

NEWSLETTER NO. 4

24th February 2022

We acknowledge the Wurundjeri people as the traditional custodians of the land upon which our school stands

Dear Parents,

We are building momentum each and every day with good routines and high expectations for all of our students. Last week the Premier announced a loosening of some of the COVID restrictions for the people of Victoria. Restaurants, employees returning to their workplace, use of QR codes and moving from a "COVID Normal" to a "COVID Confident" mentality.

However primary schools in particular have been directed to strictly continue with COVID Safe practices until the end of Term 1 2022. This will include the twice weekly RAT testing (Monday & Wednesday), mandatory wearing of facemasks in Year 3 - 6 and regular hand sanitizing and social distancing including playing in 'bubbles'. Statistics from the weekend show that 22% of current positive COVID cases are from the 0 to 9 age group and another 20% of the cases are from the 10 to 18 age group. Thus almost half (42%) of cases at present are coming out of primary and secondary schools each day. At SFX we have averaged 1 to 2 positive cases per day. We notify parents through the school Updat-Ed app. Thank you to the parents who have been so vigilant and meticulous with using their Government supplied RAT tests. We are expecting another delivery of these in the coming week and these will be distributed to all students each fortnight for the remainder of the term.

If your RAT is positive please phone the school on 9435 8474 as a matter of first priority to seek further directions. We have had even within our own school 'False Positives' and 'False Negatives' and the only way to confirm this is by PCR test. Let's keep using the COVID Safe practices that have kept our SFX COVID numbers well below the current averages, working together to get notifications out to parents quickly, keeping our children at home when they are feeling not-quite-right, keeping our teachers healthy so that classrooms stay open. It's a team effort and together we will get through this.



2022 SCHOOL MUSICAL "ROCK BOTTOM"

After having practised and rehearsed....after making many of our costumes and props....after we worked so hard with our dances....only to have our performance postponed three times in 2021, we promised to show the school value of 'resilience'

and keep bouncing back. We are proud to announce the opening of ticket sales for this huge event to be held over two nights:

Wednesday 16th March @ 7pm

Thursday 17th March @ 7pm

All current Prep to Year 6 students will be expected to attend Magis Performing Arts Centre (MPAC) at Loyola College 325 Grimshaw Street Watsonia on **BOTH** nights. SFX students will not need to purchase a ticket as they will be performing on stage in our school musical spectacular. Even our new 2022 Preps will be on stage for their first official introduction to the SFX community.

This year there will be no limit to the amount of seats that can be purchased, however the better seats will obviously be sold first on the online portal. Unlike previous years, families can invite grand parents and relatives so that we can provide the students with an authentic theatre experience and audience. Tickets this year are priced at a similar level to our last SFX performance in 2018 with the added benefit that anyone who purchases a ticket will have access to an online video of either performance #1 or #2. Gone are the DVD sales that used to happen after the performance...like everything in 2022 the video can be downloaded from a secure online SFX portal. Families are then not paying \$25 for a DVD. It is now included in your ticket cost for all families to play whenever/ wherever they want.

**TICKETS ON SALE ON
MONDAY 28TH FEBRUARY @ 9AM
(Until Sold Out)
Adults - \$35.00
Children under 16 - \$20.00**

All ticket purchases must be completed through the TryBooking site. There will be no ticket sales through the school office.

Here's the link:

<https://www.trybooking.com/BXKJF>
SCHOOL CHAPLAIN/COUNSELLOR 2022

We are pleased to inform you that once again, St Francis Xavier School will be able to offer an accessible, **free** counselling service at school, as part of the funding we received for 2021/2022 from the National Schools Chaplaincy Program. Kathy Toomey is a qualified and registered Counsellor and Psychotherapist and will continue providing this intervention within our community in 2022. This service will enable therapeutic intervention of psychoeducation

2022 SCHOOL THEME - WORKING HARD TO BE THE BEST

through counselling services and emotional support for the most vulnerable across our community. Should you believe your child would benefit from a free counselling service and is not currently under the care of a Mental Health Practitioner (Counsellor/Psychologist) for anxiety, depression, bereavement, grief/loss, childhood or family illness, trauma, family violence, obsessive compulsive disorder, adjustment difficulties, interpersonal and relationship issues. Please email ktoomey@sfxmontmorency.catholic.edu.au for an application form. Should you be successful with this application for your child or children we will be in touch and arrange an appointment for your child as soon as possible.

Kathy Toomey – School Chaplain/ Counsellor

SCHOOL OFFICE REMINDERS

A reminder that it is not too late to pay your school fees by monthly instalments. Please contact the School Office if you would like to change/amend your method of payment.

Concessional Fees 2022

If you are entitled to the **Concessional Fees** that were introduced this year as per the details sent out in December 2021, we ask that you submit your application to the office ASAP. If you require further information on this matter, contact Susy Perizzolo via email

at sperizzolo@sfxmontmorency.catholic.edu.au

Our SFX Concessional Fees on 2022 are:

1 Child - \$780 per annum

2 Children - \$1196 per annum

3 Children - \$1560 per annum

This makes an education at SFX both **Accessible** and **Affordable** to all families. You qualify if:

- Any family of Aboriginal or Torres Strait Islander heritage.
- Any family holding a Health Care Card and eligible for CSEF.
- Any family experiencing severe financial hardship.
- Any family holding a DVA Gold Card.
- Any family identified as refugees and holding an ImmiCard.
- Any student who attends a MACS primary school on a part time basis, who meet any of the criteria detailed above.

Medical Information

Thank you to the families who have updated their child/s medication and or medical plan. Eg. anaphylaxis /asthma. A reminder to families who have been contacted and have yet to action this task. We ask that you attend to it ASAP.

2022 PARENT CODE OF CONDUCT

Thank you to the majority of families who have returned these to their classroom teacher. It is very important that we have all 2022 Parent Codes of Conduct back by tomorrow so that they can be processed on our office system and that parents understand their obligations under the code.

PARENT REPS 2022

Parent Reps are the conduit between the Parents Association and the school community. When various events are organised during the year it becomes the role of the class Parent Rep to gather support from that particular class, ask for volunteers, sell tickets etc.

If you would like to be a Parent Rep in 2022 could you please email: principal@sfxmontmorency.catholic.edu.au

Thank you to the parents who have volunteered to be Parent Reps so far:

Prep EL	Brigid Douglas	Prep AB	Vacant
Yr 1 HS	Vacant	Yr 1 KG	Susan Roberts
Yr 2 SK	Antoinette Cullivan	Yr 2 JV	Jane Fraser
Yr 3 AB	Marta Lopez	Yr 3CN	Mia Jones
Yr 4 AH	Vacant	Yr 4 AM	Helen Doran
Yr 5 JW	Belinda McParland	Yr 5 MK	Vacant
Yr 6 DM	Kirsty Dray	Yr 6 MA	Naomi Harvey

SHROVE TUESDAY IN A COVID SAFE WAY.

So that we are minimising food sharing across the school, rather than indulging in pancakes this year, we will be sharing some amazing pancake recipes that the students can cook up at home. Maybe for breakfast in bed for their parents on the weekend??? Maybe a family cooking activity together??? Look out for these recipes in this week's newsletter.

SCHOOL DIARY - TERM 1 IMPORTANT DATES

Friday 25th February-2023 School Tour for Prospective Parents

Monday 28th February – Preps are now Full time

Tuesday 1st March – Shrove Tuesday

Wednesday 2nd March – Ash Wednesday – Start of Lent

Wednesday 2nd March-2023 School Tour for Prospective Parents

Friday 4th March – School Photo Day

Tuesday 8th March- 2023 School Tour for Prospective Parents

Tuesday 8th March: Year 3/4 Local Community Excursion

Thursday 10th March-2023 School Tour for Prospective Parents

Monday 14th March – Labour Day Public Holiday

Tuesday 15th March- 2023 School Tour for Prospective Parents

Wednesday 16th March – School Musical 'Rock Bottom' 7pm

Thursday 17th March -School Musical 'Rock Bottom' 7pm

Thursday 17th March - 2023 School Tour for Prospective Parents

Monday 21st March – Sacrament of Reconciliation SFX 7pm

Tuesday 22nd March – Regional Swimming Championships

Wednesday 23rd March -2023 School Tour for Prospective Parents

Thursday 24th March-Sacrament of Reconciliation OLHC 7pm

Friday 25th March: Year 3/4 Whitefriars Excursion

Friday 25th March-2023 School Tour for Prospective Parents

Monday 28th March – School Closure Day – Maths PD

Monday 28th March – Parent Maths Night @ 7pm

Tuesday 29th March-2023 School Tour for Prospective Parents

Thursday 31st March- 2023 School Tour for Prospective Parents

Monday 4th April -2023 School Tour for Prospective Parents

Friday 8th April- Term One concludes @ 1pm

We are **'Working Hard To Be The Best'** each and every day.

Working hard to always reach for our potential in our learning. We hope you are noticing a real 'drive' and 'determination' in your child's learning this year. It is great to have them at school and doing well in our SFX Learning community.

Philip Cachia
Principal



2022 SCHOOL THEME – WORKING HARD TO BE THE BEST



Australian Government
Department of Education,
Skills and Employment

Collection Notice for parents/guardians

2022 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to notify you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013*.

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of student's parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a **unique and unidentifiable** – student reference number (SRN) for each student record. The SRN is also **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number only indicates to the department that each record provided is for one student.

Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need basis.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found on the [Quality Schools Package](#) page on the departmental website.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose.
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department.
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at www.dese.gov.au and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The current version is available at <https://www.dese.gov.au/school-funding/resources/2018-student-residential-address-collection-additional-required-information-privacy-impact>

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).

SFX Digital Technologies News



Welcome to Term 1, 2022! Hopefully this year will have no interruptions and we'll get some great learning! To start off the term in Digital Technologies, we will be having a big focus on Cyber safety. With the amount of time kids (and adults) spend on technology these days, learning to use the technology safely is very important.

The Prep and Year One students will be learning how to use a desktop PC and its components, the mouse and keyboard. These skills and others will be taught with the help of [GCompris](#), an excellent open source application that is available on most platforms. They will also learn to log on, the proper way to shut down a PC and what the various common icons mean (files, open and close etc)



The Year Two students will learn about the potential dangers in the online world and what basic steps we all need to take in order to have positive digital experiences. They will learn why it is important to name their creative work, understand how to use a search engine safely to find pictures, use SMART rules and look at what information should be kept safe when using the Internet. The lessons then explore the positives and potential negatives of online communication, such as email, and develop the skills to recognise potential dangers and act accordingly to keep themselves and others safe.



In Year Three and Four, the students are introduced to email and other forms of online communication. They will look at how to write and send emails, as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behavior online. The importance of privacy settings is introduced and children will discuss the types of information we should not share online. They will build on the idea of a digital footprint by thinking about how the adverts they see online are targeted at them.

In Year Five and Six, the students will focus on online safety, they will be taking a more in depth look at a variety of online safety issues, most of which they will have been familiarized with in previous years. They will be introduced to the idea of the internet, as a type of media, and how it can shape our ideas about boys and girls through stereotypes. Children will be given ways to deal with online content that they find worrying or even believe to be dangerous.

If you are interested in learning more about e-safety, take a look at the e-safety commissioner website at <https://www.esafety.gov.au/>. It has a wealth of information and frequently asked questions. A list of popular online sites and games and even an agreement form to fill out with your kids.

MILK



Shrove Tuesday Fact Sheet

Book Suggestions

**The Runaway
Pancake** by
Usborne Books

**Little Grey Rabbit's
Pancake Day** by
Alison Uttley

- Shrove Tuesday is the day before Lent starts and the Tuesday before Ash Wednesday.
- It's a day to say a sorry prayer to God before Lent. It is also a day of celebration as the last chance to feast before Lent begins.
- Shrove Tuesday is sometimes called Pancake Day after the fried batter recipe traditionally eaten on this day.
- So that no food was wasted, families would have a feast on the Shrove Tuesday, and eat up all the foods that wouldn't last the forty days of Lent without going off.
- Pancakes became associated with Shrove Tuesday as they were a dish that could use up all the eggs, fats and milk in the house with just the addition of flour.





THREE Pancake RECIPES

Prepare for the start of Lent with these delicious Pancake recipes provided by a couple of our lovely parents.

Traditional

INGREDIENTS

1 cup self-raising flour
¼ cup caster sugar
2 eggs
1 cup milk

MADE BY JANE FRASER
(MUM TO BEN AND PATRICK)

INSTRUCTIONS

- Sift flour and sugar into medium bowl, gradually whisk in combined eggs and milk until batter is smooth.
- Pour ¼ cup batter into heated, greased frying pan. Cook pancake until bubbles begin to appear on surface. Turn pancake, cook until browned lightly. Cover to keep warm. Repeat with remaining batter.
- We love our pancakes with lemon and sugar, but fresh berries, maple syrup or jam are great alternative topping ideas.

Gluten-Free

INGREDIENTS

300g gluten free plain flour
1 teaspoon gluten free baking powder
150g sugar
6 eggs separated
300ml milk
1 tablespoon vanilla essence

MADE BY AMY O'KEEFE
(MUM TO SOL)

INSTRUCTIONS

- Sift dry ingredients together. Form well in the centre and add egg yolks, milk and vanilla. Mix thoroughly.
- In a separate bowl, whisk white until stiff peaks form. Gently fold flour mixture into egg whites until just combined.
- Bring frying pan to medium heat, spray with oil and pour a soup ladle of mixture into the pan. When bubbles form and burst, turn over and brown on second side.
- Variations: Sliced or mashed bananas, blueberries or strawberries can all be added for variety.

Vegan

NO ANIMAL PRODUCTS AND ALLERGY
FRIENDLY

RECIPE COURTESY OF "THE PRETTY BEE"

INGREDIENTS

1 ½ cups white spelt flour you can use
all-purpose flour if you wish

1 ½ Tablespoons baking powder

½ cups non-dairy milk

3 Tablespoons organic cane sugar

3 Tablespoons organic canola oil or
coconut oil, or melted vegan buttery
spread

⅓ teaspoon salt



*fresh is always best and
don't forget that special
ingredient....they have
to be made with love
xox*

INSTRUCTIONS

- Mix dry ingredients in a large bowl.
- Add wet ingredients, and let rise for about five minutes.
- Melt a tablespoon of vegan buttery spread in a large frying pan over medium heat.
- Spoon the batter into the pan, and cook until you see the edges starting to turn golden brown.
- Flip pancakes and continue to cook until done, about 3 more minutes.
- Serve with vegan buttery spread and syrup, or desired fruit topping.

TIPS

- The secret ingredient is baking powder. The baking powder causes the pancake batter to rise and produces perfectly fluffy and tender vegan pancakes.
- If you want to try to make these pancakes oil-free, try using applesauce instead of oil. The texture may not be quite as fluffy, but the recipe will still work.
- Let the batter rise for at least 5 minutes. The baking powder needs a few minutes to do its job.
- Don't over-mix the batter. It doesn't need to be super smooth.
- Don't turn the heat too high! Medium heat will do it.
- Don't flip them too quickly. It will take about 5 minutes for the bottom to cook through. Look for the edges to be cooked, and a few bubbles to form in the batter. Then flip and finish cooking.
- You can use canola oil, melted coconut oil, or melted vegan buttery spread. Any neutral tasting oil should work well.
- Use the non-dairy milk that works for your dietary needs. You can even use water.

The SFX Parents Association
would like to thank our
2022 Major Sponsors for their
support

Jellis Craig (North East)

**Jellis
Craig**



Parish Child Safety News

The conversations we have to have.

As we are about to begin our Lenten Journey it seems a good time to continue the ongoing conversation about Child Safety and how best to protect our children, young people and the vulnerable. Through this ongoing conversation we create a nurturing environment where children are respected, where their voices are heard, where they feel safe and are safe.

We have a need to empower children and young people in our parishes and to create a safer future for them. The Royal Commission and recent studies have taught us that when children are; engaged, valued, informed and able to participate positively in parish life, this contributes to a child having a sense of safety and an awareness of child safety. This approach in turn is a contributing factor in helping prevent abuse. Once the conversation is engaged in, we begin to make changes.

During some of the Sundays of Lent this year we are proposing to focus our attention on a few 2–3 minute video clips of an interview by Geraldine Doogue with Robert Fitzgerald, former Commissioner of the Royal Commission into Institutional Responses to Child Sexual Abuse.

These brief videos clips discuss numerous aspects of child safety, including:

- The need to begin the conversation of child safety with children and their families.
- The need for a conversation that naturally takes place within parishes. (An open conversation.)
- A reminder that Child abuse thrives on an environment of secrecy.
- The importance of Safeguards in establishing a child safe environment, and
- The impact of Abuse.

To access the video clips, click on the links below:

<https://www.youtube.com/watch?v=qiACB4zyDGc>

<https://www.youtube.com/watch?v=7zIfXmzoImo&list=PLcGYSanyXVdKXWAKpI6Ie5Xid-ix0Hvdo&index=3>

<https://www.youtube.com/watch?v=ZzDyH5JD6bw&list=PLcGYSanyXVdKXWAKpI6Ie5Xid-ix0Hvdo&index=5>

Should you wish to discuss any issues surrounding Child Safety please do not hesitate to contact the school or myself at the parish office.

Peter Williams

Child Safeguarding Officer

St Francis Xavier & Our Lady Help of Christians Parishes

86 Mayona Road, Montmorency 3094

Tel: 03 9435 4742

Email: montmorency.childsafety@cam.org.au





MORE FUN THAN

NINTENDO SWITCH



Amazing Adventures Await...

OSHClub is bringing the FUN back in 2022 with your chance to WIN!

Secure your permanent Before and After School Care bookings for your chance to win a whole term for FREE!

We're reimagining FUN with enriching, exciting new programs created by children for children. Exciting clubs, activities and incursions await.

The world outside of school may be changing every day, but we will always be here to provide a consistent, high-quality Outside School Hours Care to your school community.

You can count on us.

**Secure your permanent bookings today!
Scan the QR code to find out more.**



**WIN
A TERM FOR
FREE!**

*T&Cs Apply

Find us on Facebook



OSHClubChildCare

T&Cs apply. Bookings must be made between 9:00am AEST 1 February 2022 to 12:00pm AEST 7 April 2022. No entries will be accepted outside this time. One entry per child. Participants will be eligible to win one of 3 prizes in each state (ACT, NSW, Qld, Vic, WA). Entry to the Promotion and recipient of the prize is open to Australian residents, in all eligible states/territories, who fulfil the method of entry requirements and are 18 years of age or older. Prize draw will begin 10:00 am AEST on 13 April 2022 and winners will be notified via email & phone no later than 15 April 2022.