


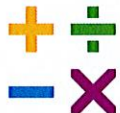



St Francis Xavier Primary School

Term 3 Overview

Year Level: **Three**

Teachers: Guy Toomey, Carmel Vadala and Alissa Bernardi

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

<p style="text-align: center;">RELIGIOUS EDUCATION</p> <p>The Church Lives in the Word of the Lord</p> <p>This term the Year Three students will learn about:</p> <ul style="list-style-type: none"> • What is the Bible? • What do we learn about God and God's people in the Bible? • The Old and New Testament • How stories in the Bible teach God's message • Parables • The Parable of the Sower • The Exodus Story 	<p style="text-align: center;">ENGLISH</p> <p>Writing</p> <ul style="list-style-type: none"> • Procedural Writing • Poetry • Narrative Writing • Writer's Notebook • Punctuation: use of full stops, comma, apostrophe, question marks and exclamation marks • Construction of sentences and paragraphs • Editing • Nouns, pronouns, verbs, and adjectives <p>Spelling</p> <ul style="list-style-type: none"> • Words Their Way • SMART Spelling <p>Reading</p> <ul style="list-style-type: none"> • Comprehension Strategies: Predicting, questioning, making connections, visualising and inferring • Reading for pleasure • Researching techniques and notetaking • Text Connections: Text to self, text to text and text to world
<p style="text-align: center;">MATHEMATICS</p> <p>Number and Algebra</p> <ul style="list-style-type: none"> • Multiplication • Division • Worded Problems  <p>Measurement and Geometry</p> <ul style="list-style-type: none"> • Measurement • Angles • Location and Transformation <p>Statistics and Probability</p> <ul style="list-style-type: none"> • Chance 	<p style="text-align: center;">INQUIRY</p> <p>The Inquiry Unit for this term is 'Change Over Time.' The students are working towards gaining the following understandings:</p> <ul style="list-style-type: none"> • What life was like for Aboriginal and Torres Strait Islander people before European settlement. • The arrival of the First Fleet. • The cause and effects of European settlement and exploration. • Historical people and places within the local area. • The historical origins of significant Australian celebrations or commemorations  
<p>WELLBEING</p> <ul style="list-style-type: none"> • Wellbeing Wednesday • Keeping safe online <p>We will be looking at ways to stay connected during Remote Learning. We will share activities to help de-escalate anxiety, stay in touch with our feelings and bring a sense of calm and safety to how we feel. The Well Being page will be a great resource as well as brain breaks and our google classroom page.</p> 	

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<p style="text-align: center;">PERFORMING ARTS</p> <p>In Term 3 the students will be learning about music. They will:</p> <ul style="list-style-type: none"> • develop and understanding of how to change the shape of their mouth to produce different sounds; • learn some basic beatboxing beats; • compose their own beatboxing beats. 	<p style="text-align: center;">VISUAL ARTS</p> <p>In Term 3 Students will be exploring the art elements; Colour, line, shape and texture, form and value. They will:</p> <ul style="list-style-type: none"> • Develop their drawing skills with a focus on form and value. • Use a variety of materials, techniques and processes to express their ideas when creating sculptural artworks. • explain how ideas are expressed in their artwork and the artwork of others.
<p style="text-align: center;">DIGITAL TECHNOLOGY</p> <p>In Term 3 the Students use code to tell fun and interactive stories using Scratch. The students will:</p> <ul style="list-style-type: none"> • create a setting including weather effects such as rain and lightning • create characters that move and speak • create interactive decisions to engage the viewer 	<p style="text-align: center;">STEM</p> <p>This term the students will learn about and identify variables, pose testable questions about the effect of different materials and drop height on a fragile product being packaged. The students will:</p> <ul style="list-style-type: none"> • develop an understanding of the design of packages and the choice of appropriate materials to use. • design and test a package that will safely deliver a fragile gift. • observe and gather information about what makes a successful package.
<p style="text-align: center;">LOTE: Mandarin</p> <p>In Term 3, the focus topic of study for the Year Three students for Mandarin is 'Months of the year' 'Days of the Week' and 'Dates'. Students learn to tell the months of the year and days of the week in Mandarin and respond to questions about dates when asked. Students will learn the topic online through Quizlet with the program that was set up for them. Multimedia, songs, YouTube and games in Quizlet will also be used as a platform to deliver the lessons during remote learning.</p>	<p style="text-align: center;">PHYSICAL EDUCATION</p> <p>In Term Three, the Year Three students will be engaging remotely in activities which continue to develop and enhance their Fundamental Movement Skills and place them in the context of specific sports. They are introduced to categories of sports (Invasion, Striking & Fielding, Net/Wall, Target) while identifying common concepts and skills within Target Games. Students will also engage in Athletics, focusing on strategies to improve their running form and performance. Opportunities to engage in regular physical activity are presented and students reflect on their own preferences and performances.</p>
<p style="text-align: center;">DISCOVERY CENTRE</p> <p>In Term 3, the focus of study is the Non fiction area of the Discovery Centre.</p> <p>Students will explore the Dewey Decimal System. They will practise classifying books in the correct Dewey category and ordering books in correct call number order.</p> <p>Students will also study books that are on the Children's Book Council of Australia short list for Book Week this year in preparation for our celebrations in Term 4.</p>	