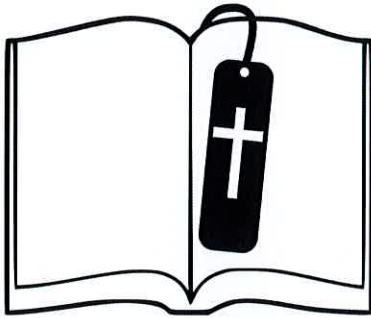


RELIGIOUS EDUCATION

During the unit "Stories of the Bible" students will explore both the New and Old Testament and understand how to locate passages in the Bible. They will discuss and explore Jesus' messages within a range of parables and connect their reflections to the treatment of others and their community. Students will investigate how traditions and rituals are formed and celebrated through Australia's history.



INQUIRY Healthy Heroes

During this inquiry, the students will investigate the question:

How can I improve my health and wellbeing?

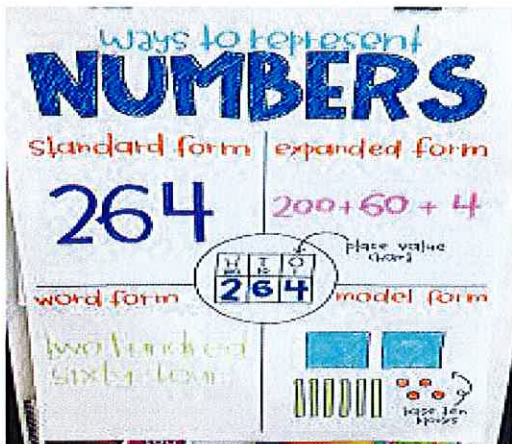
They will consider the physical, emotional and social aspects of health. The students will be challenged to take proactive steps towards a healthy life. The term will culminate in a 'Health and Wellness' Day, planned by the students, to celebrate, appreciate and nurture our healthy minds and bodies.



MATHEMATICS

This term our key focus in Number will be Place Value with the following being our key learning concepts:

- Group and partition numbers
- Identifying and explaining odd and even numbers.
- Recognising, modeling, and ordering numbers up to 10,000.
- partitioning, rearranging and regrouping numbers to 10 000 (eg; $264 = 2 \text{ hundreds, } 6 \text{ tens, } 4 \text{ ones or } 26 \text{ tens, } 4 \text{ ones, or } 20 \text{ tens, } 64 \text{ ones}$)



In the area of **Measurement and Geometry**, students will also investigate the following concepts:

- Tell the time to the minute
- Make models of 3D objects and describe key features
- Identify and compare angles in everyday situations

ENGLISH

Reading:

This term in reading students will analyse Roald Dahl's novel Charlie and the Chocolate Factory. Whilst reading the novel as a class, they will develop the following reading skills:

- Searching for information within a text.
- Identifying points of views.
- Drawing connections between personal experiences and the worlds of texts.

Writing:

In Term 1 students will be planning, drafting and publishing both narrative and persuasive texts. Through these text types they will be exploring appropriate structure, grammatical choices and punctuation. They will also be refining their handwriting and advancing their typing skills.

Spelling:

Students will continue to learn a range of spelling patterns by participating in the SMART Spelling program. This program focuses on a particular graph, digraph, suffix or spelling rule each week and students will continue to take their spelling words home to learn for a spelling test on Friday. This term they will be learning the following spelling patterns:

- The digraph /er/ making the sound "er" as in fern.
- The digraph /ge/ making the sound "j" as in cage.
- The graph /y/ making the sound "E" as in pony.
- The digraph /or/ making the sound "er" as in worm.
- The graph /l/ making the sound "eh" as in table & the graph /e/ making the sound "l" as in table.
- The graph /y/ making the sound "i" as in pyramid.
- The trigraph /are/ making the sound "air" as in square.
- The digraph /ho/ making the sound "o" as in honest & the graph /o/ making the sound "o" as in frog.

WELLBEING

We kicked off the school year with SWELL Week where students developed routines and explored the SFX values, rules and theme - 'Learning Today, Leading Tomorrow'. They worked collaboratively to create a class mission statement and a Child Safety statement. Throughout the term students will be participating in activities and experiences to develop their emotional literacy. The highlight of the term promises to be camp in early March.



Year Level: **Year Three**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

PERFORMING ARTS - Ms Alexandra Beamont

Welcome to the Performing Arts at SFX. The Performing Arts program encompasses music, drama and dance throughout the year. To prepare for the school musical in Term 3 all students will be developing their singing voices and revising basic drama skills. Foundation students will be learning how to take on roles as different characters and acting out the plot of simple fairy tales. Years 1 and 2 will be re-enacting the Fairytale of 'Rumpelstiltskin' in small groups. Year 3 and 4 students will be learning to act out the story of 'The Pied Piper of Hamelin'. In Years 5 and 6 the students will be learning how to read play scripts and act out scenes from 'Alice in Wonderland'. At the end of Term 1 auditions will be held to cast the Year 5/6 main roles for the school production.

VISUAL ARTS - Ms Briohny O'Connor

In Term One students will focus on drawing using a range of materials. They will explore the art elements line, colour and shape. They will look at and compare artwork created by both traditional and contemporary artists, whose work includes these elements.

Students will:

- *Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- *Contribute to the SFX whole school collaborative art display by decorating a leaf to add to our 'Tree of Creativity'.
- *Use a visual diary as a starting point to develop and explore their own ideas and plan out their artwork.
- *Look at examples of Op Art and the artists who work in this style before creating their own optical illusion style artwork.
- *Explore the art of portraiture to create a non traditional portrait that emphasises the elements of line and colour.

DIGITAL TECHNOLOGY - Mr Michael Park

The Year Three students will be introduced to email and other forms of online communication. They will look at how to write and send emails, as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behavior online. The use and importance of privacy settings is introduced and children will discuss the types of information we should not share online. They will build on the idea of a digital footprint by thinking about how the adverts they see online are targeted at them.

STEM - Mr Michael Park

Students will learn where and how a variety of ingredients are grown. They will learn how to plant seeds and care for their plants so they yield produce that can be used in their cooking. They will learn how to cook with the ingredients they are growing; following recipes and using different kitchen equipment. The students will learn and follow appropriate safety and hygiene rules

LOTE: Mandarin - Ms Mengyi Qi

Welcome to the Mandarin subject for Term one. This term, the Year Three students will be focusing on learning how to say and write the date and time in Chinese. This is an important aspect of the language and will help students to communicate more effectively in Mandarin. Students will be engaged in various activities such as role plays, handcrafts, storytelling, worksheets, and online games to make learning fun and interactive. We will also take time to learn about the Chinese New Year and its customs and traditions, which will help students to further immerse themselves in Chinese culture.

PHYSICAL EDUCATION - Mr Brian Anderson

In Term One the students will participate in a number of different clinics such as hockey, lacrosse, tennis and football. They will also focus on developing their athletics skills in field events such as the long jump, shotput, discus, high jump and triple jump. There will be a focus on skill development linked to these activities.

DISCOVERY CENTRE - Ms Siobhan Morello

Students in Year Three will revise all Discovery Centre procedures and explore all areas within the Discovery Centre. Students will look at features of Picture Fiction and Junior Fiction books in detail - author, illustrator, call number, cover and talk about the role of a publisher. Students will explore information presented in Non-Fiction texts.

