
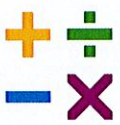



St Francis Xavier Primary School
Term 2 Overview



Year Level: Year Three

Teachers: Guy Toomey, Carmel Vadala and Alissa Bernardi

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

<p style="text-align: center;">RELIGIOUS EDUCATION</p> <p>This term the Year Four students will learn about:</p> <ul style="list-style-type: none"> • Holy Week • Easter • Sacred Stories • Reconciliation • Prayer 	<p style="text-align: center;">ENGLISH</p> <p>Writing</p> <ul style="list-style-type: none"> • Persuasive Writing • Poetry • Procedural Writing • Report Writing • Punctuation: use of full stops, comma, apostrophe, question marks and exclamation marks • Construction of sentences and paragraphs • Editing • Nouns, pronouns, verbs, and adjectives <p>Spelling</p> <ul style="list-style-type: none"> • Words Their Way • SMART Spelling <p>Reading</p> <ul style="list-style-type: none"> • Comprehension Strategies: Predicting, questioning, making connections, visualising and Inferring • Researching techniques and notetaking • Text Connections: Text to self, text to text and text to world
<p style="text-align: center;">MATHEMATICS</p> <p>Number and Algebra</p> <ul style="list-style-type: none"> • Addition • Subtraction • Mental Computation  <p>Measurement and Geometry</p> <ul style="list-style-type: none"> • Money • Time • Shape <p>Statistics and Probability</p> <ul style="list-style-type: none"> • Chance • Data 	<p style="text-align: center;">INQUIRY</p> <p>The Inquiry Unit for this term is 'The Blue Marble' The students are working towards gaining the following understandings:</p> <ul style="list-style-type: none"> • Different living things have different life cycles. • Environmental factors can affect life cycles. • Living things depend on each other and the environment to survive. • Natural process and human activity has an impact on living things and the environment. <p>These understandings will be gained through shared activities, individual research and presentations. Students will investigate living things, their life cycles, habitats and why these habitats are suitable for them. They will also investigate how natural process and human activity has an impact on living things, their environment and survival.</p>
<p>WELLBEING</p> <ul style="list-style-type: none"> • Cyber Safety • Keeping safe online • Hector's World <p>We will be looking at ways to stay connected during Remote Learning. We will share activities to help de-escalate anxiety, stay in touch with our feelings and bring a sense of calm and safety to how we feel. The Well Being page will be a great resource as well as brain breaks and our google classroom page.</p> 	

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<p style="text-align: center;">PERFORMING ARTS</p> <p>During Term Two, the Year Three students will be studying character development through monologues. The students will:</p> <ul style="list-style-type: none"> • choose a monologue to study from a selection; • set performance goals using a rubric; • study elements of drama and relate them to their monologue character i.e voice, walk, relationships etc; • upload their monologue performance to their Performing Arts Google Classroom. 	<p style="text-align: center;">VISUAL ARTS</p> <p>This term in Year 3 students will explore new techniques and processes to express their ideas in artworks. They will specifically be learning to draw using skills such as foreshortening, surface and shading. Students will also explore the use of different materials found at home to create artworks, this includes the use of recycled materials.</p> 
<p style="text-align: center;">DIGITAL TECHNOLOGY</p> <p>In Term Two, the Year Three students will Collect, access and present different types of data using simple software to create information and solve problems.</p> <p>The students will;</p> <ul style="list-style-type: none"> *select appropriate formats or layout styles to present data *use different techniques to present data as information, for example creating a column chart *improve the appearance and usability of data, for example using colour, headings and labelling *recognise that all types of data are stored in digital systems and may be represented in different ways such as files and folders with names and icons 	<p style="text-align: center;">STEM</p> <p>In Term Two, the Year Three students will Investigate how forces and the properties of materials affect the behaviour of a designed solution.</p> <p>The students will;</p> <ul style="list-style-type: none"> *examine models to identify how forces and materials are used in the design of a toy *conduct investigations to understand the characteristics and properties of materials and the forces that may affect them *deconstruct a product or system to identify how motion and forces affect its behaviour
<p style="text-align: center;">LOTE: Mandarin</p> <p>This term in Mandarin, the themes of study for Year 3 students will be 'Greetings' and 'Numbers'. They will engage in learning the language through the use of songs, video clips and Quizlet. These will be accessible from Google Classroom.</p>	<p style="text-align: center;">PHYSICAL EDUCATION</p> <p>Students will be engaging in a series of Fitness Activities that focus on maintaining and improving their physical fitness and motor skills.</p> <p>Specifically we will focus on:</p> <ul style="list-style-type: none"> *Components of Fitness: Balance, Strength, Endurance, Cardiovascular *Invasion Games: individual skills *Health Topics: Healthy Eating, The Effect of Exercise on the Body
<p style="text-align: center;">DISCOVERY CENTRE</p> <p>This term our focus is "Reading enrichment for wellbeing".</p> <p>Students will explore picture books written by various authors. They will look at features of Fiction texts. Students will explore characters - traits, problems encountered and changes they experience over time. They will identify and describe the main setting and look at the overall plot and development within a story.</p>	