



RELIGIOUS EDUCATION

Our Religion unit for this term is titled "Exploring Scripture".

During this unit, the students will explore God's relationship with His people. They will reflect on various scriptural images of God, and will identify those to which they have a personal connection. Students will explore the parables in the gospel of Luke, and will explain how Jesus taught his followers about the Kingdom of God. Through their reading of stories from the New Testament, students will become familiar with the structure of parables.

INQUIRY

Our Inquiry for this term is titled "Growing and Being a Good Friend". The students are working towards:



- Identifying and describing our emotions
- Understanding that challenges help us to grow as people
- Using problem solving strategies to assist them when they need help with a task or a problem
- Describing ways to make and keep friends by recognising the impact of our words and actions
- Exploring ways to include others to make sure everyone feels like they belong
- Explaining how we can work together to make our classroom a safe and welcoming place

MATHEMATICS

This term in Mathematics the children will be working towards developing the following skills and understandings:



Counting

- Ordering numbers to 100 and beyond
- Counting forwards and backwards by 1 to 100 and beyond
- Skip counting by 2, 5 and 10 forwards to 100 and beyond
- Creating and identifying number patterns
- Recognising odd and even numbers
- Locating numbers on a number line

Place Value

- Reading, writing and manipulating 2-digit numbers to at least 100
- Modeling 2-digit numbers using concrete materials
- Understanding the value of a number using tens and ones, eg. $75 = 7 \text{ tens and } 5 \text{ ones}$

Data and Statistics



- Asking simple questions and gathering responses
- Representing data with objects and drawings
- Interpreting and making statements about data

Addition and subtraction

- Solving addition and subtraction problems using concrete materials
- Solving addition and subtraction problems using a range of efficient mental strategies, such as counting on and counting back
- Solving simple addition and subtraction problems using some written strategies, such as the jump strategy
- Automatic recall of basic addition and subtraction facts

ENGLISH

This term in English the children will be focusing on the following skills:

Reading

- Decoding by chunking, rereading for meaning, and recognising phonemes
- Comprehension strategies, such as predicting, visualising and recalling facts and details
- Retelling and sequencing parts of a story - using who, what, when, where and why

Writing Process - Planning, Composing/Recording, Editing, Publishing

- Students will continue to learn to write recounts, procedures & descriptions
- We will be focusing on expanding simple sentences using colourful semantics.

Handwriting

- Weekly handwriting focusing on different letters
- Lower and upper case - pencil grip, posture and entry/exit points

Grammar

- Punctuation including full stops and capital letters
- Present and past tense
- Verbs, nouns and adjectives

Spelling

- High frequency words
- Recognising and identifying different phonemes (sounds) and graphemes (spelling patterns)

Listening and speaking

- Volume, tone, eye contact, complete sentences, questioning and whole body listening
- Engaging in conversation/discussions and using good listening behaviours

WELLBEING:

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

- Strategies to manage emotions including mindful breathing techniques
- Recognising and naming emotions using the Zones of Regulation
- Identify personal strengths
- Use of a growth mindset to help us learn and grow
- Strategies to seek help and solve problems





Over the term, the students will be working towards the learning outcomes and concepts outlined below.



PERFORMING ARTS - Ms Alexandra Beamont

Welcome back to a brand new year! The Performing Arts program encompasses music, drama and dance. This year the focus will be Drama and Dance in preparation for our whole school musical production in Term 3. We will start off the year developing their drama and singing skills. The students will explore the characters from the traditional tale 'Rumpelstiltskin'. They will do lots of group work activities to act out scenes from the story.



VISUAL ARTS - Ms Briohny O'Connor

In Term One students will focus on Drawing and Printmaking using a range of materials. They will explore the art elements line, colour and shape. Students will:

- understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- explore their own art making abilities and discover that mistakes can turn into new artwork.
- Produce their own robot style artwork inspired by the picture story book 'Robot Stop' by Adam Bestwick.
- explore the art of printmaking using non traditional printing materials.
- contribute to the SFX whole school collaborative art project in response to our 2025 school theme 'Growing into Greatness'.

DIGITAL TECHNOLOGY - Ms Siobhan Morello

Welcome to Digital Technology for 2025. This term, the Year One students will focus on computer basics like using a mouse, keyboard and logging onto devices. They will explore programs such as KidPix and experiment with the digital tools to create and manipulate images and import animations into their scenes. They will also investigate online safety, privacy and cyberbullying awareness.



STEM - Mr Michael Park

Term 1 focuses on "Moving and Growing" using a design thinking approach. The Year One students begin by brainstorming what moves and observing movement in nature. They design and build moving vehicles from recycled materials, testing and improving them. The focus then shifts to plant growth, with students observing what plants need. They create mini-gardens, monitor growth, and adjust conditions. Students share their learning about plant growth and the design process in a presentation. The term emphasizes empathy, defining problems, ideation, prototyping, testing, and iterating.



LOTE: Mandarin - Ms Joyce Fang

Year One students will begin by revisiting key Mandarin vocabulary from last year, reinforcing their understanding of numbers, colors, family members, and body parts. Building on their prior knowledge, students will explore new topics, including animals, days of the week, and time-related vocabulary, such as morning, afternoon, and night, as well as the days of the week in Mandarin.

To enhance their communication skills, students will practice extended greetings and everyday expressions, enabling them to engage in short conversations. They will also follow basic classroom instructions in Mandarin, fostering their listening comprehension and response skills.

We look forward to a fantastic term of learning and exploration in Mandarin!

PHYSICAL EDUCATION - Mr Brian Anderson



Growing into Greatness is our school theme for the year and this fits very well with Physical Education. In Term One the focus will be on the development of fundamental motor skills particularly striking, throwing, catching, skipping and running. These skills transfer into many minor and major games and the students will learn about various elements of each skill. The students will participate in a tennis clinic and minor games where the focus is always on playing fairly and following the rules and applying these skills.

DISCOVERY CENTRE - Ms Erin Loader

In Term One, the Year One students will revise the Discovery Centre expectations and procedures, focusing on responsible borrowing, returning, and reserving of books.

Students will explore the features of picture books in detail, and discuss the role of the author, illustrator, publisher, call number, and cover design. They will also be introduced to important library terminology and learn the significance of alphabetical order. Through hands-on practice, they will develop their skills in locating and returning books correctly on the shelves.

Students will be introduced to the Junior Fiction and Non-Fiction sections, expanding their knowledge of different book categories and styles. We look forward to an exciting year of reading and discovery!

