

RELIGIOUS EDUCATION

During the unit "History - Unpacking the Bible" students will develop an understanding of the Biblical stories which shape our Catholic faith. They will interpret stories based on the historical setting and culture of the time of Jesus and explore connections with their own life. Students will consider key figures from church history and their contribution to the development and growth of the Church.

INQUIRY - Change Over Time

Our Term 3 Inquiry will explore the causes and effects of European Settlement. The students will investigate key details of the arrival of the First Fleet using a range of historical sources. They will consider some stories of the First Fleet, including causes and reasons for the journey, who travelled to Australia, and their experiences and perspectives following arrival. The students will investigate the impact of European settlement on the First Nations people. They will consider how changing perspectives can shape how history is understood.

MATHEMATICS

In Mathematics, the students will be exploring mathematical concepts using MAB, arrays, algorithms and real-life scenarios. Students will be using problem solving strategies to investigate open-ended maths problems, encouraging them to search for efficient mental and written strategies and to explain their thinking.

Number & Algebra

Multiplication and Division

- Apply place value skills (partitioning, rearranging and regrouping) to assist calculations and solve problems.
- Recognising place-value pattern is built on the operations of multiplication and division
- Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9
- Recall multiplication facts up to 10 x 10 as well as their related division
- Connect multiplication to division where there is no remainder

Measurement and Geometry

Volume and Capacity

- Using formal and informal means to measure volume and capacity
- Compare objects using by their volume (e.g. centicubes)

Statistics and Probability

Probability

- Identifying the likelihood of possible events occurring (e.g. not likely at all, very likely, not possible)

ENGLISH

In English, the major focus will be developing the final three of the major reading skills. The students will be working on creating narratives, culminating in the production of a short book.

Reading

- Reading and responding to a Literature Circle novel
- Making Connections - connecting the to personal and world knowledge as as to other texts
- Synthesising - Adjusting present understandings to accommodate knowledge
- Critiquing - Thinking critically about the text



text
well
new

Writing

- Constructing narratives with a clear orientation, complication and resolution
- Developing depth of characters
- Including descriptive language and complex sentences
- Exploring noun and verb groups and prepositional phrases (eg. by the time)
- Using quotation marks with accuracy

Spelling

- Learning the singular - plural rules
- Suffixes including -ment, -ness, -ly
- Using the SMART Spelling program, focusing on one sound each week. Sounds include /ce/ as in ice; /ie/ as in chief; /ure/ as in measure; /v/ as in voice; /y/ as in yawn; /i/ as in onion; / or/ as in doctor; /ui/ as in fruit and /ew/ as in screw

WELLBEING

This term, we will use the Resilience, Rights and Respectful Relationship program to explore Help Seeking. The students will identify a range of conflict resolution and help-seeking strategies to negotiate positive outcomes to problems. They will discuss the concept of leadership. They will describe and apply strategies that can be used in situations which make them feel unsafe or uncomfortable. Using the Berry Street Education Model, the students will be developing their growth mindset and emotional intelligence. Some of the outcomes of the overnight camp are to build resilience and a sense of community.



Year Level: **Four**

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

<p>PERFORMING ARTS - Ms Claire Wilson</p> <p>During Term Three the Year Four children will be continuing their study of the ukulele. They will consolidate their knowledge of the chords and notes they have learnt so far and continue to add to them. We will introduce the G7 chord and the C Major scale. They will also work on playing songs which contain multiple chords.</p>	<p>VISUAL ARTS - Ms Ineke Waller</p> <p>In Term Three the Year Four students will be focussing on the art elements of shape, colour, line, texture and Form.</p> <p>Students will continue designing their own Australian T-shirts inspired by Ken Done's use of colour and painting style. Later in the term students will be exploring the use of cardboard as an art medium. Inspired by the Indigenous Australian artist, Lola Greeno, students will be creating body adornments using only cardboard as a medium.</p>
<p>DIGITAL TECHNOLOGY - Mr Michael Park</p> <p><u>Using Data to solve Problems</u></p> <p>In this unit the Year Four students will learn that data can be displayed in many different ways when they explore different applications, such as word documents, spreadsheets and mindmaps. They will also look at how advertising companies use the power of infographics, videos and animations to get their messages across. The students will use this information to create their own powerful advertisements.</p>	<p>STEM - Mr Michael Park</p> <p><u>Forces and Interactions.</u></p> <p>Students explore simple machines such as wheels and axles, levers, the inclined plane, and more. They investigate the effects of balanced and unbalanced forces on the motion of an object. Based on an idea where the students become specialists at a zoo, they are faced with the design problem of how to rescue a trapped animal. Students then apply their knowledge of forces and devise a way to rescue a heavy zoo animal while keeping it safe throughout the process.</p>
<p>LOTE: Mandarin - Ms Mengyi Qi</p> <p>During Term Three the Year Four students will be learning how to express different fruits and vegetables in Mandarin. They will also learn about how to express the amount of Chinese currency and how to ask for price in mandarin. As part of culture learning, students will explore traditions about the Mid-autumn festival, one of the most important Chinese festivals, through stories and handcrafts.</p>	<p>PHYSICAL EDUCATION - Mr Brian Anderson</p> <p>During Term Three the Year Four students will focus on sport specific skills for basketball, volleyball and softball. They will also work on sprinting technique for the 100 and 200m sprints. In the later half of the term the focus will be on Gymnastics skills.</p>
<p>DISCOVERY CENTRE - Ms Franca Erneste</p> <p>In Term Three the students in Year Four will study books on the Children's Book Council of Australia shortlist. Students will:</p> <ul style="list-style-type: none"> Respond to shared books in written format and through art experiences. Identify features, the format and the purpose of non-fiction texts using two shortlisted information books - "Heroes, Rebels and Innovators" and "Book of Curious Birds." Meet and participate in a workshop with guest artist Nicholas Jones, an International Book Sculptor. 	