

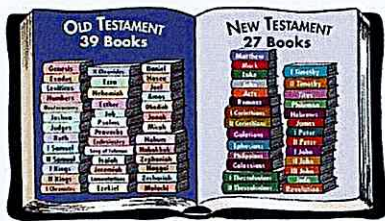
Over the term, the students will be working towards the learning outcomes and concepts outlined below.



RELIGIOUS EDUCATION

Stories of the Bible

During the unit "Stories of the Bible" students will explore both the New and Old Testament and understand how to locate passages in the Bible. They will discuss and explore Jesus' messages within a range of parables and connect their reflections to the treatment of others and their community. Students will investigate how traditions and rituals are formed and celebrated throughout Australia's history.



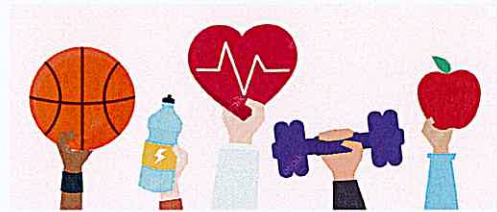
INQUIRY

Healthy Heroes

During this inquiry, the students will investigate the question:

How can I improve my health and well-being?

They will consider the physical, emotional and social aspects of health. The students will be challenged to take proactive steps towards a healthy life.



MATHEMATICS

This term our first key area in Number will be Place Value with the following being our key learning concepts:

- Grouping and partitioning numbers
- Identifying and explaining odd and even numbers.
- Recognising, modelling, and ordering numbers up to 10,000.
- Partitioning, rearranging and regrouping numbers to 10 000 (eg; $264 = 2$ hundreds, 6 tens, 4 ones or 26 tens, 4 ones, or 20 tens, 64 ones)

PLACE VALUE CHART
(THOUSANDS TO ONES)

Thousands	Hundreds	Tens	Ones

$$425 + 365 =$$

$$400 + 20 + 5 + 300 + 60 + 5$$

- Decompose each number in expanded form.
- Add the hundreds. $400 + 300 = 700$
- Add the tens. $20 + 60 = 80$
- Add the ones. $5 + 5 = 10$

Also part of our Number lessons will be developing our addition and subtraction skills. Students will learn strategies to solve two and three-digit equations. Here is an example of how we use the place value method to partition numbers and solve equations.

In the area of **Measurement and Geometry**, students will also investigate the following concept:

- Investigate the relationship between units of time (eg- minutes, hours, days, weeks)

ENGLISH

Reading

This term in reading students will analyse Roald Dahl's novel *Charlie and the Chocolate Factory*. Whilst reading the novel as a class, they will develop the following reading skills:

- Searching for information within a text.
- Identifying points of view.
- Drawing connections between personal experiences and the worlds of texts.



Writing

In Term 1 students will be planning, drafting and publishing both narrative and persuasive texts. Through these text types they will be exploring appropriate structure, grammatical choices and punctuation. They will also be refining their handwriting and advancing their typing skills.

Spelling

Students will participate in the SMART Spelling program. This program focuses on a particular graph, digraph, suffix or spelling rule each week. Students will take their spelling words home on Mondays to learn for a spelling test on Fridays. This term they will be learning the following spelling patterns:


- The digraph /er/ making the sound "er" as in fern.
- The digraph /ge/ making the sound "j" as in cage.
- The graph /y/ making the sound "E" as in pony.
- The digraph /or/ making the sound "er" as in worm.
- The graph /l/ making the sound "eh" as in table & the graph /e/ making the sound "l" as in table.
- The graph /y/ making the sound "i" as in pyramid.
- The trigraph /are/ making the sound "air" as in square.

WELLBEING

We kicked off the school year with SWELL Week where students developed routines and explored the SFX values, rules and theme - 'Growing Into Greatness'. They worked collaboratively to create a class mission statement and a Child Safety statement. Throughout the term, students will be participating in activities and experiences to develop their emotional literacy, respectful relationships and self-regulation strategies.




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PERFORMING ARTS - Ms Alexandra Beamont

Welcome back to a brand new year! The Performing Arts program encompasses music, drama and dance. This year the focus will be Drama and Dance in preparation for our whole school musical production in Term 3. We will start off the year developing their drama and singing skills. Students will study the play script of the traditional tale, 'The Pied Piper of Hamelin'. In guided group work, students will learn to use voice, body, movement and language to become characters from the story. In groups they will replicate scenes from the story through dramatic action with a sense of time and place.




VISUAL ARTS - Ms Briohny O'Connor

In Term One students will focus on Drawing using a range of materials and they will explore the art elements line, shape and colour. They will explore the art of Australian artist and musician Reg Mombassa and use his style as inspiration for their own artwork. Students will:


- understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- use a visual diary as a starting point to develop and explore their own ideas and plan out their artwork.
- explore the art of portraiture and look at famous portraits by traditional and contemporary artists before creating their own lego inspired self portrait.
- contribute to the SFX whole school collaborative art project in response to our 2025 school theme 'Growing into Greatness'.

DIGITAL TECHNOLOGY - Mr Michael Park




Term 1 focuses on **digital systems** and **coding fundamentals**. The Year Three students will learn how digital systems work by exploring the concepts of input, process, and output through activities such as building simple circuits and identifying input/output devices. They will also learn about data representation. In coding, they will learn basic concepts, such as algorithms, sequencing, loops, and events. Students will create animations and games focusing on sequencing and events, and use online platforms for coding challenges. Keyboard skills are also a focus, improving speed and accuracy on all rows of the keyboard.

STEM - Mr Michael Park




Term 1 focuses on **inventing the future** through design thinking and problem-solving. The Year Three students begin by identifying everyday problems and brainstorming solutions. They then design and create simple inventions using recycled materials and tools, which they test and improve. The term progresses to designing interactive stories using conductive materials and computer technology, which are then tested and refined. Finally, students present their inventions and stories and consider future possibilities.



LOTE: Mandarin - Ms Mengyi Qi

In Term One, the Year Three students will learn about sports and hobbies in Mandarin. They will learn new words for different sports and hobbies, such as "swimming" (游泳 - yóuyǒng) and "painting" (画画 - huà huà). Students will also participate in fun activities like games and discussions to practice using the new words. They will also plan and present a lunchtime club, where they will need to use Mandarin to describe their club ideas. This unit will help students improve their Mandarin vocabulary and communication skills while learning about different sports and hobbies.


PHYSICAL EDUCATION - Mr Brian Anderson



"Some people want it to happen, some wish it could happen, and others make it happen" Michael Jordan

Growing into Greatness is our theme for the year and this fits very well into Physical Education. Students will be focusing on trying their best in each of the skills even though they may not get it right all the time. They will look at applying and using these fundamental skills in games. Two weeks will be spent on the skill of striking in tennis. Throwing and catching will be the focus in two weeks of netball and then the last weeks of the term will be on preparing for the School Athletics event on Thursday 3rd April. They will develop their skills in high jump, long jump, triple jump, shot put and discus.

DISCOVERY CENTRE - Ms Siobhan Morello



Welcome to the Discovery Centre 2025. This year's theme is 'Book an Adventure'. The students in Year Three will revise the Discovery Centre procedures and explore all areas within the Discovery Centre. Students will look at features of Fiction books in detail - author, illustrator, call number, cover and talk about the role of a publisher. The students will explore the works of the well known British author Roald Dahl, discussing language choices, style of writing and comparing and contrasting his works.

