






Over the term, the students will be working towards the learning outcomes and concepts outlined below.

 <p>RELIGIOUS EDUCATION</p> <p>Prayer Prayer is a form of communication, a way of talking to God. It is central to our life. In Year Six we will be focusing on different types of prayers and the importance of communicating with Jesus through prayer.</p> <p>Scripture Students will listen and respond to a variety of scriptures. Reflecting on the morals and messages that they may apply in their own lives or faith communities.</p> <p>Lent During Lent students will learn about the events of Holy Week through scripture. They will develop an understanding of what Lent is and how it is a time of prayer, fasting and almsgiving.</p>	<p>INQUIRY</p>  <p>Our students' understanding of the physical, emotional, social and spiritual components that contribute to human well being and personal identity will develop through this unit. Students will examine the links between a positive attitude, a strong sense of identity and connectedness, taking responsible risks, and wellbeing. We will aim for students to build an understanding of how and why individuals change physically and emotionally as they grow and of decisions that they can make to contribute to their own health and personal fulfilment.</p>
<p>MATHEMATICS</p> <p>In mathematics the following topics will be covered</p> <p>Data Representations Creating and comparing graphs. Interpreting and comparing the distribution of data displays. Calculating the mean, median, mode and range of a data set.</p> <p>Prime composite, square and triangular numbers Identify and describe properties of prime, composite, square and triangular numbers</p> <p>Place Value and Four operations Students will work on consolidating their place value knowledge in areas which our pre assessments data highlights.</p> <p>Students will be working on mastering their addition, subtraction and multiplication and division strategies.</p> <p>Students will solve multi step problems which involve the application of their addition, subtraction, multiplication and division strategies.</p> <p>Perimeter and Area Students will solve problems involving perimeter and area using the appropriate units.</p> 	<p>ENGLISH</p>  <p>Reading Students will select, navigate and read increasingly complex texts for a range of purposes, applying appropriate text processing strategies to recall information and consolidate meaning.</p> <p>Students will explore a range of texts discussing elements of text structure and language feature and compare the overall structure and effect of the author's choice in two or more texts.</p> <p>Students will respond to literature by analysing and evaluating the similarities and differences in text and similar topics. They will also be discussing how the author's choice of language features influences personal response to different texts.</p> <p>Writing In writing the students will focus on information reports where they will learn to review and critique different sources of information. They will work on constructing descriptive factual sentences with a strong emphasis on ensuring that they have reworded the information into their own words.</p> <p>Students will continue to develop their knowledge of the spelling patterns and rules.</p> <p>Students will be involved in writing short descriptions in order to help make their writing more interesting and engaging for the reader. They will develop their figurative language skills.</p> <p>Speaking and Listening The students will:</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults and peers. • Maintain attention and participate actively in class and group discussions. • Ask relevant questions to extend their understanding and knowledge. • Use relevant strategies to build their vocabulary and articulate and justify answers, arguments and opinions. • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
<p>WELLBEING</p> <p>In Wellbeing during Term One we will be focusing on our personal strengths and what makes us unique. We will work on developing strategies that help us to build a positive growth mindset. Each student has set their own SMART Goals. We will reflect on these goals regularly throughout the term.</p> <p>Year Six students will take on a leadership role around the school. We will help build each child up for success by taking a closer look at the four school values: respect, responsibility, safety and resilience and break these down to what carrying out these values looks like at a Year Six level. We will also look at examples of great leaders and the personal traits they show. Students will identify personal traits within themselves that they would like to further develop in order to build their leadership capacity.</p> 	

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PERFORMING ARTS - Ms Alexandra Beamont

Welcome back to a brand new year! The Performing Arts program encompasses music, drama and dance. This year the focus will be Drama and Dance in preparation for our whole school musical production in Term 3. This term the students will be revising drama skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action. They will learn to read play scripts in detail and act out scenes from various plays. At the end of Term 1 audition packs will be available to those who want to audition for the Year 5/6 spoken roles for the school production. Auditions will be held Week 2 Term 2.



VISUAL ARTS - Ms Briohny O'Connor

In Term One students will focus on Drawing and Painting using a range of different materials. They will explore the art elements line, colour and shape. They will explore the art of Mexican artist Frida Kahlo and use her paintings as inspiration when creating their own self portrait. Students will:

- understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- use a visual diary as a starting point to develop and explore their own ideas and plan out their artwork.
- Explore the art of portraiture before creating their own non traditional portrait that includes both realistic and simplistic drawing skills.
- learn a range of watercolour painting techniques and develop their painting skills to add colour and tone to their paintings.
- contribute to the SFX whole school collaborative art project in response to our 2025 school theme 'Growing into Greatness'.

DIGITAL TECHNOLOGY - Mr Michael Park



Term 1 in Digital Technologies focuses on digital systems and computational thinking. The Year Six students will explore how digital systems work, including networks and data transmission. Activities include network exploration and understanding binary code. Students will also develop algorithmic thinking and problem-solving skills. They will design and follow algorithms, break down complex problems, and recognize patterns in data and code.

STEM - Mr Michael Park



Term 1 focuses on sustainable futures using design thinking and problem-solving. The Year Six students begin by researching environmental challenges. They then design and develop solutions, testing their feasibility and environmental impact. Designs are refined, and public awareness campaigns are created and piloted. The term culminates in presentations of sustainable solutions and campaigns, and an exploration of **emerging green technologies**.



LOTE: Mandarin - Ms Mengyi Qi

In Term One, the Year Five students will explore the theme of "My School Life" in Mandarin. This unit will focus on developing students' communicative competence in Mandarin. Students will learn key vocabulary related to school, daily routines, and cultural aspects of school life. Interactive activities, such as games, role-plays, and creative projects, will foster language acquisition and cultural understanding. Students will compare Australian and Chinese schools, learn about school rules and expectations, and express their preferences for subjects and activities. By the end of the unit, students will be able to describe their school experiences in Mandarin, communicate effectively with peers, and develop a deeper appreciation for the diversity of school life around the world.

PHYSICAL EDUCATION - Mr Brian Anderson



"I'VE FAILED OVER AND OVER AND OVER AGAIN IN MY LIFE AND THAT IS WHY I SUCCEED" Michael Jordan

Growing Into Greatness is our theme for the Year. The above quote forms the basis of what we are striving for in Term One. The students will be encouraged to try and try again!!! We will be working on developing game sense and using the skills of striking, throwing and catching in the sports of tennis and netball for Interschool sport in term 2. We will also focus on preparing for the school athletics event on Thursday 3rd April. This will involve the field events of the high jump, long jump, triple jump, shotput and discus.

DISCOVERY CENTRE - Ms Siobhan Morello

Welcome to the Discovery Centre 2025. This year's theme is 'Book an Adventure'. Students will revise all Discovery Centre procedures and practise locating and shelving books to their correct place using the computer system Bibliotech. Students will also revise the Dewey Decimal System and locate non-fiction texts relevant to topics of interest. The students will explore the works of the well known British/Australian author Morris Gleitzman, discussing the genre and language choices throughout his stories.

