

## RELIGIOUS EDUCATION

### Prayer

- Prayer is a form of communication, a way of talking to God. It is central to our life. In Year 6 we will be focusing on different types of prayers and the importance of communicating with Jesus through prayer.
- Students will create their own prayer slide to share with the class. They will all have an opportunity to lead the class in their prayer.



### Scripture

- This term we will be exploring a variety of scripture text. They will interpret the text and reflect on what it means to them.

### Lent

- During Lent students will learn about the events of Holy Week through scripture.
- They will develop an understanding of what Lent is and how it is a time of prayer, fasting and almsgiving.

## INQUIRY

With a focus on Health, Identity and Wellbeing, this term in Inquiry, students will be considering the following question:

**How can my attitude influence my learning and who I am?**

They will explore how their identities are influenced by people and places. Through a focused approach using the **'7 Habits of Highly Effective Kids'** framework, they develop an understanding of resources that are available to them and develop personal strategies they can use in their day to day life. Lastly, they will explore how participation in outdoor activities supports personal and community health and wellbeing and creates connections to the natural and built environment.



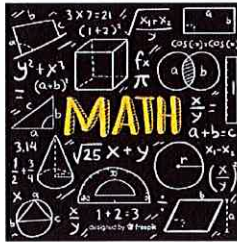
## MATHEMATICS

### Number and Algebra:

Students will be learning and engaging in explicit lessons around:

#### Place Value

- Apply their understanding of the base ten system.
- Continue and create sequences involving whole numbers and describe the rule used to create the sequence.
- Recognise the properties of prime and composite numbers.
- Explain and justify the strategies used to solve these problems using mathematical language.



#### Addition

- Combining (joining of two or more collections) and Partitioning (recognising that numbers can be 'broken up in many ways')
- Part-whole (when part of a set or quantity is unknown)
- Identity property (recognising that adding 0 has no effect on the addend)
- Commutative and associative property (changing the order of addends does not change the result)

#### Subtraction

- Separation (separating a quantity from a given collection) and Comparison (two quantities can be compared by noting the difference between them)
- Part-whole (when part of a set or quantity is unknown)
- Develop efficient mental strategies to solve problems involving addition and subtraction.

### Chance & Data

- Explore the language of chance and data and conduct chance experiments
- Make connections within real life experiences relating to chance and data

## ENGLISH

This term students will be involved in activities that include

- Read Aloud
- Guided Reading
- Shared Reading
- Independent Reading
- Word Study



Students will continue to extend on their comprehension and reading strategies.

### Writing

The students will focus on Narrative writing where they will explore themes and issues in different types of narrative. They will read, listen to and develop longer, well-structured narratives and write narratives that consider the interests and needs of potential readers, experimenting with the structure of this text type.

Students will use information/evidence to support and develop an argument in order to write a Persuasive Text. They will use research to develop argument stages, points and elaboration.

### Spelling

Spelling will be incorporated within our literacy curriculum using the SMART SPELLING program. We will be looking at word origin, spelling rules and exploring phonemes and graphemes. Students will develop an awareness of spelling patterns and have a focused approach to extend their vocabulary.

### Speaking and Listening

The students will:

- Listen and respond appropriately to adults and peers
- Maintain attention and participate actively
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary and articulate and justify answers, arguments and opinions
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

## WELLBEING

In Wellbeing this term we will focus on activities to assist students to recognise and identify their own emotions and to describe situations that may evoke these emotions. We will focus on strategies that can be used to help and support us to have a positive mindset.

Focus on:

- Gratitude challenge, Positive Emotions, Character strengths & Bucket Filling



**St Francis Xavier School - Learning Today, Leading Tomorrow**  
**2023 Term 1 Overview**



Year Level: **Year Six**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

<p align="center"><b>PERFORMING ARTS - Ms Alexandra Beamont</b></p> <p>Welcome to the Performing Arts at SFX. The Performing Arts program encompasses music, drama and dance throughout the year. To prepare for the school musical in Term 3 all students will be developing their singing voices and revising basic drama skills. Foundation students will be learning how to take on roles as different characters and acting out the plot of simple fairy tales. Years 1 and 2 will be re-enacting the Fairytale of 'Rumpelstiltskin' in small groups. Year 3 and 4 students will be learning to act out the story of 'The Pied Piper of Hamelin'. In Years 5 and 6 the students will be learning how to read play scripts and act out scenes from 'Alice in Wonderland'. At the end of Term 1 auditions will be held to cast the Year 5/6 main roles for the school production.</p>	<p align="center"><b>VISUAL ARTS - Ms Briohny O'Connor</b></p> <p>In Term One students will focus on drawing using a range of materials. They will explore the art elements line, colour and shape. They will look at and compare artwork created by both traditional and contemporary artists, whose work includes these elements.</p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.</li> <li>• Contribute to the SFX whole school collaborative art display by decorating a leaf to add to our 'Tree of Creativity'.</li> <li>• Use a visual diary as a starting point to develop and explore their own ideas and plan out their artwork.</li> <li>• Develop their rendering skills to add tone and form to their drawings.</li> <li>• Explore graphic lettering and graffiti art to create their own graffiti inspired artwork.</li> <li>• Explore the art of portraiture to create a self portrait using mixed media.</li> </ul>
<p align="center"><b>DIGITAL TECHNOLOGY - Mr Michael Park</b></p> <p>In Term One, the Year 6 students will learn about email safety with a focus on preventing and dealing with spam. They will consider the importance of strong passwords and learn how to create them. Children will build on their knowledge of plagiarism and fair use of people's work by learning how to write citations and references for websites they may use. They will study photographs that they see online and learn how easy it is to manipulate pictures and present them as reality.</p>	<p align="center"><b>STEM - Mr Michael Park</b></p> <p>The Year Six students learn the characteristics of living things and look for similarities among organisms. They will examine a range of organisms, exploring their unique internal and external structures to understand how these structures support the organism's survival and combine with other structures to function as part of a larger system. Students then apply the knowledge and skills they have gained as they work through the design process to research, design, and build a model prosthesis for an injured animal.</p>
<p align="center"><b>LOTE: Mandarin - Ms Mengyi Qi</b></p> <p>Welcome to the Mandarin subject for Term one. This term, the Year six students will continue to build on what they have learned so far and focus on learning how to say and write the date and time in Chinese. Students will be engaged in various activities such as role plays, worksheets, and online games to help them master this important aspect of the language. This year, our school has signed up to the Education Perfect app, which is a great tool for learning Mandarin. The app will provide students with interactive lessons, games, and quizzes that will help them to practice Mandarin skills in a fun and engaging way. We will also take time to learn about the Chinese New Year and its customs and traditions, which will help students to further immerse themselves in Chinese culture.</p>	<p align="center"><b>PHYSICAL EDUCATION - Mr Brian Anderson</b></p> <p>In Term One the students will participate in a number of different clinics such as hockey, lacrosse, tennis and football. They will also focus on developing their athletics skills in field events such as the long jump, shotput, discus, high jump and triple jump. There will be a focus on skill development and game sense.</p>
<p align="center"><b>DISCOVERY CENTRE - Ms Siobhan Morello</b></p> <p>Students in Year Six will revise all Discovery Centre procedures and explore in depth a range of informative texts. Students will revise the Dewey Decimal System and locate non-fiction texts relevant to topics of interest. They will practise selection skills when borrowing texts, including scanning contexts and reading blurbs. They will compare and discuss text structure and the organisation of non-fiction texts to fiction texts.</p>	