

### RELIGIOUS EDUCATION

Students will interpret the Churches teaching on human dignity in relation to spiritual, social and physical well-being. They will reflect on ways to build positive, just and fair relationships within the community whilst exploring the development of signs, symbols, rituals, prayers and practices associated with the Church liturgical calendar.



### INQUIRY

During the unit "Community, Strength & Unity" students will be learning how they can contribute to others in a way that allows them to prosper and grow, gaining a deeper understanding of equality, equity and the common good. Students will endeavour to actively involve themselves in making a tangible difference to someone's life.

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### MATHEMATICS

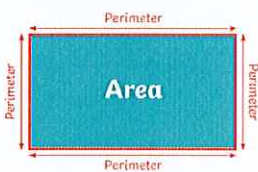
In Mathematics the following topics will be covered this term:

#### Budgets and Financial

Students will be exploring how to create a budget and financial plan for a 'dream room' by creating a visual storyboard on Docs. An understanding of working with decimals in relation to money and how to compare, order and represent its value.



#### Measurement and Geometry



Students will be focusing on measuring the volume and capacity of three dimensional shapes. They will also look at three dimensional nets and their two dimensional representations. Students will explore time and convert between units of time.

### ENGLISH

This term in **Reading** we are focusing on the reading strategies of:

- Inferring
- Decoding unfamiliar vocabulary
- Identifying text features
- Identifying the main idea of a text

This term in **Writing** students will be focussing on informal debates. They will plan, rehearse and deliver presentations on a topic. Students will finish the term exploring different types of poetry.

This term in **Spelling** students will be learning about the following spelling patterns:

- The digraph /ss/ making the sound "s" as in dress.
- The digraph /or/ making the sound "or" as in fork.
- Spell words that are plurals
- Prefixes uni (1), bi (2) and tri (3).
- Homophones
- The digraph /ar/ and quadgraph /ough/.
- Past tense
- The graph /y/ making the sound "E" as in pony.

### WELLBEING

During our Wellbeing sessions in Term Four students will focus on "Positive Relationships" and how it can have an influence on their wellbeing. The themes of respect and 'treating each other, how you would like to be treated' will be explored in conjunction with how we set boundaries, communicate positively with one another and provide support to our classmates as upstanders, not bystanders.





**St Francis Xavier School - Learning Today, Leading Tomorrow**  
**2023 Term 4 Overview**



Year Level: **Five**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

<p align="center"><b>PERFORMING ARTS - Ms Alexandra Beamont</b></p> <p>Welcome back to Term 4 in Performing Arts. After an action packed Term 3 with the whole school musical, this term the students will learn how to use media to record our amazing Drama skills.</p> <p>The students will learn how to do the following:</p> <ul style="list-style-type: none"> <li>• Explore Film music and sound effects</li> <li>• Write their own short plays in groups</li> <li>• Learn how to use 'imovie' on the ipads to record their scripted performances</li> <li>• Learn how to edit as well as develop and refine techniques</li> <li>• Continue to develop their singing voices through singing in harmony</li> <li>• Establish a secure sense of pulse and rhythm through a variety of games</li> </ul>	<p align="center"><b>VISUAL ARTS - Ms Briohny O'Connor</b></p> <p>In Term Four students will focus on Printmaking and Origami. They will explore the art of relief printing while focusing on the art elements of texture, shape and contrast and they will have a go at creating their own origami paper sculptures.</p> <p>Students will:</p> <ul style="list-style-type: none"> <li>• Understand that in art we aim to do our best, respect each other, ourselves and the equipment and trust our ability to learn.</li> <li>• Use a visual diary as a starting point to develop and explore their own ideas and plan out their artwork.</li> <li>• Learn the art of Gelli Plate printing and experiment using relief printing techniques.</li> <li>• Continue to explore the art collage using their Gelli plate prints to create a finished artwork.</li> <li>• Plan and consider how their work can be presented and displayed.</li> <li>• Develop their paper sculpting skills through the art of origami before creating their own origami Christmas decorations.</li> </ul>
<p align="center"><b>DIGITAL TECHNOLOGY - Mr Michael Park</b></p> <p>In this unit about Know Your Networks, the students will develop a deeper understanding of computer networks and be introduced to technical key words and phrases associated with computer networks. They will study home networks, global networks, and network protocols, such as IP, HTTP and DNS. Finally, children will learn about cloud computing, broadband, communication online and malware.</p>	<p align="center"><b>STEM - Mr Michael Park</b></p> <p>This Term the Year 5 students embark on a fascinating journey with the Floating Garden project. They will discover the challenges faced by farmers in Bangladesh and the UK, where recurring floods make traditional crop cultivation difficult. Take on the challenge of designing a floating structure or garden that can help these farmers grow their crops successfully. Enjoy the hands-on excitement of testing their floating garden model in various water environments, from a washing up bowl to a garden pond. This unit not only showcases innovative problem-solving but also highlights the ingenuity required to address real-world agricultural dilemmas in flood-prone regions.</p>
 <p align="center"><b>LOTE: Mandarin - Ms Mengyi Qi</b></p> <p>This term, the students will learn about seasons and weather in Mandarin. They will develop vocabulary linked to seasons, weather conditions, and climate patterns. Engaging in interactive activities such as weather reporting, games and handcraft, students will enhance their language skills and enrich their cultural awareness. Assessments for this unit will encompass vocabulary quizzes, interactive presentations, and a weather-related project.</p>	 <p align="center"><b>PHYSICAL EDUCATION - Mr Brian Anderson</b></p> <p>This term the students will participate in a series of golf lessons focussing on being able to correctly grip, swing and strike a ball using a club. They will also be involved in scoring and playing games of cricket where they demonstrate game sense and the skills of bowling, running and batting.</p>
<p align="center"><b>DISCOVERY CENTRE - Ms Siobhan Morello</b></p> <p>This term in Discovery Centre the Year Five students will explore the character traits and events in a range of texts and make predictions of outcomes. The students will navigate the non-fiction section and examine in-depth the Dewey Decimal Classification system. Year Five students will also refine their note taking and research skills. The students will also listen to the story of Harry Potter and the Philosopher's Stone by JK Rowling, discussing language choices and inferences within the story.</p>	