

RELIGIOUS EDUCATION

Mother Mary and Mass Today

In the unit 'Mother Mary and Mass Today' students will develop an understanding of how people show discipleship in many different ways. They will begin by looking at Mary and gaining an understanding of how she accepted and followed God's plan for her.

They will then move into developing an understanding of the importance of Mass and the sacraments and how these help them to be disciples of God.



INQUIRY

Australia's Colourful Mosaic

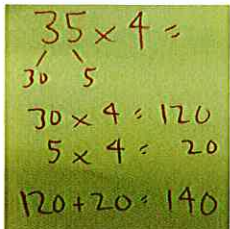
In Term Three, the students will investigate how different cultures shaped Australia and our own identity. They will consider the influence of cultures, including First Nations people, in shaping and enriching Australia. They will explore how multicultural Australia has evolved through historical events. Importantly, students will develop an appreciation for possible consequences of cultures refusing to live harmoniously. This will include developing language and skills to respectfully engage with people who are different.



MATHEMATICS

This term students will be beginning the term by continuing on with learning strategies for solving multiplication equations. The main two we explore will be

- Repeated addition
- Place Value Method



These are effective strategies for students to use to solve one-digit by one-digit along with two-digit by one-digit equations, whilst also helping develop their number sense around why the numbers get larger.

Students are encouraged to be practicing their multiplication facts up to 10, at home.

This will progress into division where they will learn about the link between multiplication and division and how that can assist to solve division equations.

For Measurement and Geometry, students will be exploring the use of measuring devices to calculate the volume and capacity of objects. This will lead to being able to compare and order different objects according to these measurements. We will also focus on location and mapping as part of this strand during Term Three.

ENGLISH

Spelling

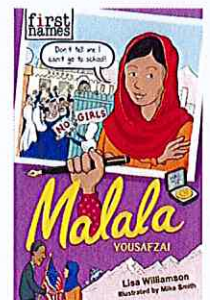
Students will continue to learn a range of spelling patterns by participating in the SMART Spelling program. This program focuses on a particular graph, digraph, suffix or spelling rule each week and students will continue to take their spelling words home to learn for a spelling test on Friday. This term they will be learning the following spelling patterns:

- /a/ as in baby
- /a/ as in banana
- /g/ as in giant
- /s/ as in treasure
- /u/ as in quilt
- /se/ as in cheese
- /aw/ as in saw
- /our/ as in colour

Reading

This term in reading students will study the biographical novel *First Names: Malala Yousafzai* by Lisa Williamson. The novel will be utilised to model and explore the following reading skills:

- Making sense of unfamiliar words
- Questioning
- Making predictions
- Recognising how authors use language to engage and excite the reader



Writing

Students will begin the term with a focus on newspaper articles. This will provide a wonderful opportunity for students to explore the world of journalism and learn the skills necessary to create their own newspaper articles. Following this, students will then be focusing on biographies where they will delve into the lives of extraordinary individuals and learn the art of capturing a person's story through writing.

Handwriting

This term student will begin experimenting with joint handwriting. They will explore and practice different types of joins including diagonal and horizontal joins.


WELLBEING

This term, we will use the Resilience, Rights and Respectful Relationship program to explore Help Seeking. Students will work on identifying a range of conflict resolution and help-seeking strategies that they will be encouraged to try both in the classroom and the yard to negotiate positive outcomes to their problems.



Year Level: Three

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

<p>PERFORMING ARTS - Ms Alexandra Beamont</p> <p>This term the students are preparing for the whole school production of 'Circus Splendida'. They will have weekly lessons with the choreographer for their scene. 3DH are the Super Scooters and 3JW are the Human Sculptors! Those with spoken lines will be learning to act confidently on stage and practise with Miss Beamont with the lead cast. In class they will be singing their performance and finale songs daily, as well as practising their dance routines. Students will have the experience of performing to an audience in a professional stage setting. We look forward to sharing it with you.</p>	<p>VISUAL ARTS - Ms Briohny O'Connor</p> <p>In Term Three the Year Three students will focus on the art of Painting, in particular watercolour and acrylic. They will be focusing on the art elements of colour, shape and space to create their own ocean inspired artwork.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Continue to use their visual diaries as a starting point to develop and explore their own ideas and plan out their artwork. • Explore Aboriginal Art in NAIDOC week and create their own Aboriginal inspired artwork. • Experiment with both acrylic and watercolour paints and learn different painting techniques specific to each medium. • Begin to self assess their artwork focusing on their strengths and what they did well, and which areas they found challenging.
<p>DIGITAL TECHNOLOGY - Mr Michael Park</p> <p>This Term, the Year 3 students will immerse themselves in the captivating world of secret messages and codes while investigating the concept of data representation. They will explore different types of codes, such as Caesar ciphers, Morse code, and binary code, and their historical significance and practical applications. Students will also examine various forms of data representation, including text, images, numbers, and sound, and discover how data can be transformed and interpreted differently. The unit culminates in a QR code game project, where students design their own games to demonstrate their understanding of secret messages, codes, and data representation.</p>	<p>STEM - Mr Michael Park</p> <p>This Term in STEM, the Year 3 students will develop solutions to help combat the impact of climate change by designing and building model systems to capture then disperse rainwater to irrigate crops. The students will gain an understanding of how water pressure works - develop problem solving, team working and presentation skills and discover how STEM can help solve global issues around food security.</p>
 <p>LOTE: Mandarin - Ms Mengyi Qi</p> <p>In Term Three, the Mandarin curriculum will focus on various aspects of school life, including subjects, school facilities, and school routines. Students will learn subject names in Mandarin, such as mathematics, science, language arts, and physical education. They will engage in conversations and activities that involve discussing their favorite subjects and sharing their experiences in those classes. Additionally, students will explore school facilities, such as the library, cafeteria, gymnasium, and classrooms. They will learn relevant vocabulary and practice using Mandarin to describe these facilities, their purposes, and their locations within the school.</p>	<p>PHYSICAL EDUCATION - Mr Brian Anderson</p> <p>This term the students will work on developing their soccer skills of trapping, passing and dribbling a ball. They will apply these skills in minor games with a focus on fair play and following rules. They will revisit athletic skills in preparation for those who are selected to move onto the district athletics event. Later in the term the focus will move to gymnastics.</p>
<p>DISCOVERY CENTRE - Ms Siobhan Morello</p> <p>In Term Three students in Year Three will continue to focus on Book Week and the Book Fair for the first part of the term and participate in those celebrations.</p> <p>The students will look at different genres of fiction titles and select their favourite genre. They will further explore the features of fiction texts focussing on the importance of the cover and title. Students will be encouraged to select and borrow suitable literature for enjoyment and home reading.</p> <p>They will explore the non-fiction section of the Discovery Centre. Students will investigate the Dewey Decimal System, the shelving system used in this section of the library.</p>	