

## RELIGIOUS EDUCATION

### Prayer

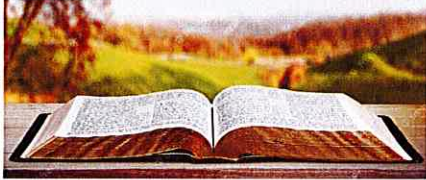
- Prayer is a form of communication, a way of talking to God. It is central to our life. In Year 5 we will be focusing on different types of prayers and the importance of communicating with Jesus through prayer.

### Scripture

- This term we will be exploring a variety of scripture text. They will interpret the text and reflect on what it means to them and their experiences.

### Lent

- During Lent students will learn about the events of Holy Week through scripture.
- They will develop an understanding of what Lent is and how it is a time of prayer, fasting and almsgiving.



## INQUIRY

With a focus on Health, Identity and Wellbeing, this term in Inquiry, students will be considering the following question:

**How can my attitude influence my learning and who I am?**

They will explore how their identities are influenced by people and places. Through an incursion with the Kids Help Line, they develop an understanding of a community resource that is available to them and develop personal strategies they can use in their day to day life. Lastly, they will explore how participation in outdoor activities supports personal and community health and wellbeing and creates connections to the natural and built environment.



## MATHEMATICS

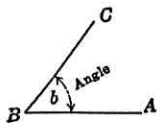
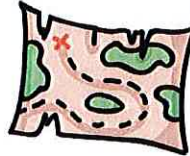
In Mathematics the following topics will be covered:

### Number & Algebra

Students will be exploring whole numbers to at least hundreds of thousands. They will then develop an understanding of the common unit fraction and where they belong on a number line.

### Measurement & Geometry

During this unit students will be exploring maps and how to interpret them. They will use both a grid reference system and directional language to describe routes to landmarks on the map.



In the angles unit students will begin using protractors to measure and construct angles.

### Statistics & Probability

During our Chance unit students will participate in a range of activities where the probability varies. They will list the chance outcomes and represent probabilities of those outcomes using fractions.

## ENGLISH

This term in **Reading** students will be analysing narrative texts. They will develop their understanding of text structures and language features. There will be explicit teaching of how to understand figurative language including simile, metaphor and personification in a variety of texts.

This term in **Writing** students will use their understanding of text structures and language features to develop their own narrative texts. Students will follow the Seven Steps to Writing which include:

**Step 1: Plan for Success**

**Step 2: Sizzling Starts**

**Step 3: Tightening Tensions**

**Step 4: Dynamic Dialogue**

**Step 5: Show, Don't Tell**

**Step 6: Ban the Boring**

**Step 7: Exciting Endings**

This term in **Spelling** students will be learning about the following spelling patterns:

- digraph /ea/ making the sound "E" as in beach
- graph /c/ making the sound "c" as in cat
- digraph /ou/ making the sound "u" as in young
- graph /c/ making the sound "s" as in city
- digraph /gh/ as in gherkin and the graph /g/ as in gate
- digraph /si/ making the sound "zh" as in division

## WELLBEING

We kicked off the school year with SWELL Week. This term we will focus on strategies that can be used to help and support us to have a positive mindset.

Focus on:

- the links between emotions and their behaviours
- personal strengths
- confidence, adaptability and persistence
- skills for working independently.



Year Level: **Year Five**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

**PERFORMING ARTS - Ms Alexandra Beamont**

Welcome to the Performing Arts at SFX. The Performing Arts program encompasses music, drama and dance throughout the year. To prepare for the school musical in Term 3 all students will be developing their singing voices and revising basic drama skills. Foundation students will be learning how to take on roles as different characters and acting out the plot of simple fairy tales. Years 1 and 2 will be re-enacting the Fairytale of 'Rumpelstiltskin' in small groups. Year 3 and 4 students will be learning to act out the story of 'The Pied Piper of Hamelin'. In Years 5 and 6 the students will be learning how to read play scripts and act out scenes from 'Alice in Wonderland'. At the end of Term 1 auditions will be held to cast the Year 5/6 main roles for the school production.

**VISUAL ARTS - Ms Briohny O'Connor**

In Term One students will focus on drawing using a range of materials. They will explore the art elements line, colour and shape. They will look at and compare artwork created by both traditional and contemporary artists, whose work includes these elements.

Students will:

- Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- Contribute to the SFX whole school collaborative art display by decorating a leaf to add to our 'Tree of Creativity'.
- Use a visual diary as a starting point to develop and explore their own ideas and plan out their artwork.
- Develop their rendering skills to add tone and form to their drawings.
- Explore graphic lettering and graffiti art to create their own graffiti inspired artwork.
- Explore the art of portraiture to create a self portrait using mixed media.

**DIGITAL TECHNOLOGY - Mr Michael Park**

In Term One, the Year 5 students will learn about email safety with a focus on preventing and dealing with spam. They will consider the importance of strong passwords and learn how to create them. Children will build on their knowledge of plagiarism and fair use of people's work by learning how to write citations and references for websites they may use. They will study photographs that they see online and learn how easy it is to manipulate pictures and present them as reality.

**STEM - Mr Michael Park**

The Year Five students learn the characteristics of living things and look for similarities among organisms. They will examine a range of organisms, exploring their unique internal and external structures to understand how these structures support the organism's survival and combine with other structures to function as part of a larger system. Students then apply the knowledge and skills they have gained as they work through the design process to research, design, and build a model prosthesis for an injured animal.

**LOTE: Mandarin - Ms Mengyi Qi**

Welcome to the Mandarin subject for Term one. This term, the Year five students will continue to build on what they have learned so far and focus on learning how to say and write the date and time in Chinese. Students will be engaged in various activities such as role plays, worksheets, and online games to help them master this important aspect of the language. This year, our school has signed up to the Education Perfect app, which is a great tool for learning Mandarin. The app will provide students with interactive lessons, games, and quizzes that will help them to practice Mandarin skills in a fun and engaging way. We will also take time to learn about the Chinese New Year and its customs and traditions, which will help students to further immerse themselves in Chinese culture.

**PHYSICAL EDUCATION - Mr Brian Anderson**

In Term One the students will participate in a number of different clinics such as hockey, lacrosse, tennis and football. They will also focus on developing their athletics skills in field events such as the long jump, shotput, discus, high jump and triple jump. There will be a focus on skill development and game sense.

**DISCOVERY CENTRE - Ms Siobhan Morello**

Students in Year Five will revise all Discovery Centre procedures and explore in depth all areas of the Discovery Centre. They will be exposed to different genres and different authors' works. They will be introduced to a wide selection of literature suitable for senior primary school students, with an emphasis on regular and responsible borrowing. Students will sequence main events in a given text, identifying main characters, media used by the illustrator, describe the location and setting, and identify emotion.

