

## RELIGIOUS EDUCATION

### God's Gifts



During the unit "God's Gifts" students will build an understanding of God's gift of free will and how to use it responsibly to treat others with dignity. They will also explore examples of free will within Catholic Traditions. Furthermore students will explore the gift of a relationship with God. They will be provided with opportunities to learn how others prefer to communicate with God to assist them to better understand their own relationship with God and how they best like to pray.

## INQUIRY

### The Curious Minds of Scientists

This term students will learn about chemical science as well as the process scientists use to experiment. Students will investigate how liquids and solids respond to temperature changes and how this is of benefit to the world. Students will also be provided opportunities to conduct experiments where they will follow the scientific inquiry process. Through this they will develop the following scientific skills:

- Questioning and predicting
- Planning and conducting
- Recording and processing
- Analysing and evaluating
- Communicating

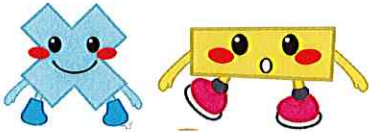


## MATHEMATICS

This term students will explore the following concepts:

### Number & Algebra

- Recognise the connection between addition and subtraction
- Develop written and mental strategies for solving subtraction problems
- Develop written and mental strategies for solving multiplication problems
- Recall multiplication facts for the twos, threes, fives and tens times tables

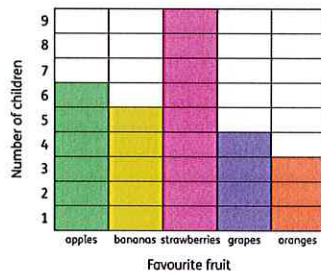


### Measurement & Geometry

- Measure using formal and informal units of measurement
- Effectively use a variety of measurement tools
- Explore the different units of measurement and how they relate

### Statistics & Probability

- Collect, classify and record data
- Create a variety of data displays
- Identify possible outcomes of experiments and recognise that outcomes can vary



## ENGLISH

### Spelling

Students will continue to learn a range of spelling patterns by participating in the SMART Spelling program. This program focuses on a particular graph, digraph, suffix or spelling rule each week and students will continue to take their spelling words home to learn for a spelling test on Friday. This term they will be learning the following spelling patterns:

- /ear/ as in ear
- /c/ as in city
- The prefix inter-
- Contractions
- /se/ as in horse
- /oi/ as in coin
- /oy/ as in toy
- /qu/ as in queen

### Reading

This term in reading students will analyse Steve Worland's novel Paper Planes. The novel will be utilised to model and explore the following reading skills:

- Reading fluently by incorporating punctuation and understanding letter sound relationships
- Drawing connections to texts
- Develop comprehension skills



### Writing

As part of the Inquiry topic students will explore the structure and writing style of scientific reports. Students will also be drawing inspiration from Paper Planes to study language and grammar choices and further develop their narrative writing skills.

## WELLBEING

Throughout the term, students will participate in activities that build their understanding and ability in the following areas:

- Self regulation
- Growth mindset
- Stamina for independent learning





Year Level: **Year Three**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

**PERFORMING ARTS - Ms Alexandra Beamont**

This term in Performing Arts, Year 4 will continue to develop their singing voices and will begin learning songs for the school production. The major focus will be on Dance. Dance will encourage the students to explore different ways of moving and how to plan their own dances thinking about their use of space, tempo, energy and form. They will work together in groups to create dance sequences and perform them to each other. Towards the end of the term, they will begin learning their Class dances for the Term 3 School production of 'Circus Splendida'.



**VISUAL ARTS - Ms Briohny O'Connor**

In Term Two students will be exploring the art of paper sculpture. They will explore the art elements line, colour, form and shape and how these can be used in paper sculpture. They will continue to look at and compare artwork created by both traditional and contemporary artists, and draw inspiration from their work to assist in their own artwork and designs.

Students will:

- Continue working on their non traditional portraits from Term One.
- Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- Use a visual diary as a starting point to develop and explore their own ideas and plan out their artwork.
- Create their own paper sculpture designs using a range of paper sculpting techniques.

**DIGITAL TECHNOLOGY - Mr Michael Park**

This Term In Year Three, the students will learn how to use Gmail and Google Drive for effective communication and collaboration. They will explore the features of Gmail, including email etiquette and online safety, and learn how to manage their inbox. They will also develop skills in creating and sharing files using Google Drive, as well as collaborating with others using real-time editing and commenting features.

**STEM - Mr Michael Park**

This term, the Year Three students learn about the forces involved in flight. They will design, build, and test an experimental model glider to find out how air and other forces affect its flight. The Year Three students apply the design process to the problem of delivering aid to an area where supplies must be airlifted in and dropped to the ground from an aircraft.

**LOTE: Mandarin - Ms Mengyi Qi**

In Term Two, the Year Three students will develop a basic understanding of food vocabulary in Mandarin and be able to use them to order food in a restaurant and describe different types of food. They will also learn about regional and traditional Chinese food, cooking vocabulary, and culinary arts in China. By the end of this study, they will gain an insight into the cultural significance of food in Chinese culture.

**PHYSICAL EDUCATION - Mr Brian Anderson**

In Physical Education this term the focus will be on skill development and game sense in minor games. The skills covered will be the underarm and overarm throw, striking a ball and catching. The students will participate in sessions on tee-ball, volleyball and table tennis to develop and implement these skills. They will also continue to focus on the use of space, playing fairly and following rules.

**DISCOVERY CENTRE - Ms Siobhan Morello**

Students in Year Three will explore the works of Australian authors from titles listed on the Children's Book Council of Australia shortlist. Students will:

- ★ Respond to the shared books in both written and artistic form.
- ★ Explore non-fiction texts using two shortlisted information books as a point of comparison by looking at the format, features and discussing the purpose of non-fiction texts.
- ★ Share books written by our guest Book Week (early Term 3) author Adam Wallace with particular emphasis on his "How To Catch..." and "Fart Boy" series.

