

RELIGIOUS EDUCATION

This term the children will be learning about 'The Common Good' and 'Advent'.

In 'The Common Good' unit, students will:

- *learn about the importance of being kind and fair to everyone.
 - *listens to Gospel stories where Jesus teaches up to love everyone.
 - *learn about the gifts God gives us and how not everybody in the world has the same.
 - *learn about the qualities of being a good friend and how this helps our community.
- In the 'Advent' unit, students will:
- *explore scripture relating to the Christmas story.
 - *learn about the significance of Christmas.
 - *make connections to their own Christmas celebrations and traditions.
 - *understand Christmas is a time of waiting.



The children will be continuing to learn "The Our Father" and they will continue to practice "mindful christian meditation".

INQUIRY

This term the children will be learning about people in their community who make a difference.

The students will explore different jobs people perform within their community and unpack the importance of these jobs. We will look at why we need people to do a range of jobs and how it keeps our community safe and functioning.

The students will explore in depth the role of Postal Workers, firefighters, paramedics, police, construction workers, chefs and farmers.



MATHEMATICS

This term the children will be unpacking many different components of Mathematics. They will be learning about

- **Multiplication/Division**
 - using a range of practical strategies for sharing small groups of numbers
- **Mass/Capacity**
 - comparing to decide which is heavier or hold more and explain reasoning.
- **Money**
 - identifying/using the Australian currency in play
- **Data**
 - using data to construct simple graphs
- **3 Dimensional Shapes**
 - using data to construct simple graphs sorting, describing and naming three-dimensional objects found in the environment.

Students will continue learning about the date, days of the week, months of the year and seasons, during our morning floor time.



Students will work with a range of materials and strategies when trying to solve problems.

ENGLISH

This term the children will be exploring the digraphs, (ph, wh, ai/ay, ee/ea, -y, oa and the trigraph (igh).

In Reading and Viewing the children will begin to retell picture story books we read in class. Identifying the beginning, middle and the end. They will be learning what it means to read fluently and with expression during small reading groups.



In Writing the children will be writing lists of facts, learning to label drawings as well as spelling our 'Wonderful Words'. This term there will also be a major focus on handwriting ensuring all letters are formed using the correct entry and exit points.

In Speaking and Listening the children will be sharing oral presentations with the class on the topic of the week. Sharing what they have learnt and discovered. The children will also be exploring rhymes and a little bit of history around them.

WELLBEING

The children regularly participate in:

- 'Brain breaks' and 'brain food'
- Participate in a weekly buddy session with their Grade Six buddy.
- Activities to build a Growth Mindset and develop the power of 'yet'
- Activities and play to continue to develop social relationships





St Francis Xavier School - Learning Today, Leading Tomorrow
2023 Term 4 Overview



Year Level: **Prep**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

<p align="center">PERFORMING ARTS - Ms Alexandra Beamont</p> <p>In Term 4, the Prep students will continue their learning in Drama and Music as well as Media.</p> <p>After a fantastic performance in Term 3 with the whole school music production the students will continue to utilise their Drama skills. They will explore Indigenous Dreamtime stories and act them out in groups. There will also be a focus on learning how to use media to record a short movie.</p> <p>In addition, the students will continue to develop their singing voices and secure sense of pulse.</p>	<p align="center">VISUAL ARTS - Ms Briohny O'Connor</p> <p>In Term Four the Prep students will focus on Weaving, Threads and Textiles. While developing their fine motor skills they will explore paper weaving and threading. They will be looking at the art elements of colour, line and shape and use these as inspiration for their artwork.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Understand that in art we aim to do our best, respect each other, ourselves and the equipment. • Continue to develop their fine motor skills through a range of activities including weaving and threading. • Create artworks in response to inspiration from books and artworks. • Use paper weaving techniques to create a finished artwork inspired by the book 'Bug on a Rug', by Sophia Gholz. • Explore the art of Threads and Textiles before creating their own Christmas inspired artwork using wool and other materials.
<p align="center">DIGITAL TECHNOLOGY - Mr Michael Park</p> <p>This Term the Preps will learn basic computer science using drag-and-drop block coding. The unit will cover topics such as sequencing, events, loops, conditionals, functions and variables. The students can learn by solving puzzles and creating animated scenes, art and simple games. This unit is designed to develop problem-solving skills and creativity in young learners.</p>	<p align="center">STEM - Mr Michael Park</p> <p>This term, the preps embark on an exploration of organic farming, connecting it with the art of home gardening. They'll delve into the principles of organic agriculture and apply them to design and create a vegetable garden model for either their homes or schools. Armed with familiar craft materials, they'll cultivate creativity while fostering an understanding of sustainable farming practices, paving the way for a greener and more environmentally conscious generation.</p>
 <p align="center">LOTE: Mandarin - Ms Mengyi Qi</p> <p>In Term Three, the Mandarin curriculum will focus on developing language elements related to emotions and feelings. Students will learn essential vocabulary words and phrases associated with various emotions. They will practice using these words in conversations, expressing how they feel and understanding others' emotions. The curriculum will also introduce relevant sentence structures and grammar patterns to help students construct meaningful sentences to describe their emotions accurately. Additionally, students will learn to recognize and write Chinese characters related to emotions, strengthening their reading and writing skills.</p>	 <p align="center">PHYSICAL EDUCATION - Mr Brian Anderson</p> <p>This term the students will focus on the skill of striking and throwing a ball at a target through the game of cricket. They will also be introduced to the game of golf and how to hold a club. They will continue to focus on being safe in the use of equipment and playing fairly.</p>
<p align="center">DISCOVERY CENTRE - Ms Siobhan Morello</p> <p>In Term Four the students in Prep will continue to learn about the features of picture fiction texts. Students will focus on the importance of the title, the front and back cover and the role of the author and the illustrator. They will also learn the importance of call numbers and barcodes.</p> <p>Students will undertake an author study of the works of Dr Seuss, and explore his particular style of writing.</p> <p>To conclude the term, they will explore a selection of Christmas picture books celebrating this special time in the Liturgical year and this special time for family celebrations.</p>	