

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

People of the Church

Students will explore the structure of the Catholic Church - developing an understanding of how parish communities connect to create one Church. They will explore the contributions of St Francis Xavier, Mary of the Cross, St Peter and St Paul in contributing to the development and growth of the Church. They will explore the role and significance of the Popes, including Pope Francis. We will investigate the people who evangelised Australia and established some of the first churches.



INQUIRY

Australia's Colourful Mosaic

In Term Three, the students will investigate **how different cultures shaped Australia and our own identity**. They will consider the influence of cultures, including First Nations people, in shaping and enriching Australia. They will explore how multicultural Australia has evolved through historical events. Importantly, students will develop an appreciation for possible consequences of cultures refusing to live harmoniously. This will include developing language and skills to respectfully engage with people who are different.



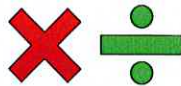
MATHEMATICS

Number and Algebra

This term, we will focus on using mental and written strategies for **subtraction, multiplication and division**. This will include understanding the language, interpreting worded problems and applying skills to multi-step problems (eg. I bought three hotdogs. They each cost \$3.10. I gave the cashier \$10. How much change did I have?)

Measurement and Geometry

The focus is on using formal and informal methods to measure **length, volume, mass and capacity**. They will use real life benchmarks to understand measurement (eg. the MCG has a capacity of approximately 100,000 people). We will also develop our ability to create and read maps.



Statistics and Data

The focus is on constructing **suitable data displays** to effectively communicate to an audience. This includes using titles, scales and labels. These data displays (including pie charts, column graphs) will be create both by hand and using technology (eg. Google Sheets)

ENGLISH

Reading

This term, we will focus on 'about the text' skills which include **critiquing and analysing**. Critiquing is thinking critically about the text - exploring the decisions of the characters and the author. It requires the students to evaluate the effectiveness of different aspects. Analysing is understanding the decisions of the author and evaluating their craft as a writer. This includes identifying strategies the author has used to engage, entertain, inform or persuade. Each student will read and respond to a novel as part of a Literature Circle group.

Writing

The major focus this term is **narrative** writing. The students will prepare a number of short texts. Ultimately, they will publish their own picture story book. Using the narrative genre, they will develop their use of paragraphs, sentence structure and expression. A major focus will be on the **editing process** to improve the overall quality of the piece.



Spelling

This term, the students will be learning seven spelling rules for **plurals**. This includes adding -es (babies), using the same word (sheep) or a different word (foot/ feet).

WELLBEING

Using the Resilience, Rights and Respectful Relationships program, the Term Three focus is on **problem solving**. This includes identifying a range of conflict resolution strategies to negotiate positive outcomes to problems. We will also participate in a whole school incursion titled 'The Power of Yet'.



**St Francis Xavier School - Learning Today, Leading Tomorrow
2023 Term 3 Overview**



Year Level: **Four**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

PERFORMING ARTS - Ms Alexandra Beamont

This term the students are preparing for the whole school production of 'Circus Splendida'. They will have weekly lessons with the choreographer for their scene. 4AH are the Tightrope Walkers and 4MA are the Acrobats!! Those with spoken lines will be learning to act confidently on stage and practise with Miss Beamont with the lead cast. In Class they will be singing their performance and finale songs daily, as well as practising their dance routines. Students will have the experience of performing to an audience in a professional stage setting. We look forward to sharing it with you.

VISUAL ARTS - Ms Briohny O'Connor

In Term Three the Year Four students will focus on the art of Painting, in particular watercolour and acrylic. They will be focusing on the art elements of colour, shape and space to create their own ocean inspired artwork.

Students will:

- Continue to use their visual diaries as a starting point to develop and explore their own ideas and plan out their artwork.
- Explore Aboriginal Art in NAIDOC week and create their own Aboriginal inspired artwork.
- Experiment with both acrylic and watercolour paints and learn different painting techniques specific to each medium.
- Begin to self assess their artwork focusing on their strengths and what they did well, and which areas they found challenging.

DIGITAL TECHNOLOGY - Mr Michael Park

This Term, the Year 4 students will immerse themselves in the captivating world of secret messages and codes while investigating the concept of data representation. They will explore different types of codes, such as Caesar ciphers, Morse code, and binary code, and their historical significance and practical applications. Students will also examine various forms of data representation, including text, images, numbers, and sound, and discover how data can be transformed and interpreted differently. The unit culminates in a QR code game project, where students design their own games to demonstrate their understanding of secret messages, codes, and data representation.

STEM - Mr Michael Park

This Term in STEM, the Year 4 students will develop solutions to help combat the impact of climate change by designing and building model systems to capture then disperse rainwater to irrigate crops. The students will gain an understanding of how water pressure works - develop problem solving, team working and presentation skills and discover how STEM can help solve global issues around food security.



LOTE: Mandarin - Ms Mengyi Qi

In Term Three, the Mandarin curriculum will focus on various aspects of school life, including subjects, school facilities, and school routines.

Students will learn subject names in Mandarin, such as mathematics, science, language arts, and physical education. They will engage in conversations and activities that involve discussing their favorite subjects and sharing their experiences in those classes. Additionally, students will explore school facilities, such as the library, cafeteria, gymnasium, and classrooms. They will learn relevant vocabulary and practice using Mandarin to describe these facilities, their purposes, and their locations within the school.

PHYSICAL EDUCATION - Mr Brian Anderson

This term the students will work on developing their soccer skills of trapping, passing and dribbling a ball. They will apply these skills in minor games with a focus on fair play and following rules. They will revisit athletic skills in preparation for those who are selected to move onto the district athletics event. Later in the term the focus will move to gymnastics.

DISCOVERY CENTRE - Ms Siobhan Morello

In Term Three students in Year Four will continue to focus on Book Week and the Book Fair for the first part of the term and participate in those celebrations. They will also explore different writing and illustrating styles in relation to fiction texts. They will examine the illustration styles of a variety of Australian children's book illustrators including Ron Brooks and Alison Lester. Students will continue to learn about the importance of alphabetical order when shelving fiction texts and explore the shelving of nonfiction texts and the Dewey Decimal System. Students will be encouraged to select and borrow independently a wide range of literature according to their interests and reading ability.

