

St Francis Xavier School - Learning Today, Leading Tomorrow
2023 Term 4 Overview



Year Level:2

Teachers: Sarah Karakaltses Megan Bird Joanne Vanderwert

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

In this unit the children will explore scripture stories, such as The Good Samaritan, The Feeding of the 5000, The Prodigal Son. They will identify how Jesus shared examples of forgiveness and compassion. The children will recognise how this builds community and discover ways that they are able to contribute to building community in their own lives. These will be incorporated into their Advent actions as they prepare for Christmas.

INQUIRY

In this unit 'What's In It For Me?' the children will work towards the following understandings

- There are different ways to give
- Giving is not about receiving something in return
- We can be givers that help others
- Being part of a community means helping and supporting others

MATHEMATICS

Number Sequences

- Counting forwards to 0-1000
- Counting backwards from 1000-0
- Skip counting by
 - 10s from any multiple of 10(eg. 20, 30etc) to 1000
 - 10s from non multiple of 10(eg. 23, 33etc) to 200
 - 2s from any multiple of 2(eg. 6, 24etc) to 200
 - 3s to 99

Fractions

- Finding fractions of a number or an object using halves, quarters, thirds and eighths

Time

- Telling the time at o'clock, half past, quarter past and quarter to

Money

- Count and order small collections of Australian coins and notes according to their value
- Make up coin values to \$5

Chance

- Identify practical activities and everyday events that involve chance.
- Describe outcomes as likely or unlikely and identify some events as certain or impossible



ENGLISH

The students will be working towards developing the following:

Reading

- Making text to text, self and world connections
- Answering literal and inferential comprehension questions about a text
- Identifying persuasive structures within a text
- Reading familiar and unfamiliar texts using the skills of decoding, reading for meaning, predicting, re-reading and self correcting

Writing

- Create short persuasive/exposition texts using growing knowledge of text structures
- Identify, reproduce and experiment with rhythmic, sound and word patterns in poems, chants, rhymes and songs
- Write letters and lists with a purpose
- Review writing capital and lowercase letters on dotted thirds paper
- Review correct formation of letters, especially entry and exit points

Spelling

- Common words (sight words)
- Recognition and use of different graphemes for a given phoneme eg ow ou ough au using THRASS program
- Recognition of spelling errors in own writing and making corrections

Grammar

- Using simple prefixes and suffixes appropriately, identifying tenses and comparative terms
- Using adverbs and adjectives regularly
- Experimenting with a variety of conjunctions

Punctuation

- Review capital letters for proper nouns and sentence beginnings
- Review full stops, question marks, exclamation marks, talking marks

Listening and Speaking

- Presenting explanation texts with volume, tone and intonation
- Speaking using the correct volume, tone and making eye contact with the listener
- Clearly explaining strategies used to solve problems or complete activities
- Asking and answering questions

WELLBEING

This Term in the Rights, Resilience and Respectful Relationships program, students will be completing activities that assist the children to reflect on positive gender relationships. They will develop an awareness of positive and negative gender norms, learning to develop an appreciation of difference.

Our school focus is on the value of Resilience and we will be exploring what makes a resilient learner and building stamina for independent learning

We will continue to refer to and use mindfulness and calming practices as a way to identify and manage our emotions when dealing with stress.



Year Level: **Two**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

PERFORMING ARTS - Ms Alexandra Beamont

Welcome back to Term 4 in Performing Arts. After an action packed Term 3 with the whole school musical. This term the students will learn how to use media to record our amazing Drama skills.

The students will learn how to do the following:

- Act and perform Aboriginal Dreamtime stories
- Explore and develop techniques and process to create a movie
- Learn how to use media to record long shot and close up
- Continue to develop their singing voices
- Establish a secure sense of pulse and rhythm

VISUAL ARTS - Ms Briohny O'Connor

In Term Four students will focus on Printmaking, Threads and Textiles. They will explore monoprinting and stamping techniques to create a variety of artworks inspired by various artists.

Students will:

- Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.
- Explore their own art making abilities and discover that mistakes can turn into new artwork.
- Experiment with stamping using various objects and explore how marks and pictures can be created using non traditional tools.
- Be introduced to the art of monoprinting and have a go designing their own images to create a monoprint artwork.

DIGITAL TECHNOLOGY - Mr Michael Park

This unit introduces the students to using the Internet safely and with a purpose. Children are shown how to search the Internet using one word; how to make sense of the returned results; how to use "for kids" to return more suitable results; how to follow links and return to the search results.

Children are encouraged to use a range of search engines, including Google, Bing and Yahoo, and some more child-friendly engines like Kidrex.

STEM - Mr Michael Park

This Term the students participate in an interactive 'slap down,' generating and sharing bright ideas through a dynamic creative process. They then learn to sketch and label designs based on these concepts. This unit fosters collaborative thinking and hones STEM ideation skills, empowering students to excel in science, technology, engineering, and mathematics.



LOTE: Mandarin - Ms Mengyi Qi

This term, the students will embark on an engaging journey into Mandarin language and culture. They'll learn essential Mandarin vocabulary related to clothing, school uniforms, and weather through interactive activities, games, storytelling, and creative projects. Students will also gain cultural insights into traditional Chinese clothing and discover uniforms from different cultures around the world.



PHYSICAL EDUCATION - Mr Brian Anderson

This term the students will focus on the skill of striking and bowling a ball at a target through the game of cricket. They will also be introduced to the game of golf and how to hold a club and strike a ball. They will continue to learn the rules of the different games as well as being safe in the use of equipment and playing fairly.

DISCOVERY CENTRE - Ms Siobhan Morello

This term in Year Two, students will practice the skills of information collecting, learning about the non-fiction section of the library. They will explore the section in more depth, looking at the arrangement of texts into subject categories. Our focus topic will be on 'Space' and we will locate and select books to research this topic.

They will identify the different features of fiction and non-fiction texts, and highlight the contrasting elements. To conclude the term, we will share a range of Christmas stories - both traditional and contemporary.

