

RELIGIOUS EDUCATION

During the unit 'God's Great Family' students will learn how the church and SFX community are all connected. They will explore how biblical families model to us the importance of friendships and belonging. Students will reflect on how they live as part of a family, school and the family of God. They will read scripture stories about different families and how families are very important in our lives.



INQUIRY

In the unit "Stay for Dinner" the children will be exploring their own personal family and the differences between them and others. They will be unpacking their family tree and learning the difference between who is in their immediate and extended family. The children will explore different celebrations and compare them to ones celebrated around the world. They will be able to identify Aboriginal and Torres Strait Island people as the first people to live in Australia. At the end of the unit, the children will have an understanding of where they belong in the community and why it is important to make everyone feel welcome no matter where they are from.



MATHEMATICS

This term the children will be unpacking many different components to mathematics. They will be exploring

- Place Value
- Addition
 - **mental computation strategies**
 - **Subitising/count on**
- Subtraction
 - **mental computation strategies**
 - **count back**
- Location
 - **following and giving simple directions to guide a friend around an obstacle path and vice versa**
 - **interpreting the everyday language of location and direction, such as 'between', 'near', 'next to', 'forwards', 'towards'**
- Time
 - **o'clock, half-past.**
 - **Digital and analogue clocks**



Students will develop a range of strategies for adding and subtracting small groups of numbers. Students will use visual displays and concrete materials to help support their understanding.

ENGLISH

As we are finished learning all the initial letters and letter sounds, this term the children will move to consonant blends (br, tr, st, fl, etc) and digraphs, (sh, ch, th, etc).

In reading the children will be exploring and unpacking big books focusing on both imaginative and information texts. They will find facts and sequence the stories in accordance to what happens in the beginning, middle and end. Children will also have the opportunity to work in small groups to develop their reading strategies eg. sounding out words.



In writing the children will learn to include more detail, focusing on who, what doing, what, and where. Children will be moving towards writing on dotted thirds paper, and continue focusing on letter formation. Towards the end of the term they will be encouraged to write their own stories thinking about characters and the setting.

WELLBEING

Each week the Prep students will complete a 'Wellbeing Wednesday' activity.

The children regularly participate in

- 'Brain breaks' and get time in the morning to eat their 'brain food'
- Christian meditation to calm and refocus
- Whole year level activities to build friendships and social skills
- Participate in a weekly buddy session with their Grade Six buddy.



Year Level: Prep

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

PERFORMING ARTS - Ms Alexandra Beamont

This term the students are preparing for the whole school production of 'Circus Splendida'. They will have weekly lessons with the choreographer for their scene of the 'Tiny Tumblers'. In Class they will be singing their performance song and practising their dance routine daily. Students will have the experience of performing to an audience in a professional stage setting. We look forward to sharing it with you.

VISUAL ARTS - Ms Briohny O'Connor

In Term Three the Prep students will focus on the art of Paper Construction and Collage. They will be inspired by our 'Circus Splendida' school musical to create some circus themed art and craft.

Students will:

- Understand that in art we aim to do our best, respect each other, ourselves and the equipment.
- Continue to develop their fine motor skills through a range of activities including drawing, painting, tracing, cutting and pasting.
- Explore Aboriginal Art in NAIDOC week and create their own Aboriginal inspired artwork.
- Learn a variety of paper construction techniques to create their own circus inspired art.

DIGITAL TECHNOLOGY - Mr Michael Park

This Term the prep students embark on algorithm exploration through guided play, embracing hands-on, kinaesthetic, and interactive experiences. They cultivate design skills by conceptualizing algorithms as step sequences to solve problems or achieve goals. From identifying process steps to controlling a Bee-Bot, students gain essential skills in programming.

STEM - Mr Michael Park

The Prep students investigate pushes and pulls on the motion of an object and develop knowledge and skills related to forces of differing strengths and directions. Their explorations include pushes and pulls found in their everyday world, such as pushing a friend on a swing or pulling a wagon. In this module's design problem, rocks need to be moved from an area to install a swing set. The students work through the problem by applying what they learn about forces.



LOTE: Mandarin - Ms Mengyi Qi

In Term Three, the Preps students will learn some basic animal names in Mandarin and their associated Chinese characters. They will also develop their ability to use these words in simple sentences through conversational practice. Another focus of this term is the celebration of the Mid-Autumn Festival. We will learn about the customs and traditions of this special event and create our own handcrafts to decorate the classroom.

PHYSICAL EDUCATION - Mr Brian Anderson

In Term Three the Prep students will continue to work on the development of fundamental skills. Skills this term will be kicking, trapping and dribbling a soccer ball and throwing, catching and dribbling a basketball. Later in the term the focus will move to basic movements linked to gymnastics such as balances, shapes and supports.

DISCOVERY CENTRE - Ms Siobhan Morello

In Term Three students will continue to focus on Book Week and the Book Fair for the first part of the term. Students will then explore the role of an author and illustrator in relation to picture fiction texts. They will also complete an author study on Aaron Blabey.

