

St Francis Xavier Primary School

Learning Enhancement and Enrichment Program (LEEP) Policy

Rationale

The LEEP program at St Francis Xavier Primary School is designed to ensure that all students receive the appropriate level of support and challenge in their learning. By identifying and addressing learning gaps in Literacy and Numeracy, reinforcing key concepts, and extending high-achieving students, the program fosters confidence, engagement, and academic growth.

Purpose:

The aim of the LEEP program is to provide targeted support and enrichment opportunities to maximise student growth in their learning.

The LEEP program is designed to support a diverse range of learners by:

- Providing targeted support and early intervention for students working below the expected standard.
- Strengthening the learning of students working at the lower end of the expected standard who would benefit from additional support.
- Addressing identified gaps in learning to build a strong foundation.
- Extending and challenging students who are working beyond the expected standard.

Implementation:

The following outlines the steps and processes involved in implementing LEEP at St Francis Xavier Primary School. These procedures ensure that students receive the appropriate support and enrichment to meet their learning needs.

- Literacy and Numeracy classroom assessment data are analysed to identify students who have not met the expected benchmarks.
- Additional assessments are conducted by the LEEP teacher to gather further insights into student needs.
- Based on this data and consultation with classroom teachers, student needs are identified, prioritised, and addressed accordingly.
- Targeted strategies and resources are implemented by the LEEP teacher to develop student Literacy and Numeracy skills and confidence (Enhancement).
- Structured, evidence based approaches are utilised to target key areas, with explicit teaching implemented by the LEEP teacher to enhance students' literacy (Enhancement).
- Explicit and targeted teaching of concepts beyond the curriculum standard is implemented to extend and challenge high-achieving students (Enrichment).
- Small groups of three students are formed based on common learning needs (Enhancement).
- Small groups of approximately six students are formed based on a common focus (Enrichment).
- In the event that a student has identified needs in both areas of the curriculum, they will participate in only one LEEP program—either Literacy or Numeracy—per semester. Similarly, students who are eligible for both the enhancement and enrichment programs, can only participate in one LEEP program per semester.
- Regular attendance and family support are expected for students participating in the program.
- New students at St Francis Xavier Primary School will be given a six-month settling-in period before being considered for the program.
- Student progress is evaluated at the end of each semester through pre- and post-assessment data, and a summary report is produced.
- Students who have participated in the program are monitored and tracked throughout their schooling to ensure continued progress.
- Parents are formally notified of their child's involvement in the program.
- Upon completion of the program, parents are provided with a comprehensive overview of their child's progress.
- Students are identified for further investigation and/or assessment when expected progress has not been achieved (Enhancement).
- Data related to LEEP students is securely stored in accordance with the school's Privacy Policy.
- LEEP teachers may attend support group meetings as needed.
- LEEP teachers provide ongoing professional learning and support for staff and Learning Support Officers (LSOs) to build capacity and enhance instructional practices.

Evaluation:

This policy will be revisited in the odd years (e.g. 2025, 2027) and reviewed as part of the School's Review cycle.