

### RELIGIOUS EDUCATION

#### Our Wonderful World Created by God

This term the students will be focusing on God's Creation - As caretakers, thinking of ways they can care and look after the world, the environment and animals.

They will listen to scripture stories such as The Creation Story.

The students will have opportunities to use their senses and feelings to build on their appreciation of all the things that God has created for us.

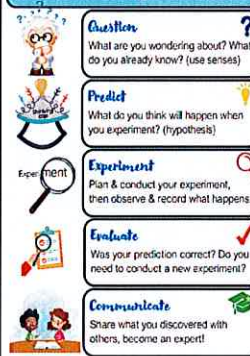
They will be introduced to the prayer "Hail Mary" during class prayer time and continue to pray the school prayer. Students will be encouraged to say prayers of their own followed by "Lord Here Us, Lord hear our Prayer" during morning prayer circle.



### INQUIRY

#### Think Like A Scientist

#### The Scientific Method



This term the students are becoming "Scientists" and uses their senses to assist them in doing so.

They will come to understand that to be a Scientist they need to have a question, and make a prediction of what might happen. A scientist then needs to conduct their experiment following specific steps and evaluate how it went. At the end of conducting an experiment, the students will communicate their findings either to their families, buddies or peers.

### MATHEMATICS

This term in Mathematics the children will be working towards developing the following skills and understandings:

#### Number and Algebra

\*Understanding of the language and processes of counting by naming numbers in sequences, to and from 20, moving from any starting point

\*Ordinal numbers: order items and/or people and name their positions.

\*Comparing and ordering items of like and unlike characteristics using the words 'more', 'less', 'same as' and 'not the same as' and giving reasons for these answers

#### Measurement & Geometry

\*Sort, describe and name familiar two-dimensional shapes in the environment

#### Statistic and Probability

\*Posing questions that answer yes/no to collect information

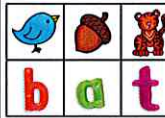
\*Using data displays to answer simple questions such as 'how many students answered "yes" to having pets?'

### ENGLISH

This term the students will continue learning about the letters and the most common sound they make.

Our focus this term is on:

Ff as in fish	Ll as in leg	Dd as in dog	Oo as in octopus	Jj as in jam
Bb as in bird	Gg as in gate	Uu as in up	Vv as in wheel	Yy as in yawn



They will build on their ability to use their "phoneme fist" to create Consonant-Vowel-Consonant words with these sounds. For example: b-e-d, l-o-g, s-u-n etc and use

this skill when reading and writing

The students will be working in small reading groups to build on their independent reading skills. They will focusing on sounding out words, pointing to the words whilst reading, using picture cues, recognising their 'Wonderful Words' in the text whilst reading and answering comprehension questions.

The students will explore writing texts such as recounts, descriptions and procedures modeled by the classroom teacher. They will contribute to whole class joint constructions of these texts. Students will be encouraged to write ideas in a sentence or 2, making sure they sound out their writing, including full stops, finger spaces, capital letters at the beginning of the sentence and always including a detailed picture. They will be encouraged to read their writing to others.

We will continue to have a focus on handwriting with an emphasis on lowercase letters and continue to develop their fine motor skills

### WELLBEING

This term the Prep students are exploring positive coping and problem solving strategies. They will discuss ways in which we can take responsibility for our actions, express our emotions and feelings. We will focus on helping children recognise the strategies that work for them, helping them to cope in a positive way and be aware of the feelings of others. Our school value focus for the term is RESPECT.





Year Level: **Prep**

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

**PERFORMING ARTS - Ms Alexandra Beamont**

This term the Prep students will continue to develop their Performing Arts skills and knowledge. After a fantastic first term, they will continue to develop their pitch matching skills and learning of new songs for the school production. The major focus this term will be Dance. Dance will encourage the students to move in time to beat and learn simple sequences. Towards the end of the term, they will begin learning their dance for the Term 3 School production of 'Circus Splendida'.

**VISUAL ARTS - Ms Briohny O'Connor**

In Term Two students will focus on Painting and Printmaking, while exploring the art elements of colour and shape and the art principles of pattern and repetition.

Students will:

- Understand that in art we aim to do our best, respect each other, ourselves and the equipment.
- Continue to develop their fine motor skills through a range of activities including drawing, tracing, cutting and pasting.
- Explore the colours of the colour spectrum and create artworks using warm and cool colours.
- Engage in different forms of printmaking using a variety of materials.
- Learn how to use our paint and printmaking resources safely and correctly.

**DIGITAL TECHNOLOGY - Mr Michael Park**

In Prep, the students will begin to develop their data literacy skills through recognizing and exploring patterns in data. They will learn how to represent data using pictures, symbols, and diagrams, which will help them understand how to organise and communicate information visually. Through a range of activities and games, students will learn to sort, classify, and compare objects and data sets, identifying patterns and making predictions based on their observations.

**STEM - Mr Michael Park**

This Term the Preps investigate the properties of light and sound, including vibration from sound waves and the effect of different materials on the path of a beam of light. After they develop an understanding of light and sound, they are challenged to solve a design problem where characters in a story are lost and must use only the materials in their backpack to communicate over a distance by using light and/or sound. The preps will use the design process to sketch, build, test, and reflect on a device that solves this design problem.

**LOTE: Mandarin - Ms Mengyi Qi**

In Term Two, the Prep students will learn how to say different colors in Mandarin and be able to use them in simple phrases and sentences. They will also have the opportunity to explore the concept of color mixing and engage in hands-on activities that reinforce their Mandarin learning.

**PHYSICAL EDUCATION - Mr Brian Anderson**

In Physical Education this term the focus will be on the fundamental skills of striking, throwing and catching. The students will also continue to focus on the use of space in games and fair play.

**DISCOVERY CENTRE - Ms Siobhan Morello**

Throughout Term 2, the Prep students will explore books from the Children's Book Council of Australia shortlist as preparation for Book Week (early Term 3). Students will:

- ★ Learn how to identify the author and illustrator of a picture book.
- ★ Explore the role of illustrations in picture books in identifying what is happening in the story providing us with visual clues.
- ★ Provide both written and artistic responses to the shortlisted books we share.
- ★ Vote for their favourite book.
- ★ Share books written by our guest author for Book Week Vikki Conley.

