

RELIGIOUS EDUCATION

During the unit "Spreading the Good News" students will be learning the importance of being a part of the St Francis Xavier community. They will identify how they belong to a range of groups and how they are invited to be a part of the Catholic Church community. Students will reflect on their roles within the community and how it is important to build a just and fair community where everyone belongs. They will delve into how the Church has different liturgical seasons and how the sacraments and prayer help followers become a part of the Church community.



INQUIRY

During the unit "Resilient Threads" students will be engaging in the celebration of diversity through the exploration of Aboriginal cultures and traditions. They gain a deeper understanding of the interconnectedness of communities and the immense value embedded in cultural heritage, fostering inclusivity, empathy, and appreciation for the diverse tapestry of humanity.



MATHEMATICS

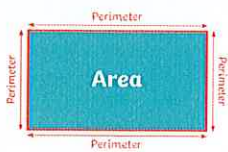
In Mathematics the following topics will be covered this term:

Multiplication and Division

Students will be exploring factors and multiples of whole numbers and solving problems around them. They will look at multiplication of large numbers using a range of strategies and division by one number with and without a remainder. They will explore equivalent number sentences of multiplication and division.



Measurement



Students will be focusing on perimeter and area of rectangles and looking at volume and capacity of prisms using familiar units. They will also look at three dimensional nets and their two dimensional representations.

ENGLISH

This term in **Reading** we are focusing on the language used in a range of picture books related to our Inquiry topic

"Resilient Threads". Students will learn how different authors convey different viewpoints of the same topic. We will continue to focus on comprehension strategies such as skimming and scanning texts and will analyse how the text structures and language features used in persuasive texts vary from other texts.



This term in **Writing** students will be focussing on the structure of persuasive text.

They will learn to follow a PEEL (Point of View, Evidence, Explanation and Link) paragraph structure to help them write effective persuasive paragraphs.



This term in **Spelling** students will be learning about the following spelling patterns:

- Plurals that use a different word.
- graph /r/ making the sound "r" as in rain.
- digraph /ch/making the sound "k" as in school.
- graph /a/ making the sound "eh" as in zebra.
- split digraph /a-e/ making the sound 'A' as in tape.
- suffix -able
- digraph /au/ making the sound "or" as in sauce.
- digraph /pp/ making the sound "p" as in puppy.

WELLBEING

During our Wellbeing sessions in Term Three students will focus on "What is stress?" and how it can have an impact on our own wellbeing. They will reflect on how relationships can affect a person and how love, acceptance, trust and belonging can help them build positive friendships. Students will also look at problem solving strategies and the effects of negative and positive self-talk on their wellbeing.



Year Level: Five

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

PERFORMING ARTS - Ms Alexandra Beamont

This term the students are preparing for the whole school production of 'Circus Splendida'. They will have weekly lessons with the choreographer for their scene. 5MK are the Riggers and the Roustabouts and 5KB are the Spanish dancers as part of the Disappearing Lady Act. Students who are part of the auditioned lead cast will be rehearsing each Wednesday and Thursday with Miss Beamont. In Class they will be singing their performance and finale songs daily, as well as practising their dance routines. Students will have the experience of performing to an audience in a professional stage setting. We look forward to sharing it with you.

VISUAL ARTS - Ms Briohny O'Connor

In Term Three the Year Five students will focus on Printmaking and Collage. They will explore the art elements of shape and texture, and use these as inspiration in their own artwork. They will explore the art of Australian artist Pete Cromer and be inspired by his Australian animal series.

Students will:

- Continue to use their visual diaries as a starting point to develop and explore their own ideas and plan out their artwork.
- Explore Aboriginal Art in NAIDOC week and create their own Aboriginal inspired artwork.
- Learn the art of Gelli Plate printing and experiment using various printmaking techniques.
- Explore the art of Collage when creating their own Pete Cromer inspired artwork.
- Use reflective questions and self assessments to assess their work, highlighting their strengths and challenges.
- Begin to explore how artwork can be finished including mounting artwork and displaying.

DIGITAL TECHNOLOGY - Mr Michael Park

The Year 5 students will delve into the world of models and simulations while focusing on the topic of infectious diseases. Through a design problem that involves modeling the spread of an illness within their class, students will explore concepts related to computing, data collection, and programming. By the end of the unit, students will have gained a deeper understanding of how models and simulations can be used to study and analyze real-world phenomena.

STEM - Mr Michael Park

In many mountainous regions of the world, farmers cultivate a variety of fruits and vegetables, such as tomatoes. However, their livelihoods depend on selling these produce at the local market. The obstacle lies in the treacherous journey to the market, involving a perilous descent down the mountainside and a river crossing. Unfortunately, this often results in squashed tomatoes by the end of the arduous trip. The Year 5 students need to devise, construct, and experiment with a solution that ensures the tomatoes remain intact throughout the transportation process.



LOTE: Mandarin - Ms Mengyi Qi

In Term Three, Year Five students will focus on "My School" in Mandarin. Students will learn subject names like mathematics, science, language arts, and physical education. They will discuss favorite subjects and share experiences. They will also explore school facilities such as the library, cafeteria, gymnasium, and classrooms, learning relevant vocabulary and describing their purposes and locations. Additionally, students will understand school routines, including schedules, attendance, and rules. They will express actions like attending classes and completing assignments. Through interactive activities and exercises, students will enhance their Mandarin skills, effectively communicate about school life, and engage in meaningful conversations.

PHYSICAL EDUCATION - Mr Brian Anderson

The focus this term will be on developing their team work, skills and game sense in the sport of Soccer. They will revisit their athletic skills in preparation for those who are selected in the team for the district athletics. Later in the term the focus will be on gymnastics and linking skills and movements together in a routine.

DISCOVERY CENTRE - Ms Siobhan Morello

In Term Three students in Year Five will continue to focus on Book Week and the Book Fair for the first part of the term and participate in those celebrations. The students will explore fiction titles relevant to senior primary students. They will study in particular texts about the environment and our earth. They will investigate how aspects of these texts convey details of information about particular social, cultural and historical contexts. Students will be encouraged to select and borrow independently a wide range of literature according to their interests and reading ability.

