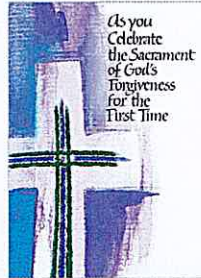


Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

This term the students will be receiving their **Sacrament of Reconciliation**. They will consider how the sacraments celebrate and build their faith and connectedness to the Church.



The students will use New Testament scripture, building an understanding of the historical setting, culture and context. They will reflect on some of the main characters in scripture texts and explore connections with their lives.

INQUIRY

During this inquiry, the students will investigate the questions:

- **What are some strategies to manage challenging situations?**
- **What is a healthy/unhealthy friendship?**

Throughout the term, students will explore these concepts through engaging class discussions, real life scenarios, role-playing activities, and collaborative tasks. We will encourage them to reflect on their own experiences and develop practical strategies to navigate challenges in a respectful and constructive way.

MATHEMATICS

Number and Algebra

We will also focus on using effective strategies for solving **addition** problems. This will include using mental strategies e.g. when solving $34+19$, I could add 20 and subtract 1 to get the answer. The students will also build on their knowledge of **place value**, renaming and trading e.g. changing 100 to ten 10s to assist in calculations. We will also explore the inverse relationship between addition and subtraction.

We will be learning to represent **fractions** including quarters, halves and thirds. We will locate these on a number line and use them for counting.

Multiplication and Division

A major focus for Year 4 is to be able to automatically recall **multiplication and division facts** up to 10×10 . This includes understanding and modelling facts, identifying patterns, using strategies and linking multiplication and division. This will be worked on in class but will require lots of time at home to build accuracy.

Measurement and Geometry

We are learning to solve time problems involving am and pm notation, duration and conversion of time (eg. hours to minutes).

ENGLISH

Reading

In Reading we will be using a range of strategies to take apart words and recognise word meanings. We will check our accuracy and understanding. We will also explore a range of reading skills like predicting what will happen in the text, monitoring our reading and self correcting and maintaining fluency.

Writing

The students will be exploring a range of genres including autobiographies, persuasive and recounts.

The focus will be on consolidating writing grammatically correct sentences with plausible spelling and punctuation. They will also be working on experimenting with sentence structure, including a range of text connectives (eg. because, so) and synonyms (alternative words with similar meanings).

Spelling

The students will be exploring how word families can be built with the prefix + base word + suffix model. Eg. In + describe + able = indescribable.


They will learn the four major spelling rules. These will be shared with the parents via SEESAW.

WELLBEING

The students will participate in SWELL week to develop **routines** and explore the SFX values, rules and theme - 'Growing into greatness'. They will work collaboratively to create a class mission statement and a Child Safety statement. Using the *Resilience, Rights and Respectful Relationships* program, the students will explore their **personal strengths and challenges**. They will identify communication skills and cooperative behaviours that enhance **relationships**.




Over the term, the students will be working towards the learning outcomes and concepts outlined below.



PERFORMING ARTS - Ms Alexandra Beamont

Welcome back to a brand, new year! The Performing Arts program encompasses music, drama and dance. This year the focus will be Drama and Dance in preparation for our whole school musical production in Term 3. We will start off the year developing their drama and singing skills. Students will study the play script of the traditional tale, 'The Pied Piper of Hamelin'. In guided group work, students will learn to use voice, body, movement and language to become characters from the story. In groups they will replicate scenes from the story through dramatic action with a sense of time and place.




VISUAL ARTS - Ms Briohny O'Connor

In Term One students will focus on Drawing using a range of materials and they will explore the art elements line, shape and colour. They will explore the art of Australian artist and musician Reg Mombassa and use his style as inspiration for their own artwork.

Students will:


- understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- use a visual diary as a starting point to develop and explore their own ideas and plan out their artwork.
- explore the art of portraiture and look at famous portraits by traditional and contemporary artists before creating their own lego inspired self portrait.
- contribute to the SFX whole school collaborative art project in response to our 2025 school theme 'Growing into Greatness'.

DIGITAL TECHNOLOGY - Mr Michael Park




Term 1 focuses on digital systems and coding fundamentals. The Year Four students will learn how digital systems work by exploring the concepts of input, process, and output through activities such as building simple circuits and identifying input/output devices. They will also learn about data representation. In coding, they will learn basic concepts, such as algorithms, sequencing, loops, and events. Students will create animations and games focusing on sequencing and events, and use online platforms for coding challenges. Keyboard skills are also a focus, improving speed and accuracy on all rows of the keyboard.

STEM - Mr Michael Park




Term 1 focuses on inventing the future through design thinking and problem-solving. The Year Four students begin by identifying everyday problems and brainstorming solutions. They then design and create simple inventions using recycled materials and tools, which they test and improve. The term progresses to designing interactive stories using conductive materials and computer technology, which are then tested and refined. Finally, students present their inventions and stories and consider future possibilities.



LOTE: Mandarin - Ms Mengyi Qi

In Term One, the Year Four students will learn about sports and hobbies in Mandarin. They will learn new words for different sports and hobbies, such as "swimming" (游泳 - yóuyǒng) and "painting" (画画 - huà huà). Students will also participate in fun activities like games and discussions to practice using the new words. They will also plan and present a lunchtime club, where they will need to use Mandarin to describe their club ideas. This unit will help students improve their Mandarin vocabulary and communication skills while learning about different sports and hobbies.




PHYSICAL EDUCATION - Mr Brian Anderson

"Some people want it to happen, some wish it could happen, and others make it happen" Michael Jordan

Growing into Greatness is our theme for the year and this fits very well into Physical Education. Students will be focusing on trying their best in each of the skills even though they may not get it right all the time. They will look at applying and using these fundamental skills in games. Two weeks will be spent on the skill of striking in tennis. Throwing and catching will be the focus in two weeks of netball and then the last weeks of the term will be on preparing for the School Athletics event on Thursday 3rd April. They will develop their skills in high jump, long jump, triple jump, shot put and discus.

DISCOVERY CENTRE - Ms Siobhan Morello



Welcome to the Discovery Centre 2025. This year's theme is 'Book an Adventure'. Students in Year Four will revise all Discovery Centre procedures and explore all areas within the Discovery Centre. They will be exposed to different styles of books from both a writing and illustrating perspective. Students will focus on the importance of alphabetical order in a Library setting. They will practice locating and shelving books and also undertake some 'hands-on' activities relating to alphabetisation using our computer system - Bibliotech.

