



## RELIGIOUS EDUCATION

### Prayer

Prayer is a form of communication, a way of talking to God. It is central to our life. In Year 5 we will be focusing on different types of prayers and the importance of communicating with Jesus through prayer.

### Scripture

This term we will be exploring a variety of scripture texts. Students will reflect on insights gained through scripture, learning to apply them to their personal lives and their faith communities.

### Lent

Coming into the season of Lent students will learn about the events of Holy Week through scripture. They will develop an understanding of what Lent is; a time of prayer, fasting and almsgiving.

## INQUIRY



Students are exploring ways that they can impact their health both physically and mentally. They will also be exploring how they can have a positive effect on their classroom community as well as their community outside of school.



## MATHEMATICS



In Mathematics this term we will start off by looking at data representation and creating and interpreting various types of graphs including dot plots and line graphs.

We will then move into factors and multiples, which will assist students in building fluency and create a connection between multiplication and division facts. This will lead directly into our multiplication and division unit before finishing off the term looking at Perimeter and area.



## ENGLISH

This term in **Reading** students will be analysing narrative and persuasive texts. They will develop their understanding of text structures and language features. There will be explicit teaching of how to understand figurative language such as a simile, metaphor and personification in a variety of texts.

This term in **Writing** students will use their understanding of text structures and language features to develop their own narrative and persuasive text. Students will learn how to use a writing scaffold to extend their knowledge and understand the different structures..

This term in **Spelling** students will be learning about the following spelling patterns:

- digraph /ea/ making the sound "E" as in beach
- graph /c/ making the sound "c" as in cat
- digraph /ou/ making the sound "u" as in young
- graph /c/ making the sound "s" as in city
- digraph /gh/ as in gherkin and the graph /g/ as in gate
- digraph /si/ making the sound "zh" as in division

## WELLBEING

We kicked off the school year with SWELL Week. This Term we will focus on personal strengths and celebrating what makes us unique individuals. Students will:

- Understand the meaning of gratitude.
- Investigate character strengths.
- Acknowledge strengths that they admire in others.





Over the term, the students will be working towards the learning outcomes and concepts outlined below.



**PERFORMING ARTS - Ms Alexandra Beamont**

Welcome back to a brand new year! The Performing Arts program encompasses music, drama and dance. This year the focus will be Drama and Dance in preparation for our whole school musical production in Term 3. This term the students will be revising drama skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action. They will learn to read play scripts in detail and act out scenes from various plays. At the end of Term 1 audition packs will be available to those who want to audition for the Year 5/6 spoken roles for the school production. Auditions will be held Week 2 Term 2.



**VISUAL ARTS - Ms Briohny O'Connor**

In Term One students will focus on Drawing and Painting using a range of different materials. They will explore the art elements line, colour and shape. They will explore the art of Mexican artist Frida Kahlo and use her paintings as inspiration when creating their own self portrait. Students will:

- understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- use a visual diary as a starting point to develop and explore their own ideas and plan out their artwork.
- Explore the art of portraiture before creating their own non traditional portrait that includes both realistic and simplistic drawing skills.
- learn a range of watercolour painting techniques and develop their painting skills to add colour and tone to their paintings.
- contribute to the SFX whole school collaborative art project in response to our 2025 school theme 'Growing into Greatness'.

**DIGITAL TECHNOLOGY - Mr Michael Park**

Term 1 in Digital Technologies focuses on digital systems and computational thinking. The Year Five students will explore how digital systems work, including networks and data transmission. Activities include network exploration and understanding binary code. Students will also develop algorithmic thinking and problem-solving skills. They will design and follow algorithms, break down complex problems, and recognize patterns in data and code.



**STEM - Mr Michael Park**

Term 1 focuses on sustainable futures using design thinking and problem-solving. The Year Five students begin by researching environmental challenges. They then design and develop solutions, testing their feasibility and environmental impact. Designs are refined, and public awareness campaigns are created and piloted. The term culminates in presentations of sustainable solutions and campaigns, and an exploration of **emerging green technologies**.



**LOTE: Mandarin - Ms Mengyi Qi**

In Term One, the Year Five students will explore the theme of "My School Life" in Mandarin. This unit will focus on developing students' communicative competence in Mandarin. Students will learn key vocabulary related to school, daily routines, and cultural aspects of school life. Interactive activities, such as games, role-plays, and creative projects, will foster language acquisition and cultural understanding. Students will compare Australian and Chinese schools, learn about school rules and expectations, and express their preferences for subjects and activities. By the end of the unit, students will be able to describe their school experiences in Mandarin, communicate effectively with peers, and develop a deeper appreciation for the diversity of school life around the world.

**PHYSICAL EDUCATION - Mr Brian Anderson**



**"I'VE FAILED OVER AND OVER AND OVER AGAIN IN MY LIFE AND THAT IS WHY I SUCCEED"**  
Michael Jordan

Growing Into Greatness is our theme for the Year. The above quote forms the basis of what we are striving for in Term One. The students will be encouraged to try and try again!!! We will be working on developing game sense and using the skills of striking, throwing and catching in the sports of tennis and netball for Interschool sport in term 2. We will also focus on preparing for the school athletics event on Thursday 3rd April. This will involve the field events of the high jump, long jump, triple jump, shotput and discus.

**DISCOVERY CENTRE - Ms Siobhan Morello**

Welcome to the Discovery Centre 2025. This year's theme is 'Book an Adventure'. Students in Year Five will revise all Discovery Centre procedures and explore in depth all areas of the Discovery Centre. They will be exposed to different genres and different authors' works. They will be introduced to a wide selection of literature suitable for senior primary school students, with an emphasis on regular and responsible borrowing. Students will sequence events in a given text, identifying main characters, medium used by the illustrator, and describe the location and setting.

