

## RELIGIOUS EDUCATION

### Reconciliation

This term the students will be receiving their Sacrament of Reconciliation.

They will consider how the sacraments celebrate and build their faith and connectedness to the Church.



The students will use New Testament scripture, building an understanding of the historical setting, culture and context. They will reflect on some of the main characters in scripture texts and explore connections with their lives.

## INQUIRY

### Healthy Heroes

The students will investigate the question:  
**How can I improve my health and wellbeing?**

They will consider the physical, emotional and social aspects of health. The students will be challenged to take proactive steps towards a healthy life. The term will culminate in a 'Health and Wellness' Day, planned by the students, to celebrate, appreciate and nurture our healthy minds and bodies.

## MATHEMATICS

### Number and Algebra

We will be focusing on understanding Place value in Mathematics. This includes recognising, representing and ordering numbers to at least tens of thousands.

We will learn how to partition (breaking up numbers), rearrange and regroup numbers in order to assist in calculations and solve problems.

### Measurement and Geometry

We are learning to read time with am and pm notation. We will create symmetrical patterns, pictures and shapes. We will compare and describe two dimensional shapes that result from combining or splitting basic shapes.

### Statistics

We are describing possible everyday events and their chance of occurring.

## ENGLISH

### Reading

In Reading the students will be using a range of strategies to take apart words and recognise word meanings. We will check our accuracy and understanding. They will also explore a range of reading skills like predicting what will happen in the text, monitoring their reading and self correcting and maintaining fluency. The Year 4s will be reading 'World's worst children' by David Walliams as a class.

### Writing

The students will be exploring a range of genres including autobiographies, recounts, reflections and information reports.

The focus will be on consolidating writing grammatically correct sentences with plausible spelling and punctuation. They will also be working on experimenting with sentence structure, including a range of text connectives (eg. because, so) and synonyms (alternative words with similar meanings).

### Spelling

The students will be exploring how word families can be built with the prefix + base word + suffix model. Eg. In + describe + able = indescribable.

They will learn the four major spelling rules which we will share with families via Seesaw.

## WELLBEING

The students will participate in SWELL week to develop routines and explore the SFX values, rules and theme - 'Learning Today, Leading Tomorrow'. They will work collaboratively to create a class mission statement and a Child Safety statement. The highlight of the term promises to be camp in early March. This overnight camp to Mt Evelyn is designed to build the children's resilience, independence and sense of community.





Year Level: **Year Four**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

**PERFORMING ARTS - Ms Alexandra Beamont**



Welcome to the Performing Arts at SFX. The Performing Arts program encompasses music, drama and dance throughout the year. To prepare for the school musical in Term 3 all students will be developing their singing voices and revising basic drama skills. Foundation students will be learning how to take on roles as different characters and acting out the plot of simple fairy tales. Years 1 and 2 will be re-enacting the Fairytale of 'Rumpelstiltskin' in small groups. Year 3 and 4

students will be learning to act out the story of 'The Pied Piper of Hamelin'. In Years 5 and 6 the students will be learning how to read play scripts and act out scenes from 'Alice in Wonderland'. At the end of Term 1 auditions will be held to cast the Year 5/6 main roles for the school production.

**VISUAL ARTS - Ms Briohny O'Connor**

In Term One students will focus on drawing using a range of materials. They will explore the art elements line, colour and shape. They will look at and compare artwork created by both traditional and contemporary artists, whose work includes these elements. Students will:

- Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- Contribute to the SFX whole school collaborative art display by decorating a leaf to add to our 'Tree of Creativity'.
- Use a visual diary as a starting point to develop and explore their own ideas and plan out their artwork.
- Look at examples of Op Art and the artists who work in this style before creating their own optical illusion style artwork.
- Explore the art of portraiture to create a non traditional portrait that emphasises the elements of line and colour.

**DIGITAL TECHNOLOGY - Mr Michael Park**

The Year Four students will be introduced to email and other forms of online communication.

They will look at how to write and send emails, as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behavior online. The use and importance of privacy settings is introduced and children will discuss the types of information we should not share online. They will build on the idea of a digital footprint by thinking about how the adverts they see online are targeted at them.



**STEM - Mr Michael Park**

The Year Four students will learn where and how a variety of ingredients are grown. They will learn how to plant seeds and care for their plants so they yield produce that can be used in their cooking. They will learn how to cook with the ingredients



they are growing; following recipes and using different kitchen equipment. The students will learn and follow appropriate safety and hygiene rules.

**LOTE: Mandarin - Ms Mengyi Qi**

Welcome to the Mandarin subject for Term one. This term, the Year Four students will be focusing on learning how to say and write the date and time in Chinese. This is an important aspect of the language and will help students to communicate more effectively in Mandarin. Students will be engaged in various activities such as role plays, handcrafts, storytelling, worksheets, and online games to make learning fun and interactive. We will also take time to learn about the Chinese New Year and its customs and traditions, which will help students to further immerse themselves in Chinese culture.

**PHYSICAL EDUCATION - Mr Brian Anderson**

In Term One the students will participate in a number of different clinics such as hockey, lacrosse, tennis and football. They will also focus on developing their athletics skills in field events such as the long jump, shotput, discus, high jump and triple jump. There will be a focus on skill development linked to these activities.

**DISCOVERY CENTRE - Ms Siobhan Morello**

Students in Year Four will revise all Discovery Centre procedures and explore all areas within the Discovery Centre. They will be exposed to different styles of picture books from both a writing and illustrating perspective. Students will learn of the importance of alphabetical order in a Library setting, with particular relevance to the Fiction collection. They will practise locating and replacing books in the correct order and also undertake some 'hands-on' activities relating to alphabetisation.

