading:

- Reading and responding to text
- Revising reading strategies used when reading for meaning

- Developing analytical research skills
- Further expanding knowledge of unknown vocabulary
- Reading for pleasure


Writing:

- Narrative genre
- Persuasive genre
- Consolidating the structures used when writing narrative and persuasive pieces.
- Using 'Seven Steps to Writing Success' as a tool for creating engaging texts.



Year Level: Five

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

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| <p style="text-align: center;">PERFORMING ARTS</p> <p>This term the Year Fives will be learning about drama with particular focus on the following elements:</p> <ul style="list-style-type: none"> • developing an understanding of what a monologue is; • working in small groups to provide feedback about performances; • performing their monologue focusing on, comprehension, vocal tones and physical delivery. | <p style="text-align: center;">VISUAL ARTS</p> <p>This Term students will become familiar with the Art Space and safe art practises within it. Students will:</p> <ul style="list-style-type: none"> • Understand that in art we are respectful of each other, ourselves and the equipment. • Be exposed to the artworks of Ken Done and his love of colour. They will explore primary, secondary and tertiary colours, tints and shades before creating a finger painted collage based on Ken Done's works. • Cut fold and stick paper in a variety of ways to create 3D models of flowers. |
| <p style="text-align: center;">DIGITAL TECHNOLOGY</p> <p>The students will plan, create and communicate ideas, information and online collaborative projects, applying agreed ethical, social and technical protocols and develop digital solutions as simple visual programs. The students will:</p> <ul style="list-style-type: none"> • Create a Google Site based on their interests that follows the ethical and social protocols • Understand copyright and social protocols • Create an interactive poll using Google Forms | <p style="text-align: center;">STEM</p> <p>Through STEM, the students will create designed solutions by investigating, generating ideas, producing and evaluating in order to plan and manage new innovations. Students will:</p> <ul style="list-style-type: none"> • use the scientific design process to create a visual interpretation of a water catapult • In groups, plan a sequence of production steps to create a water catapult using materials supplied in class |
| <p style="text-align: center;">LOTE: Mandarin</p> <p>This term in Mandarin, the focus topics of study for the Year 5 students will be 'Greetings' and 'Numbers'. Students will also learn about one of the most important Chinese festivals, Chinese New Year. The use of gestures is employed to assist students in remembering Chinese characters and multimedia, rap, songs and games are used to help the students learn the grammar and vocabulary of the language. As part of learning about Chinese culture, students will engage in making Chinese crafts. The students are also shown how the meaning of some Chinese characters corresponds directly to stories found in the Bible</p> | <p style="text-align: center;">PHYSICAL EDUCATION</p> <p>The intended focus areas in Physical Education this term:</p> <ul style="list-style-type: none"> • PBM in the Specialist Classroom: What Does Being Respectful, Responsible, Resilient and Safe Look Like? • Engaging in Cooperative Games and Activities • Consolidating Techniques for Distance Running & Preparation for Cross Country Trials • Consolidating Skill Sets & Rules in Invasion Games: AFL, Netball, Soccer, Lacrosse • Participation in Fireball Tennis 'Come & Try' Day • Participation in the 'Carlton Respects' Schools Community Program • Opportunity to Represent SFX in District Swimming Competition |
| <p style="text-align: center;">DISCOVERY CENTRE</p> <p>Students in Year 5 will revise all Discovery Centre procedures and explore all areas of the DC, including the non-fiction section. They will be exposed to different genres and different authors works. Students will explore the fiction section in depth and look at the features of fiction titles, as opposed to non-fiction titles. Students will learn the importance of alphabetical order in the DC and do many hands-on activities relating to alphabetisation. They will be read a serial novel "Wolf Girl 2" by Australian author Anh Do during Term 1.</p> |  |