

RELIGIOUS EDUCATION

During the unit "The Mystery of God" students will explore how learning about God involves an element of mystery, revelation, beliefs and faith. They will develop an understanding that there are many different kinds of beliefs; some are religious, while others are secular. Students will discover how Christian beliefs and traditions have developed over time and across cultural and historical contexts. They participate in lessons which explore the mystery of the Trinity and how it is fundamental and the core teaching and belief of the Catholic faith.



Students will also begin to explore the sacrament of Confirmation as part of our initiation into the Catholic Church. They will recognise that the Holy Spirit is present in each

person's life and that through the Holy Spirit people grow closer to God. Students will explore how The Gifts of the Holy Spirit help people to live and to respond to others. They will look at The Fruits of the Holy Spirit and how they are visible in people through their words and actions. The students will understand that through Confirmation, Christians are strengthened by the Holy Spirit to use and develop their gifts to love and serve God and others.

INQUIRY

Our Term Three unit "Time Travel through Australia" has students exploring significant events and people in Australia's history that have played an important role in shaping Australia and making it the country it is today. Students will critically analyse historical evidence to develop their understanding of how Australia has changed over time. They will explore the colonisation and federation of Australia and its impact on the land and First Nations Peoples. Students will also identify and describe patterns of migration in Australia.



MATHEMATICS

Students will be learning and engaging in explicit lessons around:

Measurement:

- 2D & 3D Shape
- Location (mapping and cartesian planes)
- Transformation & Tessellations

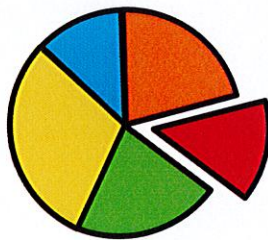


Statistics & Probability

- Graphing & Data

Number & Algebra

- Fractions and Decimals
- Mental Computations
- Worded problem solving



ENGLISH

This term students will continue to be involved in activities that include

- Literature Circles
- Read Aloud
- Guided Reading
- Shared Reading
- Independent Reading

Students will continue to extend on their comprehension and reading strategies.



Writing

The students will focus on: **Poetry**. They will learn the elements of Poetry (structure, rhythm, rhyme, sound devices and figurative language) and different forms of Poetry. These include:

- Limerick, Nonsense, Haiku, Metaphor, Ode, Ballad & Incident

Spelling

Spelling will be incorporated within our literacy curriculum. We will be continuing to look at word origins, spelling rules and exploring phonemes and graphemes. Students will develop an awareness of spelling patterns and have a focused approach to extend their vocabulary, through Smart Spelling and Sound Waves Program

Speaking and Listening

The students will:

- Listen and respond appropriately to adults and peers
- Maintain attention and participate actively
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary and articulate and justify answers, arguments and opinions

WELLBEING

This term the students will be focusing on the school value of being '**Responsible**'. This will be linked to the **Resilience, Rights and Respectful Relationships** Program completing various activities and allowing for many discussions on 'Problem Solving'. Focusing on sharing 'Problem Solving Strategies'. Explore how you can model collaborative problem-solving within your classroom? What language can you use to assist in developing the ability to articulate when you have a problem?



Year Level: **Six**

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

<p>PERFORMING ARTS - Ms Claire Wilson</p> <p>During Term Three the Year Six children will be continuing their study of the ukulele. They will consolidate their knowledge of the chords and notes they have learnt so far and continue to add to them. We will introduce the G7 chord and the C Major scale. They will also work on playing songs which contain multiple chords.</p>	<p>VISUAL ARTS - Ms Ineke Waller</p> <p>This term in Year Six Students will be focussing on colour, line, shape, and form. Students will be developing their drawing skills through creating portraits of chosen famous Australians. Inspired by New York Artist, Dean Russo, students will add detail and colour reflecting the personal legacy. Later in the term students will learn foil printing skills to create an art piece that will reflect the Australian Bushfires.</p>
<p>DIGITAL TECHNOLOGY - Mr Michael Park</p> <p>The Year Six students will explore how technology can be helpful in society and the rise of the microchip. They will explore how computers have evolved from immense multi room monsters into a device that can fit in the palm of your hand. They will investigate the Microbit microcomputer, collaborating on a project that will use the Microbit to track certain elements, such as health and leisure.</p>	<p>STEM - Mr Michael Park</p> <p>This term the Year Six students will work in small groups studying the routines of an Australian animal. They will then learn about claymation and stop motion animation when they turn their investigation into a short film aimed at students in Year Two and Three. They will follow the Design Process of first mapping out their ideas and creating storyboards.</p>
<p>LOTE: Mandarin - Ms Mengyi Qi</p> <p>During Term Three the Year Six students will be learning how to express different fruits and vegetables in Mandarin. They will consolidate their knowledge of Chinese calligraphy and continue practicing characters we learnt in this unit. They will also learn about how to express the amount of Chinese currency and how to ask for a price in mandarin.</p>	<p>PHYSICAL EDUCATION - Mr Brian Anderson</p> <p>During Term Three the Year Six students will focus on sport specific and game sense skills for basketball, volleyball and softball. They will also work on sprinting technique for the 100 and 200m sprints. In the later half of the term the focus will be on Gymnastics skills.</p>
<p>DISCOVERY CENTRE - Ms Franca Erneste</p> <p>In Term Three in Discovery Centre the focus is on Book Week. We will explore the works of Australian authors from titles listed on the Children's Book Council of Australia shortlist.</p> <p>The students will:</p> <ul style="list-style-type: none"> • Use multimodal forms of communication to produce a summary of their favourite shortlisted text. • Explore non-fiction texts presented in different formats using as a point of reference two of the shortlisted information books. • Participate in a workshop with artist Nicholas Jones. A sculptor who turns vintage books into detailed and delicate works of art. 	