



RELIGIOUS EDUCATION

The Year One Religious Education unit for Term Four is titled 'Prayer and Stewardship'

During the unit "Prayer and Stewardship" students will explore the concept of fair and unfair sharing. They will reflect on ways they can follow Jesus' example in caring for the poor. Students will learn about the different types of prayers and practise writing their own prayers for their family, the world and those less fortunate. Towards the end of the unit, students will explore the Season of Advent and learn about preparing and waiting for Christmas.



INQUIRY

The Year One Inquiry unit for Term Four is titled "What's In It For Me?"



In this unit the students will work towards the following understandings:

- There are different ways to give
- Giving is not about receiving something in return
- We can be givers that help others
- Being part of a community means helping and supporting others

MATHEMATICS

This term in Mathematics the children will be working towards developing the following skills and understandings:

Money

- Recognising Australian coins and notes based on colour, shape and size
- Ordering Australian coins and notes from smallest to largest value
- Calculating, using addition, the total of a collection of coins
- Exploring the practice of using money in real life situations



Length, Mass and Capacity

- Measuring the length of objects using a variety of informal units
- Measuring the capacity of objects
- Using language such as heavier, lighter and equal when estimating mass



Location and Transformation

- Follow and give directions using language such as left, right, above, below, underneath and next to
- Describe location using the coordinates seen on a compass



Chance

- Identifying and classifying outcomes of familiar events
- Using language such as will, won't, might happen
- Using language such as impossible, unlikely, likely, certain

ENGLISH

This Term in English the children will be focusing on the following skills:

Reading

- Decoding by chunking, rereading for meaning, and recognising phonemes
- Comprehension strategies, such as activating prior knowledge, answering inferential comprehension questions and asking questions before, during and after reading



Writing Process - Planning, Composing/Recording, Editing, Publishing

- Recount, Narrative, Poetry, Letters, Lists and Reflections

Handwriting

- Lower and upper case - pencil grip, posture and entry/exit points
- Dotted thirds

Grammar

- Punctuation including full stops, question marks, and capital letters
- Word study, including compound words and contractions

Spelling

- High-frequency words
- Recognising and identifying different phonemes (sounds) and graphemes (spelling patterns)
- Word families, such as prefixes and suffixes, such as play, playing, replay and played

Listening and speaking

- Knowing the difference between questions and statements, as well as requests and commands
- Sharing opinions and listening to the opinions of others using whole body listening
- Making short presentations/speeches using correct volume, tone and eye contact

WELLBEING

This term the students will continue to focus on the School Values of *Respect, Resilience, Responsible and Safe*. We will continue to practice mindfulness and Christian Meditation, as well as focusing on self-regulation tools.

In our Wellbeing unit, the Year One students will be exploring positive gender relationships and will:

- Identify and practise respectful and gender friendly behaviours
- Understand that it is equally important for boys and girls to play in a fair and friendly manner
- Develop an appreciation of difference
- Develop and practise assertive and help seeking strategies
- Recognise how we can protect ourselves and others from hurtful things
- Show an awareness of the feelings and needs of others

Year Level: **One**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

PERFORMING ARTS - Ms Alexandra Beamont

Welcome back to Term 4 in Performing Arts. After an action packed Term 3 with the whole school musical. This term the students will learn how to use media to record our amazing Drama skills.

The students will learn how to do the following:

- Act and perform Aboriginal Dreamtime stories
- Explore and develop techniques and process to create a movie
- Learn how to use media to record long shot and close up
- Continue to develop their singing voices
- Establish a secure sense of pulse and rhythm

VISUAL ARTS - Ms Briohny O'Connor

In Term Four students will focus on Printmaking, Threads and Textiles. They will explore monoprinting and stamping techniques to create a variety of artworks inspired by various artists.

Students will:

- Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- Explore their own art making abilities and discover that mistakes can turn into new artwork.
- Experiment with stamping using various objects and explore how marks and pictures can be created using non traditional tools.
- Be introduced to the art of monoprinting and have a go designing their own images to create a monoprint artwork.

DIGITAL TECHNOLOGY - Mr Michael Park

This unit introduces the students to using the Internet safely and with a purpose. Children are shown how to search the Internet using one word; how to make sense of the returned results; how to use "for kids" to return more suitable results; how to follow links and return to the search results.

Children are encouraged to use a range of search engines, including Google, Bing and Yahoo, and some more child-friendly engines like Kidrex.

STEM - Mr Michael Park

This Term the students participate in an interactive 'slap down,' generating and sharing bright ideas through a dynamic creative process. They then learn to sketch and label designs based on these concepts. This unit fosters collaborative thinking and hones STEM ideation skills, empowering students to excel in science, technology, engineering, and mathematics.



LOTE: Mandarin - Ms Mengyi Qi

This term, the students will embark on an engaging journey into Mandarin language and culture. They'll learn essential Mandarin vocabulary related to clothing, school uniforms, and weather through interactive activities, games, storytelling, and creative projects. Students will also gain cultural insights into traditional Chinese clothing and discover uniforms from different cultures around the world.



PHYSICAL EDUCATION - Mr Brian Anderson

This term the students will focus on the skill of striking and throwing a ball at a target through the game of cricket. They will also be introduced to the game of golf and how to hold a club. They will continue to learn the rules of the different games as well as being safe in the use of equipment and playing fairly.

DISCOVERY CENTRE - Ms Siobhan Morello

In Term Four the Year One students will learn how to locate types of non-fiction texts in the section of the Discovery Centre. They will also explore Junior Fiction and study the organisation of books in this section. Students will learn how to distinguish between fiction and non-fiction texts.

They will share books written on various Sports topics and identify the features that makes them information texts. They will also share a range of Christmas titles to celebrate this special time on the Christian calendar.

